

Documentation of National Adaptations of International Background Questionnaire Items Population 3

## User Guide for the TIMSS International Database

## Supplement 2 Documentation of National Adaptations of International Background Questionnaire Items Population 3

## Overview

This supplement contains documentation of national adaptations of the international versions of the student and school background questionnaire items. See Chapter 2 of the accompanying User Guide for a description of the TIMSS background questionnaires. The international versions of the questionnaires are provided in Supplement 1 of the User Guide.

This documentation provides users with a guide to evaluate the availability of internationallycomparable data for use in secondary analyses involving the TIMSS contextual variables. The documentation of national adaptations is presented in two sections corresponding to each of the Population 3 questionnaire types:

Section 1: $\quad$ Student Background Questionnaire
Section 2: $\quad$ School Background Questionnaire
Each section contains specific national documentation about individual background items in order of questionnaire item location. Documentation is included for all variables for which there are some countries: (i) included in the database but the version of the question administered is countryspecific or adapted from the international version or (ii) not included in the database. For each item, the following information is provided:

- Questionnaire Item Location Reference (as presented in Table 7.4 of the User Guide)
- Question (an abbreviated version of the main question with any relevant subitems and general notes)
- Variable name(s) for each questionnaire item or subitem
- Table of National Adaptation Documentation (listed by country and by subitem)

The version of the question shown in the documentation in this supplement is a shortened version included to communicate the basic information about what was asked in each item and to aid in the interpretation of the specific documentation comments. For the exact form of each question, see Supplement 1.

The Table of National Adaptation Documentation for each item lists any countries for which internationally-comparable data for the indicated item or subitems are unavailable or for which data are included with documentation regarding country-specific questions or questions with national adaptations of the international versions. It should be noted that this documentation does not include any cases where simple recodes of the national data were made to produce internationallycomparable data in the international variables (e.g. option reversals). In the Tables of National Adaptation Documentation, countries are given one of two different data codes with the following definitions:

## Code D: National data for country are included in the international variable.

This code is used for items where the international version asks for country-specific questions or nationally-adapted options and where modified national versions included for some countries are considered appropriate for comparison of univariate statistics. For these items, some brief documentation is included to describe the national versions of the questions, to assist the user in data interpretation.

## Code X: National data for country are NOT included in the international variable.

This code is used to refer to all items that were (i) not administered, (ii) not applicable, or (iii) deleted for a variety of reasons (e.g. not internationally comparable, removed per NRC request, or removed due to other data problems). A general comment is included for the majority of these cases: 'Question Not Administered or Data Not Internationally Comparable'. Other comments may be included for some variables where some description is required to explain the absence of data.

The documentation provided is as complete as possible given the information provided by the National Research Coordinators (NRCs) and the resources available for reviewing the individual national adaptations. The review of national adaptations was instituted for the majority of the background questionnaire items and, in particular, for any of the items that were used for reporting the contextual data in the international reports.

## General Documentation Issues for Student Questionnaire Items

Czech Republic: Two versions of the student questionnaire were administered: $G$ version administered to students in Gymnasia (academic schools) and V version administered to students in technical and vocational schools. Students administered the two different types of questionnaires may be identified by IDSTRAT second digit: $1=\mathrm{V}$ version; $4=\mathrm{G}$ version. For most questions, the two versions of the questionnaire are the same. Any differences between the two versions are documented in the Summary of National Adaptations.

Germany: Four versions of the student questionnaire were administered: G version administered to students in gymnasia (GS) or comprehensive schools (IGS); FG version administered to students in higher technical professional schools (Fachgymnasia - FG); BFS/FOS version administered to students in full-time vocational (BFS) or applied science (FOS) schools; and BS version administered to students in apprenticeship programs (BS). Questionnaire numbers SQ3-1 through SQ3-11/1-2 were the same for all versions of the questionnaires; question SQ3-12/1-4 was not administered in the BS version, and questions SQ3-13A1-D4 and up were not administered in either vocational version of the questionnaire (BFS/FOS or BS). These differences resulting in high percentages of students coded as 'not administered' are reflected in the Summary of National Adaptations.

## General Documentation Issues for School Questionnaire Items

Czech Republic: Two versions of the school questionnaire were administered: $G$ version administered to gymnasia (academic schools) and V version administered to technical and vocational schools. For most questions, the two versions of the questionnaire are the same. For some school background variables the questions are different for the two versions and combined data from the $G$ and $V$ versions are included. Separate data for the $G$ and $V$ schools may be obtained by filtering by the IDSTRAT variable. The second digit of IDSTRAT identifies the G and V school types: $1=\mathrm{V}$ version; $4=\mathrm{G}$ version. These types of items with different data for G and V schools are documented in the Summary of National Adaptations.

Germany: Two versions of the student questionnaire were administered: G version administered to gymnasia (GS), and comprehensive schools (IGS); V version administered to higher technical professional schools (FG), applied science schools (FOS), full-time vocational schools (BFS), or apprenticeship (BS) schools. Some questions were administered only in the G version of the questionnaire, and the vocational schools are coded as 'not administered' for these items. These items are indicated in the Summary of National Adaptations.

Netherlands: The school questionnaire was not administered. The school background data for the Netherlands will reflect $100 \%$ 'not administered' for all background questionnaire items.


| SQ3-1 | Question: <br> On what day were you born? <br> $1 / 1:$ day <br> $1 / 2: ~ m o n t h ~$ <br> $1 / 3: ~ y e a r ~$ |
| :--- | :--- | :--- | :--- |
| Variable name(s): |  |

## SQ3-3 <br> Question:

A: Were you born in <country>?
B: If you were not born in <country>, how old were you when you came to <country>?
[Format: Open-ended; numerical integer, valid values less than or equal to the age of student (CSDAGE). Coded as 'Not Applicable' for 3B if responded Yes to filter ( $3 \mathrm{~A}=1$ ).]

Variable name(s): CSBGBRN1,CSBGBRN2

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-3B | Canada | D | Used categorical format: Under 1, 1,2,..,18,19 or more. |
| SQ3-3A | Cyprus | $X$ | Question not administered or data not internationally comparable. |
| SQ3-3A,B | France | $X$ | Question not administered or data not internationally comparable. |

## SQ3-4

## Question:

A: Was your mother born in <country>?
B: Was your father born in <country>?
Variable name(s): CSBGBRNM,CSBGBRNF

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-4A,B | France | $X$ | Question not administered or data not internationally comparable. |

Question:
How often do you speak <language of test> at home?
Variable name(s): CSBGLANG

| Item ID | Country | Code | Comment |
| :--- | :--- | :--- | :--- |
| SQ3-5 | All |  | Data considered internationally comparable for reporting. |


| SQ3-6 | Question: <br> Do each of these people live at home with you most or all of the time? <br> A: mother <br> B: father <br> C: one or more brothers |
| :--- | :--- |
| D: one or more sisters <br> E: stepmother |  |
| F: stepfather <br> G: one or more grandparents <br> H: another relative or relatives <br> I: another person or persons (not relatives) |  |
| Variable name(s):CSBGADU1- CSBGADU9 |  |
| Item ID | Country |
| SQ3-6A-I | France |


| SQ3-7 | Question: |
| :--- | :--- |
|  | Altogether, how many people live in your home? |
|  | (Format: Open-ended; numerical integer.) |

Variable name(s): CSBGHOME

| Item ID | Country | Code | Comment |
| :--- | :---: | :---: | :--- |
| SQ3-7 | Canada | D | Used categorical format: $2,3, \ldots, 9,10$ or more. |

SQ3-8 Question:

About how many books are there in your home?
Variable name(s): CSBGBOOK

| Item ID | Country | Code | Comment |
| :--- | :--- | :--- | :--- |
| SQ3-8 | All |  | Data considered internationally comparable for reporting. |

## SQ3-9

## Question:

Do you have any of these items at your home?
A: calculator
B: computer
C: study desk/table for your use
D: dictionary
E: <country specific>
P: <country specific>
(Parts E-P include nationally-defined possessions documented for each country.)
Variable name(s): CSBGPS01-CSBGPS16

| Item ID | Country | Code | Comment |
| :--- | :--- | :--- | :--- |
| SQ3-9E | Australia | D | Bookshelves and books |
| SQ3-9F | Australia | D | Own wardrobe |
| SQ3-9G | Australia | D | Dishwashing machine |
| SQ3-9H | Australia | D | CD or video player in own room |
| SQ3-9I-P | Australia | X | Question not administered. |
| SQ3-9E | Austria | D | Television |
| SQ3-9F | Austria | D | Video recorder |
| SQ3-9G | Austria | D | Video camera |
| SQ3-9H | Austria | D | CD player |
| SQ3-9I | Austria | D | CDs of classical music |
| SQ3-9J | Austria | D | Computer or video game |
| SQ3-9K | Austria | D | More than 1 telephone line |
| SQ3-9L | Austria | D | Microscope |
| SQ3-9M | Austria | D | Telescope |
| SQ3-9N | Austria | D | FAX or modem |
| SQ3-9O | Austria | D | Lawn mower |
| SQ3-9P | Austria | D | Cable or satellite dish |
| SQ3-9E | Canada | D | Own bookshelves and books |
| SQ3-9F | Canada | D | CD or video player in own room |
| SQ3-9G | Canada | D | Own television |
| SQ3-9H | Canada | D | Own telephone |
| SQ3-9I | Canada | D | Computer with modem |
| SQ3-9J | Canada | D | Encyclopedia |
| SQ3-9K-P | Canada | X | Question not administered. |
| SQ2-9E | Cyprus | D | Bicycle |
| SQ2-9F | Cyprus | D | Cassette |
| SQ2-9G | Cyprus | D | Video recorder |
| SQ2-9H | Cyprus | D | Dishwasher |
| SQ2-9I | Cyprus | D | Stereo |
|  |  |  |  |


| SQ2-9J | Cyprus | D | Two cars or more |
| :---: | :---: | :---: | :---: |
| SQ2-9K | Cyprus | D | Washing machine |
| SQ2-9L | Cyprus | D | Air conditioner |
| SQ2-9M | Cyprus | D | Central heating |
| SQ2-9N | Cyprus | D | 4 or more bedrooms |
| SQ2-90 | Cyprus | D | Recreational boat |
| SQ3-9P | Cyprus | D | Satellite antenna |
| SQ3-9E | Czech Republic | D | Car |
| SQ3-9F | Czech Republic | D | 2 cars or more |
| SQ3-9G | Czech Republic | D | Washing machine |
| SQ3-9H | Czech Republic | D | Dishwasher |
| SQ3-91 | Czech Republic | D | Microwave oven |
| SQ3-9J | Czech Republic | D | Stereo |
| SQ3-9K | Czech Republic | D | Color television |
| SQ3-9L | Czech Republic | D | Video recorder |
| SQ3-9M | Czech Republic | D | CD player |
| SQ3-9N | Czech Republic | D | Video camera |
| SQ3-90 | Czech Republic | D | Family house |
| SQ3-9P | Czech Republic | D | Weekend house |
| SQ3-9E | Denmark | D | House with garden |
| SQ3-9F | Denmark | D | Summer house |
| SQ3-9G | Denmark | D | CD player |
| SQ3-9H | Denmark | D | Video recorder |
| SQ3-91 | Denmark | D | Dishwasher |
| SQ3-9J | Denmark | D | Television |
| SQ3-9K | Denmark | D | Microwave oven |
| SQ3-9L | Denmark | D | Video camera |
| SQ3-9M | Denmark | D | Car |
| SQ3-9N | Denmark | D | Telephone |
| SQ3-90 | Denmark | D | Swimming pool |
| SQ3-9P | Denmark | X | Question not administered. |
| SQ3-9E-P | France | X | Question not administered. |
| SQ3-9E | Germany | D | Television |
| SQ3-9F | Germany | D | Video recorder |
| SQ3-9G | Germany | D | Video camera |
| SQ3-9H | Germany | D | CD player |
| SQ3-91 | Germany | D | CDs or LPs of classical music |
| SQ3-9J | Germany | D | Computer or video games |
| SQ3-9K | Germany | D | 2 or more telephones |
| SQ3-9L | Germany | D | Microscope |
| SQ3-9M | Germany | D | Telescope |


| SQ3-9N | Germany | D | Weekly newspaper |
| :---: | :---: | :---: | :---: |
| SQ3-90 | Germany | D | Lawn mower |
| SQ3-9P | Germany | D | Own room |
| SQ3-9E | Greece | D | Bicycle |
| SQ3-9F | Greece | D | Cassette recorder |
| SQ3-9G | Greece | D | Video recorder |
| SQ3-9H | Greece | D | Dishwasher |
| SQ3-91 | Greece | D | Stereo |
| SQ3-9J | Greece | D | Car |
| SQ3-9K | Greece | D | Washing machine |
| SQ3-9L | Greece | D | Air conditioner |
| SQ3-9M | Greece | D | Central heating |
| SQ3-9N | Greece | D | 4 or more bedrooms |
| SQ3-90 | Greece | D | Recreational boat |
| SQ3-9P | Greece | D | Satellite antenna |
| SQ3-9E | Hungary | D | Car |
| SQ3-9F | Hungary | D | Telephone |
| SQ3-9G | Hungary | D | Video recorder |
| SQ3-9H | Hungary | D | Own room |
| SQ3-91 | Hungary | D | Own computer |
| SQ3-9J | Hungary | D | Own corner to learn in |
| SQ3-9K | Hungary | D | Own books |
| SQ3-9L | Hungary | D | Own television |
| SQ3-9M-P | Hungary | X | Question not administered. |
| SQ3-9E | Iceland | D | Plant field guide |
| SQ3-9F | Iceland | D | Bird field guide |
| SQ3-9G | Iceland | D | Math computer program |
| SQ3-9H | Iceland | D | Science computer program |
| SQ3-91 | Iceland | D | Math game |
| SQ3-9J | Iceland | D | Measuring tape |
| SQ3-9K | Iceland | D | TV satellite dish |
| SQ3-9L | Iceland | D | Cable descrambler |
| SQ3-9M | Iceland | D | Dishwasher |
| SQ3-9N | Iceland | D | Microwave oven |
| SQ3-90 | Iceland | D | Clothes dryer |
| SQ3-9P | Iceland | D | Video camera |
| SQ3-9E | Israel | D | Encyclopedia |
| SQ3-9F | Israel | D | Video recorder |
| SQ3-9G | Israel | D | Dryer |
| SQ3-9H | Israel | D | Dishwasher |
| SQ3-91 | Israel | D | 2 televisions or more |


| SQ3-9J | Israel | D | Microwave oven |
| :---: | :---: | :---: | :---: |
| SQ3-9K | Israel | D | Cordless phone |
| SQ3-9L | Israel | D | CD player |
| SQ3-9M | Israel | D | Air conditioner |
| SQ3-9N | Israel | D | Vacuum cleaner |
| SQ3-90 | Israel | D | Camera |
| SQ3-9P | Israel | D | Video camera |
| SQ3-9E | Italy | D | Encyclopedia |
| SQ3-9F | Italy | D | Recorder |
| SQ3-9G | Italy | D | Dishwasher |
| SQ3-9H | Italy | D | Stereo |
| SQ3-91 | Italy | D | Microwave oven |
| SQ3-9J | Italy | D | Video recorder |
| SQ3-9K | Italy | D | Telecamera |
| SQ3-9L | Italy | D | Cellphone |
| SQ3-9M | Italy | D | Air conditioning |
| SQ3-9N | Italy | D | Burglar alarm |
| SQ3-90, P | Italy | X | Question not administered. |
| SQ3-9E | Latvia | D | Encyclopedia |
| SQ3-9F | Latvia | D | Atlas |
| SQ3-9G | Latvia | D | Daily newspaper |
| SQ3-9H | Latvia | D | Monthly journal |
| SQ3-91 | Latvia | D | Video recorder |
| SQ3-9J | Latvia | D | Audio recorder |
| SQ3-9K | Latvia | D | Record player |
| SQ3-9L | Latvia | D | Electronic gameboard |
| SQ3-9M | Latvia | D | Walker |
| SQ3-9N | Latvia | D | Bicycle |
| SQ3-90 | Latvia | D | Coffee maker |
| SQ3-9P | Latvia | D | Own room |
| SQ3-9E | Lithuania | D | Encyclopedia |
| SQ3-9F | Lithuania | D | Car |
| SQ3-9G | Lithuania | D | Garage |
| SQ3-9H | Lithuania | D | 2 TV sets |
| SQ3-91 | Lithuania | D | Video player |
| SQ3-9J | Lithuania | D | Audio player |
| SQ3-9K | Lithuania | D | Piano |
| SQ3-9L | Lithuania | D | Refrigerator |
| SQ3-9M | Lithuania | D | Phone |
| SQ3-9N | Lithuania | D | Garden |
| SQ3-90 | Lithuania | D | Own house |


| SQ3-9P | Lithuania | D | Pets |
| :---: | :---: | :---: | :---: |
| SQ3-9E | Netherlands | D | CD player in own room |
| SQ3-9F | Netherlands | D | Video recorder in own room |
| SQ3-9G | Netherlands | D | Encyclopedia |
| SQ3-9H | Netherlands | D | Daily newspaper |
| SQ3-91 | Netherlands | D | Weekly magazines |
| SQ3-9J | Netherlands | D | Atlas or globe |
| SQ3-9K | Netherlands | D | Microscope |
| SQ3-9L | Netherlands | D | Binoculars/telescope |
| SQ3-9M | Netherlands | D | Clothes dryer |
| SQ3-9N | Netherlands | D | Dish washer |
| SQ3-90 | Netherlands | D | Microwave |
| SQ3-9P | Netherlands | X | Question not administered. |
| SQ3-9E | New Zealand | D | Television |
| SQ3-9F | New Zealand | D | Musical instruments |
| SQ3-9G | New Zealand | D | CD player |
| SQ3-9H | New Zealand | D | Video camera |
| SQ3-91 | New Zealand | D | Video games |
| SQ3-9J | New Zealand | D | Microwave |
| SQ3-9K | New Zealand | D | Clothes dryer |
| SQ3-9L | New Zealand | D | Dishwasher |
| SQ3-9M | New Zealand | D | 2 bathrooms |
| SQ3-9N | New Zealand | D | Second car/motor bike |
| SQ3-90 | New Zealand | D | Encyclopedia |
| SQ3-9P | New Zealand | D | Mobile or cellular phone |
| SQ3-9E | Norway | D | Encyclopedia |
| SQ3-9F | Norway | D | Atlas |
| SQ3-9G | Norway | D | Globe |
| SQ3-9H | Norway | D | Binoculars |
| SQ3-91 | Norway | D | Aquarium |
| SQ3-9J | Norway | D | Piano |
| SQ3-9K | Norway | D | Cabin or boat |
| SQ3-9L | Norway | D | Video recorder |
| SQ3-9M | Norway | D | Video camera |
| SQ3-9N | Norway | D | More than one TV |
| SQ3-90 | Norway | D | More than one bathroom |
| SQ3-9P | Norway | D | More than one car |
| SQ3-9E | Russia | D | Video recorder |
| SQ3-9F | Russia | D | 2 color TV sets |
| SQ3-9G | Russia | D | Car |
| SQ3-9H | Russia | D | 2 Cars |


| SQ3-91 | Russia | D | Own room |
| :---: | :---: | :---: | :---: |
| SQ3-9J | Russia | D | 2-3 room apartment |
| SQ3-9K | Russia | D | 4 or more room apartment |
| SQ3-9L | Russia | D | Large private house |
| SQ3-9M | Russia | D | Summer house with garden |
| SQ3-9N | Russia | D | Large summer house with garden |
| SQ3-90, P | Russia | X | Question not administered. |
| SQ3-9E | Slovenia | D | Own room or room for children |
| SQ3-9F | Slovenia | D | Daily newspaper |
| SQ3-9G | Slovenia | D | Garden |
| SQ3-9H | Slovenia | D | Video recorder |
| SQ3-91 | Slovenia | D | Pet |
| SQ3-9J | Slovenia | D | Holiday house |
| SQ3-9K | Slovenia | D | Atlas of Slovenia or Atlas of the world |
| SQ3-9L | Slovenia | D | Own bicycle |
| SQ3-9M | Slovenia | D | Cable or satellite TV |
| SQ3-9N | Slovenia | D | Camera or video camera |
| SQ3-90 | Slovenia | D | Mobile phone |
| SQ3-9P | Slovenia | D | Dictionary of Slovenian language |
| SQ3-9E | South Africa | D | Electricity |
| SQ3-9F | South Africa | D | Running tap water |
| SQ3-9G | South Africa | D | Warm water |
| SQ3-9H | South Africa | D | Radio |
| SQ3-91 | South Africa | D | Television |
| SQ3-9J | South Africa | D | Video recorder |
| SQ3-9K | South Africa | D | Tape recorder |
| SQ3-9L | South Africa | D | CD player |
| SQ3-9M | South Africa | D | Own bedroom |
| SQ3-9N | South Africa | D | Own bicycle |
| SQ3-90 | South Africa | D | Water-flushed toilets |
| SQ3-9P | South Africa | D | Motor transport available |
| SQ3-9E | Sweden | D | Row house or house with garden |
| SQ3-9F | Sweden | D | Sauna |
| SQ3-9G | Sweden | D | Dishwasher |
| SQ3-9H | Sweden | D | Microwave oven |
| SQ3-91 | Sweden | D | Video |
| SQ3-9J | Sweden | D | CD player |
| SQ3-9K | Sweden | D | Video camera |
| SQ3-9L | Sweden | D | Cordless telephone |
| SQ3-9M | Sweden | D | Piano |
| SQ3-9N | Sweden | D | 2 or more cars |


| SQ3-9O | Sweden | D | Access to a summer house |
| :--- | :--- | :--- | :--- |
| SQ3-9P | Sweden | D | Sail or motor boat |
| SQ3-9E | Switzerland | D | Television |
| SQ3-9F | Switzerland | D | Video recorder |
| SQ3-9G | Switzerland | D | Video camera |
| SQ3-9H | Switzerland | D | CD player |
| SQ3-9I | Switzerland | D | CDs or albums of classical music |
| SQ3-9J | Switzerland | D | Computer or video games |
| SQ3-9K | Switzerland | D | 2 or more telephone lines |
| SQ3-9L | Switzerland | D | Microscope |
| SQ3-9M | Switzerland | D | Telescope |
| SQ3-9N | Switzerland | D | Weekly journal |
| SQ3-9O | Switzerland | D | Lawn mower |
| SQ3-9P | Switzerland | D | Own room |
| SQ3-9E | United States | D | Atlas |
| SQ3-9F | United States | D | Encyclopedia set |
| SQ3-9G | United States | D | Portable CD player |
| SQ3-9H | United States | D | Recreational vehicle |
| SQ3-9I | United States | D | Stereo with CD player |
| SQ3-9J | United States | D | Answering machine |
| SQ3-9K | United States | D | 3 or more cars |
| SQ3-9L | United States | D | Video camera |
| SQ3-9M | United States | D | Video game system |
| SQ3-9N | United States | D | Video recorder |
| SQ3-9O | United States | D | Walkman |
| SQ3-9P | United States | D | Laptop or notebook computer |

SQ3-10 Question:
Where do you live while attending school?
Variable name(s): CSBGLIVE

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-10 | France | $X$ | Question not administered or data not internationally comparable. |

Question:

$$
\begin{aligned}
& \text { 11/1: How far in school did your mother go? } \\
& \text { 11/2: How far in school did your father go? } \\
& \text { International response options: } \\
& \text { 1 = finished primary school } \\
& 2 \text { = some secondary school } \\
& 3 \text { = finished secondary school } \\
& 4=\text { some vocational/technical education after secondary school } \\
& 5=\text { some university } \\
& 6=\text { finished university } \\
& 7 \text { = I do not know. }
\end{aligned}
$$

(Countries with omitted or modified options are indicated below.)
Variable name(s): CSBGEDUM,CSBGEDUF

| Item ID | Country | Code | Comment |
| :---: | :---: | :---: | :---: |
| SQ3-11/1-2 | Austria | D | Modified: recoded to international options. <br> Option 1 = Omitted; <br> Option 2 = Compulsory (Pfichtschulabschlub; 9 grades); <br> Option 3 = Combines 4 secondary tracks: apprenticeship (Berufsschul-/Lehrabschlub), medium vocational (Handelsschule, Fachschule), higher academic (Gymnasium, Realgymnasium), higher vocational (HAK, HTL, etc.); <br> Options 4,5 = Omitted; <br> Option $6=$ University (master's degree). |
| SQ3-11/1-2 | Canada | D | Options 1-4 = Comparable to international version; <br> Option 5 = Some University or College; <br> Option 6 = Finished University or College. |
| SQ3-11/1-2 | Cyprus | D | Modified: recoded to international options. <br> Options 1,2,3 = Comparable to international version; <br> Option 4 = Finished College or other institution <br> (most are 3 -year programs not equivalent to university degree); <br> Option 5 (some university) = Omitted; <br> Option 6 = Combines two national options for 'Finish University degree' and 'post-graduate studies'. |
| SQ3-11/1-2 | Czech Republic | D | Options 1,4,5,6 $=$ Comparable to international version; <br> Option 2 = Finished secondary or vocational training without maturita; <br> Option 3 = Finished secondary or vocational training with maturita. |
| SQ3-11/1-2 | Denmark | D | Modified: recoded to international options. <br> Option 1 = Omitted; <br> Option 2 = Basic school (Folkeskolen, Realeksamen;9 or 10 grades); <br> Option 3 = Combines two upper-secondary track options: academic or general/vocational (gymnasium, hf, htx, hhx) and vocational training (erhvervsfaglig uddannelse); <br> Option 4 = Omitted; <br> Option $5=$ Medium-cycle higher education (mellemlang uddannselse); <br> Option $6=$ Long university program. |
| SQ3-11/1-2 | France | D | Modified: recoded to international options. <br> Option 1 = No school or primary; <br> Option 2 = Lower secondary (college) or certificate of vocational aptitude (CAP); <br> Option 3 = Combines two upper-secondary options: <br> diploma of vocational studies (BEP-11 grades) and baccalaureate <br> (BAC general, technical or professional - 12 or 13 grades); <br> Option 4 = Omitted; <br> Option $5=2-3$ years study after BAC (BTS, DUT, License); <br> Option $6=4$ years study after BAC (master's). |


| SQ3-11/1-2 | Germany | D | Modified: recoded to international options. <br> Option 1 = No lower secondary (grade 8); <br> Option 2 = Combines lower or middle-secondary levels (Hauptschulabschlus - 9 or 10 grades) or medium secondary (Fachoberschulreife, Realschulabschlus or Polytechnische Oberschule - 10 grade); <br> Option 3 = Combines 2 upper-secondary levels: general/academic or apprenticeship/vocational training (Lehrabschlub, Berufsfachschule, Berufsaufbauschule); <br> Option 4 = Postsecondary vocational schools (Fachschulabschluss); <br> Option 5 = Omitted; <br> Option 6 = Combines university, technical university, 3-4 year teacher college, or specialized higher vocational degree (Fachhochschulabschluss); <br> Option 7 = Omitted. |
| :---: | :---: | :---: | :---: |
| SQ3-11/1-2 | Greece | D | Options 1,2,3,5,6 = Comparable to international version; <br> Option 4 = graduated from technical/vocational institute (3 years). |
| SQ3-11/1-2 | Hungary | D | Modified: recoded to international options. <br> Option 1 = Some general school; <br> Option 2 = Finished general school (grade 8); <br> Option 3 = Combines two upper-secondary tracks: <br> apprenticeship (3 year trade school) or <br> final exam in secondary school (4 year academic/vocational); <br> Options 4,5 = Omitted; <br> Option 6 = University or College diploma; <br> Option 7 = Omitted. |
| SQ3-11/1-2 | Italy | D | Modified: recoded to international options. <br> Option 1 = Finish primary; <br> Option 2 = Finish middle school; <br> Option 3 = Combines two secondary tracks: secondary with maturita (classical/technical) or vocational training; <br> Option 4 = Omitted; <br> Option $5=$ Some university; <br> Option $6=$ Finish university. |
| SQ3-11/1-2 | New Zealand | D | Options 1,2,3,4,5 = Comparable to international version; Option $6=$ University or teachers college. |
| SQ3-11/1-2 | Norway | D | Modified: recoded to international options. <br> Option 1 = Folkeskole - 7 grades (compulsory before 1970); <br> Option 2 = Lower secondary, 9 grades (compulsory after 1970); <br> Option 3 = Upper secondary (general academic or vocational); <br> Option 4 = Post secondary vocational training; <br> Option $5=1-3$ years at university or technical college; <br> Option $6=$ More than 3 years at university or technical college. |
| SQ3-11/1-2 | Sweden | D | Modified: recoded to international options. <br> Option 1 = Omitted; <br> Option 2 = Combines Compulsory School (grades 1-9) and starting upper secondary; <br> Option 3 = Combines two upper-secondary tracks: academic or vocational; <br> Option 4 = Omitted; <br> Option $5=$ Less than 3 years university studies; <br> Option $6=3$ years university studies or more. |
| SQ3-11/1-2 | Switzerland | D | Modified: recoded to international options. <br> Option 1 = Omitted; <br> Option 2 = Compulsory (9 grades); <br> Option 3 = Combines upper-secondary options: vocational (Lehre/Berufsschule), academic (gymnasium, kantonsschule, maturität) and teacher training (Lehrer seminar); <br> Option 4 = Vocational/professional school (Fach- and Berufsschule); <br> Option 5 = Omitted; <br> Option 6 = University or technical university (ETH). |
| SQ3-11/1-2 | United States | D | Options 1,2,3,4 = Comparable to international version; <br> Option 5 = Some Community College, College, or University Courses; <br> Option 6 = Completed Bachelor's Degree at College or University. |

## Question:

What do each of the following people think you ought to do immediately after you finish secondary school?
12/1: father
12/2: mother
12/3: teachers
12/4: friends
International response options:
$1=$ go to university full time
2 = get a full time job
$3=$ <enter trade school or apprenticeship>
4 = enter military service
$5=$ other
(Countries with omitted or modefied options are indicated below.)
Variable name(s): CSBGAFTF,CSBGAFTM,CSBGAFTT,CSBGAFTR

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-12/1-4 | Czech Republic | D | Option 3 = Continue with some technical, vocational or other extension course. |
| SQ3-12/1-4 | France | X | Question not administered or data not internationally comparable. |
| SQ3-12/1-4 | Germany | D | Not administered in Vocational (BS) version of questionnaire. |
| SQ3-12/1-4 | Hungary | D | Option 4 ('enter military service') not included. |
| SQ3-12/1-4 | Iceland | D | Option 4 ('enter military service') not included. |
| SQ3-12/1-4 | Italy | D | Option 3 ('trade school or apprenticeship') not included. |
| SQ3-12/1-4 | New Zealand | D | Option 1 = university or teachers college; Option 5 = polytechnic or other. <br> SQ3-12/1-4 |
| Sweden | D | Option 3 = Adult education, college, or local government administered adult <br> education. |  |
| SQ3-12/1-4 | Switzerland | D | Option 4 ('enter military service') not included. |



| SQ3-14A | Question: |
| :--- | :--- | :--- |
|  | 14A: After secondary school do you intend to continue your education? |
|  | [Filter for follow-up questions, 14A1-A5, 14B] |
|  | If Yes, what form of further education do you intend to take (Yes/No)? |
|  | 14A1: <vocational or technical courses at a trade or business school> |
|  | 14A2: <academic courses at a junior or cummunity college> |
|  | 14A3: < vocational or technical subjects at a junior or community colleges |
|  | 14A4: attend a <tour-year college or university> |


| SQ3-14A2 | Greece | D | Academic courses in a college. |
| :---: | :---: | :---: | :---: |
| SQ3-14A3 | Greece | D | Vocational or teaching courses in a college (e.g., Private or state institutes of vocational training). |
| SQ3-14A4 | Greece | D | University education. |
| SQ3-14A1 | Hungary | D | Short vocational training courses. |
| SQ3-14A2 | Hungary | D | Teacher training college or university (3-5 years). |
| SQ3-14A3 | Hungary | D | Technical college or university (3-5 years). |
| SQ3-14A4 | Hungary | D | Economical college or university ( $3-5$ years) |
| SQ3-14A1 | Iceland | D | Vocational study in an upper secondary vocational or business school. |
| SQ3-14A2 | Iceland | D | Matriculation exam. |
| SQ3-14A3 | Iceland | D | Less than 3 years vocational study at university, technical school or technical university. |
| SQ3-14A4 | Iceland | D | University study (3 years study or longer). |
| SQ3-14A1 | Israel | D | Technical/vocational study in a college. |
| SQ3-14A2 | Israel | D | Academic courses in college. |
| SQ3-14A3 | Israel | D | Technological college. |
| SQ3-14A4 | Israel | D | 4-year college or university |
| SQ3-14A1 | Italy | D | Post-secondary professional training. |
| SQ3-14A2 | Italy | D | Short university course. |
| SQ3-14A3 | Italy | X | Question not administered. |
| SQ3-14A4 | Italy | D | University degree program. |
| SQ3-14A2 | Lithuania | D | Attend a vocational or agricultural high school. |
| SQ3-14A3 | Lithuania | D | Attend college. |
| SQ3-14A4 | Lithuania | D | Attend university. |
| SQ3-14A1 | Netherlands | D | Senior secondary vocational program (KMBO,MBO). |
| SQ3-14A2 | Netherlands | X | Question not administered. |
| SQ3-14A3 | Netherlands | D | Higher post secondary vocational program (HBO). |
| SQ3-14A4 | Netherlands | D | University. |
| SQ3-14A2 | New Zealand | D | Academic courses at polytechnic (Participation in these degree courses has equivalent status as university degree programs.) |
| SQ3-14A3 | New Zealand | D | Vocational or technical subjects at polytechnic (vocational programs can vary from certificate level to BA-type degree.) |
| SQ3-14A4 | New Zealand | D | University or teachers college. |
| SQ3-14A1 | Norway | D | Short vocational training (post-secondary). |
| SQ3-14A2 | Norway | D | Up to 3 years course at university or college (e.g., teacher training college). |
| SQ3-14A3 | Norway | D | Vocational/technical study at vocational school (1-3 years). |
| SQ3-14A4 | Norway | D | 4 or more years study at university. |
| SQ3-14A1 | Russia | D | Vocational/technical school or courses. |
| SQ3-14A2 | Russia | D | Special courses to prepare for university exam. |
| SQ3-14A3 | Russia | D | Short vocational program at college (2 years). |
| SQ3-14A4 | Russia | D | University or other higher education institute. |
| SQ3-14A2 | Slovenia | D | 4 -year or shorter university study (need final exam from secondary school, e.g., engineers, assistants in laboratories). |

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National Adaptations of Background Questionnaire Items - Population 3 Student

| SQ3-14A3 | Slovenia | D | Vocational/technical program at vocational schools (e.g., nursing, kindergarten teachers). |
| :---: | :---: | :---: | :---: |
| SQ3-14A4 | Slovenia | D | Higher university study (more than 4 years). |
| SQ3-14A1 | South Africa | D | Vocational or technical courses at a trade or business school. |
| SQ3-14A2 | South Africa | D | Academic courses at private or community college (commercial subjects, matriculation, correspondence courses). |
| SQ3-14A3 | South Africa | D | Vocational/technical subject at technical college ( 3 years, starting after 3 years of high school). |
| SQ3-14A4 | South Africa | D | Attend a technikon (3-4 years practically-oriented program) or University. |
| SQ3-14A5 | South Africa | D | Other. |
| SQ3-14A1 | Sweden | D | Short vocationally oriented courses (up to 1 year). |
| SQ3-14A2 | Sweden | D | Continuing adult education (komvux, folkhögskola). |
| SQ3-14A3 | Sweden | D | University for up to 3 years study. |
| SQ3-14A4 | Sweden | D | University for 3 years or longer. |
| SQ3-14A1 | Switzerland | D | All upper secondary level vocational training (Lehre/Berufsschule). |
| SQ3-14A2 | Switzerland | D | Post-secondary vocational training (Business, management, marketing). |
| SQ3-14A3 | Switzerland | D | Higher specialized vocational education (Fachochschule, HTL, HW) or teacher college. |
| SQ3-14A4 | Switzerland | D | University or technical university (ETH). |


| SQ3-14B | Question: |
| :--- | :--- |
| Which of the following comes closest to the area which you intend to study most? |  |
| A: biological sciences |  |
| B: business |  |
| C: chemistry |  |
| D: computer and information sciences |  |
| E: earth sciences |  |
| F: engineering |  |
| G: health occupations |  |
| H: health sciences |  |
| I: mathematics |  |
| J: physics |  |
| K: other field of study |  |

[Coded as 'Not Applicable' if responded No to filter question (14A = 2).]
Variable name(s): CSBGAREA

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-14B | Austria | D | Included only for students intending to go to university or fachhochschule (checked <br> YES to 14A3 or 14A4). <br> Modified options recoded to international categories: |
|  |  | Option 7 (Health Occupations) omitted; <br> Option 11 (Other) combines national options for teacher studies, sociology, <br> psychology, language, history/art history/archeology, theology/religion, sport, law <br> and other. |  |
| SQ3-14B | Germany | DNot administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |  |

## Question:

During the week how much time before or after school do you usually spend...
A: taking extra lessons in mathematics?
B: taking extra lessons in science?
C: participating in science or mathematics clubs?
D: working at a paid job?

## Variable name(s): CSBMEXTR,CSBSEXTR,CSBGCLUB,CSBGPAID

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-15A | Cyprus | X | Question not administered or data not internationally comparable. |
| SQ3-15A-D | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |

SQ3-16 Question:

On a normal school day, how much time do you spend before or after school doing each of these things?
A: watching television and videos
B: playing computer games
C: spending time with friends outside of school
D: doing jobs at home
E: working at a paid job
F: playing sports
G: reading a book for enjoyment
H : studying mathematics or doing mathematics homework
I: studying science or doing science homework
J : studying or doing homework in other subjects
Variable name(s): CSBGDAY1-CSBGDAY9,CSBGDAY0

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-16A-J | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |
| SQ3-16E | Hungary | X | Question not administered or data not internationally comparable. <br> SQ3-16H |
| Netherlands | D | Includes only those students reporting currently taking math (SQ3-30A = Yes). <br> SQ3-16I | Netherlands | D | Includes only students reporting currently taking at least one science class |
| :--- |
| (Yes to at least one of SQ3-34 A-E.) |

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SQ3-17
```


## Question:

```
How often did any of these things happen last month in school?
A: I skipped a class.
B: Something of mine was stolen.
C: I was threatened by another student.
D: Some of my friends skipped classes.
E : Some of my friends had something stolen.
\(F\) : Some of my friends were threatened by other students.
Variable name(s): CSBGSSKP,CSBGSSTL,CSBGSHRT,CSBGFSKP,CSBGFSTL,CSBGFHRT
```

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-17A-F | France | X | Question not administered or data not internationally comparable. |
| SQ3-17A-F | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |
| SQ3-17C,F | Hungary | X | Question not administered or data not internationally comparable. |
| SQ3-17A-F | Netherlands | X | Question not administered or data not internationally comparable. |

SQ3-18 Question:
What do you think about mathematics?
A: I enjoy learning mathematics.
B: Mathematics is boring.
C: Mathematics is an easy subject.
D: Mathematics is important to everyone's life.
E : I would like a job that involved using mathematics.
Variable name(s): CSBMENJY,CSBMBORE,CSBMEASY,CSBMLIFE,CSBMWORK

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-18A-E | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |

## SQ3-19

## Question:

How much do you like...
A: mathematics?
B: biological science?
C : chemistry?
D: earth science?
$\mathrm{E}:$ physics?

## Variable name(s): CSBMLIKE,CSBBLIKE,CSBCLIKE,CSBELIKE,CSBPLIKE

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-19A-E | Germany | D | Omitted option 5 ('Have not studied'). Not administered in Applied Science or <br> Vocational version of questionnaire (FOS/BFS or BS). |
| SQ3-19E | Latvia | X | Question not administered or data not internationally comparable. |
| SQ3-19A-E | Netherlands | X | Question not administered or data not internationally comparable. <br> SQ3-19A-E |
| Slovenia | D | Option 5 ('Have not studied') not included; ministry reports that all subjects have <br> been studied. |  |


| SQ3-20 | Question: |  |  |
| :---: | :---: | :---: | :---: |
| To do well in mathematics at school a person needs... <br> A: lots of natural <talent/ability> <br> B: good luck <br> C: lots of hard work studying at home <br> D: to memorize the textbook or notes |  |  |  |
| Variable name(s): CSBMDOW1- CSBMDOW4 |  |  |  |
| Item ID | Country | Code | Comment |
| SQ3-20A-D | Germany |  | Not administered in Applied Science or Vocational version of questionnaire (FOS/BFS or BS). |
| SQ3-21 | Question: |  |  |
|  | To do well in science at school a person needs... <br> A: lots of natural <talent/ability> <br> B: good luck <br> C: lots of hard work studying at home <br> D: to memorize the textbook or notes |  |  |
| Variable name(s): CSBSDOW1-CSBSDOW4 |  |  |  |
| Item ID | Country | Code | Comment |
| SQ3-21A-D | Germany |  | Not administered in Applied Science or Vocational version of questionnaire (FOS/BFS or BS). |
| SQ3-21A-D | Israel | X | Questions not administered or data not internationally comparable. |
| SQ3-22 | Question: |  |  |
|  | How well have you usually done in mathematics and the sciences at school? <br> A: I have usually done well in mathematics. <br> B: I have usually done well in the sciences. |  |  |
| Variable name(s): CSBMGOOD,CSBSGOOD |  |  |  |
| Item ID | Country | Code | Comment |
| SQ3-22A,B | Germany | D | Not administered in Applied Science or Vocational version of questionnaire (FOS/BFS or BS). |
| SQ3-22B | Netherlands | D | Contains combined data for four separate questions about: physics, chemistry, biology, earth science. |


| SQ3-23 | Question: <br> How often do you use any of the following at school, home or any other place? <br> A: calculator <br> B: desktop computer |
| :--- | :--- |
| C: computer terminal |  |
| Dide video tapes or video disc machine |  |
| E: electronic mail |  |


| SQ3-24 | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | Which of the following best describes the <program/track> you are in at school? |  |  |
|  | [Up to 12 <country specific> program/track options are included for each country as defined below. may be obtained from students or input based on tracking information.] |  |  |
| Variable name(s): | : CSBGPGRM |  |  |
| Item ID | Country | Code | Comment |
| SQ3-24 | Australia | D | Five options: <br> 1 = Full academic course (preparing for university); <br> $2=$ Part academic/part general education; <br> $3=$ Program in specific area (e.g., business studies); <br> 4 = School-industry link program; <br> 5 = Other (specify). |
| SQ3-24 | Austria | D | Four options: <br> 1 = Academic (AHS); <br> $2=$ Higher technical vocational school (BHS); <br> 3 = Intermediate vocational/technical school (BMS); <br> 4 = Apprenticeship program (BS). <br> (Data obtained from IDSTRAT.) |
| SQ3-24 | Canada | D | Six options for programs in general/comprehensive senior high school: <br> 1 = General University/college preparation program; <br> 2 = University/college preparation with specialization in math; <br> $3=$ University/college preparation with specialization in science; <br> 4 = University/college preparation with specialization in math \& science; <br> 5 = Trade/technical school preparation program; <br> $6=$ Other general graduation program. |
| SQ3-24 | Cyprus | D | Six options: <br> 1,2,3,4,5 = Academic tracks at Lyceum: <br> 1 = classical; <br> 2 = math/science; <br> 3 = economics; <br> 4 = commercial/secretarial; and <br> 5 = foreign language; <br> $6=$ Technical/Vocational schools. |
| SQ3-24 | Czech Republic | D | Twelve options (6 vocational; 6 gymnasium): 1-6 vocational tracks: <br> 1 = secondary technical school (engineering); <br> 2 = secondary technical school (business); <br> $3=$ other secondary technical school with maturita; <br> 4 = secondary school without maturita; <br> $5=$ vocational training center with maturita; <br> $6=$ vocational training center without maturita; <br> 7-12 gymnasium tracks: <br> 7 = class oriented on math; <br> 8 = class oriented on math \& physics; <br> 9 = class oriented on natural science; <br> $10=$ class oriented on computer science; <br> 11 = general class; <br> 12 = class oriented on humanities \& foreign languages. |
| SQ3-24 | Denmark | D | Six options: <br> 1 = Gymnasia without advanced math/physics study; <br> 2 = Commercial school without advanced math/physics study; <br> 3 = Technical school without advanced math/physics study; <br> $4=$ Gymnasia with advanced math/physics study; <br> $5=$ Commercial school with advanced math/physics study; <br> $6=$ Technical school with advanced math/physics study. <br> (Data input from IDSCHOOL.) |


| SQ3-24 | France | D | Six options: <br> 1 = Lycees Serie S (scientific); <br> 2 = Lycees Serie L (literacy) or ES (economic and social); <br> 3 = Lycees technical serie STT; <br> $4=$ Lycees Technical serie other than STT; <br> 5 = Baccalauréat Professionals (BAC); <br> $6=$ Brevet d'etudes professionals (BEP). |
| :---: | :---: | :---: | :---: |
| SQ3-24 | Germany | D | Three options: <br> 1 = Academic tracks including Gymnasia (GS) and comprehensive schools (IGS); <br> 2 = Technical tracks including higher technical/professional (FG) and applied science (FOS); <br> 3 = Vocational tracks including full-time vocational (BFS) and apprenticeship (BS). <br> (Data input from IDSTRAT.) |
| SQ3-24 | Greece | D | All sampled students in option 1: <br> 1 = Academic track with specialization in math, science and technology. (Data obtained from the ministry.) |
| SQ3-24 | Hungary | D | Eight options: <br> 1 = General academic; <br> $2,3,4,5=$ Vocational/professional programs in vocational schools: <br> 2 = Industrial; <br> 3 = Agricultural; <br> 4 = Merchant/economics/catering; <br> $5=$ Humanities; <br> 6,7,8 = Vocational trade schools: <br> 6 = Trade; <br> 7 = Merchant; <br> 8 = Agricultural. <br> (Data input from IDSTRAT.) |
| SQ3-24 | Iceland | D | Six options: <br> 1 = general academic programs in Gymnasia or comprehensive schools; <br> $2,3,4,5=$ Vocational programs in comprehensive schools or special vocational schools (V1,V2,V3,V4); <br> $6=$ Technical programs (mathematics/science) in gymnasia or comprehensive schools. |
| SQ3-24 | Israel | D | Six options based on program of study: <br> 1-5 are academic programs resulting in matriculation certificate: <br> 1 = Advanced courses in math, physics, chemistry; <br> 2 = Advanced course in Biology; <br> 3 = Advanced course in computers, technology, agriculture; <br> 4 = Social studies (history, sociology, geography, economics, communication); <br> 5 = Advanced course in literature, Bible, arts education; <br> $6=$ Other (including all vocational tracks/programs). |
| SQ3-24 | Italy | D | Five options: <br> 1 = Classical schools (classics, languages, teaching programs); <br> 2 = Classical schools (science programs); <br> 3 = Art schools; <br> 4 = Vocational schools; <br> 5 = Technical schools. <br> (Data input from IDSTRAT.) |
| SQ3-24 | Latvia | D | All sampled students in option 1: <br> 1 = Academic program in general secondary schools with physics study. (Data obtained from the ministry.) |
| SQ3-24 | Lithuania | D | Two options: <br> 1 = Gymnasia or general academic schools; <br> 2 = Vocational schools. <br> (Data input from IDSCHOOL.) |

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| SQ3-24 | Netherlands | D | Nine options: <br> 1,2,3,4 = Long vocational (MBO) programs: <br> 1 = technology; <br> 2 = economics; <br> 3 = agriculture; <br> 4 = home economics; <br> 5 = senior general schools (HAVO); <br> $6=$ senior academic pre-university schools (VWO); <br> 7,8,9 = Short vocational (KMBO) programs: <br> 7 = technology; <br> 8 = economics; <br> 9 = home economics. |
| :---: | :---: | :---: | :---: |
| SQ3-24 | New Zealand | D | All sampled students in option 1: 1 = General academic/comprehensive schools. (Data obtained from the ministry.) |
| SQ3-24 | Norway | D | Six options with most common tracks by stratum: <br> 1 = AF (academic - general or math/science specialization); <br> 2 = HK (vocational - trade/office); <br> $3=\mathrm{HI}$ (vocational - craft/industry); <br> $4=$ HS (vocational - health science/social education); <br> $5=\mathrm{HH}$ (vocational - domestic); <br> $6=$ Other. |
| SQ3-24 | Russia | D | Six options for academic programs in general secondary school and gymnasia: <br> 1 = General secondary education; <br> 2 = Advanced math and/or physics; <br> 3 = Advanced study of 1 or more sciences <br> (Geology, physics, chemistry, geography); <br> 4 = Advanced study of 1 or more humanities (literature, history, social science); <br> 5 = Advanced study for languages; <br> 6 = Other. |
| SQ3-24 | Slovenia | D | Five options: <br> 1 = Gymnasia (Matura program); <br> 2 = Technical/professional schools (ends with a final exam, not equivalent to Matura); <br> 3 = 4-year vocational program; <br> $4=3$-year vocational program; <br> $5=$ Other. |
| SQ3-24 | South Africa | D | Six options for programs in general academic/comprehensive schools: <br> 1 = Math \& Physical Science (both on HG); <br> $2=$ Physical Science on HG, Math on SG; <br> 3 = Math on HG, Physical Science on SG; <br> 4 = Math on HG (no Physical Science); <br> $5=$ Math and/or Physical Science at SG or FG; <br> 6 = Humanities (no Math or Physical Science). <br> Course levels: $\mathrm{HG}=$ high grade; $\mathrm{SG}=$ standard grade; $\mathrm{FG}=$ functional grade. |
| SQ3-24 | Sweden | D | Four options: <br> 1 = Academic programs (NT/NV) - math \& physics specialization; <br> 2 = Academic programs (SP/SE) - social science \& economics specialization; <br> 3 = Academic program (SP/H) - humanities specialization; <br> 4 = 2-year programs or 3-year vocational programs. |
| SQ3-24 | Switzerland | D | Seven options: <br> 1 = Apprenticeship (berufslehre); <br> 2 = Vocational training plus general education leading to technical school leaving certificate (Berufsmittelschule); <br> 3 = Full-time vocational school; <br> 4 = Intermediate diploma school (Diplommittelschule); students selecting this option may be following either a general program or a vocational program; <br> $5=$ Teacher training (matura level); <br> $6=$ Gymnasia Academic Programs in language or economics (Maturita A/B,D,E); <br> 7 = Gymnasia Academic Programs in mathematics/science (Maturita C). |

## TIMSS Database User Guide - Supplement 2

| SQ3-24 United States $\quad$ D $\quad$Three options for programs in general/comprehensive senior high schools: <br> $1=$ college preparation program (high percentage of college preparation courses); <br> $2=$ |  |
| :--- | :--- |
| 3 $=$ vocational/technical program (high percentage of vocational courses); <br> (combining general academic and vocational coursework).  |  |
|  |  |

## Question:

What is the most advanced course that you have taken in mathematics?
A: <country specific>
B: <country specific>
C: <country specific>
D: <country specific>
(Up to 12 <country specific> course options are included for each country as defined below.)

| Item ID | Country | Code | Comment |
| :---: | :---: | :---: | :---: |
| SQ3-25 | Australia | D | Five options based on classes defined within each territory: <br> 1 = Year 10 (compulsory); <br> 2 = Year 11; <br> $3=$ Year 12, specialists; <br> $4=$ Year 12, intermediate; <br> $5=$ Year 12, general (business). |
| SQ3-25 | Austria | X | Question not administered or data not internationally comparable. |
| SQ3-25 | Canada | D | Nine options based on grade and course level: <br> $1,2,3=10$ th grade courses (academic specialist, academic general, general); <br> $4,5,6=11$ th grade courses (academic specialist, academic general, general); <br> $7,8=12$ th grade courses (academic specialist, academic general); <br> $9=13$ th grade courses (academic specialist). <br> [Data not available for French students; coded to Not Administered.] |
| SQ3-25 | Cyprus | D | Two options: <br> 1 = Advanced (compulsory for math/science and technical tracks); <br> 2 = Common core. |
| SQ3-25 | Czech Republic | X | Question not administered or data not internationally comparable. |
| SQ3-25 | Denmark | D | Five options: <br> 1 = Math Level A (Advanced); <br> $2=$ Math Level B; <br> 3 = Math Level C; <br> 4 = Science for Language Line; <br> $5=$ Math in primary and lower secondary. |
| SQ3-25 | France | $x$ | Question not administered or data not internationally comparable. |
| SQ3-25 | Germany | X | Question not administered or data not internationally comparable. |
| SQ3-25 | Greece | D | All sampled students in option 1: <br> 1 = Grade 12 (3rd Lyceum) mathematics in the math, science and technology academic track. <br> (Data obtained from the ministry.) |
| SQ3-25 | Hungary | $x$ | Question not administered or data not internationally comparable. |
| SQ3-25 | Iceland | X | Question not administered or data not internationally comparable. |
| SQ3-25 | Israel | D | Four options: <br> $1=3$ points course (basic); <br> $2=4$ points course; <br> $3=5$ points course (advanced); <br> $4=$ Did not study or studied by a different program. |
| SQ3-25 | Italy | D | Five options based on number of years studying math: <br> 1 = 1 year; <br> $2=2$ years; <br> $3=3$ years; <br> $4=4$ years; <br> $5=5$ years. <br> (Data obtained from schools). |


| SQ3-25 | Latvia | D | Two options: <br> 1 = Mathematics 'pamatkursu' (basic course); <br> 2 = Mathematics 'profilkursu' (advanced courses). |
| :---: | :---: | :---: | :---: |
| SQ3-25 | Lithuania | X | Question not administered or data not internationally comparable. |
| SQ3-25 | Netherlands | D | Eight options based on grade/school categories: <br> 1 = (i)VBO or MAVO, grades 7,8,9; <br> $2=$ KMBO or MBO, grade 11; <br> 3 = HAVO (grades 7-10), or VWO (grades 7-11); <br> $4=$ (i)VBO or MAVO, final grade (10); <br> $5=$ KMBO or MBO, grade 12; <br> $6=$ HAVO final grade (11); <br> 7 = VWO final grade (12); <br> $8=$ MBO final grades $(13,14)$. <br> [School types: VWO (senior academic, pre-university); HAVO (senior general); <br> MBO (senior vocational); MAVO (junior general); (i)VBO (junior vocational); KMBO (short senior vocational)]. |
| SQ3-25 | New Zealand | D | Six options: <br> 1 = school certificate math; <br> $2=6$ th form certificate math; <br> $3=$ Bursary math with calculus; <br> 4 = Bursary math with statistics; <br> $5=$ Both bursary math with calculus and bursary math with statistics; <br> $6=$ Other (Includes school-developed programs). <br> [Note: 'Bursary' = University preparatory level course] |
| SQ3-25 | Norway | D | Eight total options based on track and years of study: <br> $1=$ Never studied (Non-AF tracks only); <br> 2,3,4 = Non-AF track: <br> 2 = studied 1 year; <br> 3 = studied 2 years; <br> $4=$ studied 3 years; <br> 5,6,7,8 = AF track: <br> $5=1 \mathrm{MA}-$ required 1st year course; <br> $6=2$ MN/MS - 2nd year; <br> $7=3$ MS - 3rd year for social science; <br> $8=3 \mathrm{MN}$ - 3rd year for math/science. <br> [Tracks: AF (academic tracks); non-AF tracks (vocational).] |
| SQ3-25 | Russia | D | Three options: <br> 1 = Humanities course; <br> 2 = General course; <br> 3 = Advanced course. |
| SQ3-25 | Slovenia | D | Question modified to 'Course taken this year'. Four options: <br> 1 = Most advanced math; <br> 2 = Advanced math; <br> 3 = Normal math; <br> $4=$ No math this year- less than normal math. |
| SQ3-25 | South Africa | D | Four options: <br> 1 = Did not continue math up to Standard 10 level; <br> $2=$ Math FG to Standard 10 level; <br> 3 = Math SG to Standard 10 level; <br> $4=$ Math HG up to Standard 10 level. <br> [Course levels: $\mathrm{HG}=$ high grade; $\mathrm{SG}=$ standard grade; $\mathrm{FG}=$ functional grade.] |
| SQ3-25 | Sweden | D | Four options: <br> 1 = Have not studied math since basic school (grundskola); <br> 2 = Only 1 year math - course A or B; <br> $3=3$ years math in HSE line - math courses A,B and C; <br> $4=3$ years math in NT line - math courses A,B,C, D and possibly E. <br> [Academic lines: NT (math/science specialization); HSE (not math/science specialization)] |
| SQ3-25 | Switzerland | X | Question not administered or data not internationally comparable. |

SQ3-25 United States D | Twelve options: |  |
| ---: | :--- |
| 1 | $=$ General mathematics; |
| 2 | $=$ Business/consumer math; |
| 3 | $=$ Algebral $;$ |
| 4 | $=$ Algebra II; |
| 5 | $=$ Geometry; |
| 6 | $=$ Analytic geometry; |
| 7 | $=$ Trigonometry; |
| 8 | $=$ Statistics; |
| 9 | $=$ Math analysis; |
| 10 | $=$ Pre-calculus; |
| 11 | $=$ Calculus; |
| 12 | $=$ AP calculus (Advanced Placement). |



| SQ3-26 | Latvia | D | Three options: <br> 1 = Never studied; <br> $2=$ Physics 'pamatkursu' (basic course); <br> 3 = Physics 'profilkursu' (advanced courses). |
| :---: | :---: | :---: | :---: |
| SQ3-26 | Lithuania | X | Question not administered or data not internationally comparable. |
| SQ3-26 | Netherlands | D | Nine options based on grade/school categories: <br> 1 = Never studied; <br> $2=$ (i)VBO or MAVO grades 7,8,9; <br> $3=$ KMBO or MBO, grade 11; <br> 4 = HAVO (grades 7-10), or VWO (grades 7-11); <br> $5=$ (i)VBO or MAVO, final grade (10); <br> $6=$ KMBO or MBO, grade 12; <br> 7 = HAVO final grade (11); <br> 8 = VWO final grades (12); <br> $9=$ MBO final grades $(13,14)$. <br> [School types: VWO (senior academic, pre-university); HAVO (senior general); MBO (senior vocational); MAVO (junior general); (i)VBO (junior vocational); KMBO (short senior vocational)]. |
| SQ3-26 | New Zealand | D | Four options: <br> 1 = Never studied Physics; <br> 2 = School certificate physics; <br> $3=6$ th form certificate physics; <br> 4 = Bursary physics. <br> [Note: 'Bursary' = University preparatory level course] |
| SQ3-26 | Norway | D | Six options based on track and years of study: <br> 1 = Never studied physics (non-AF tracks only); <br> 2,3 = Non-AF track: <br> 2 = studied 1 year; <br> 3 = studied 2 or 3 years; <br> 4,5,6 = AF track: <br> $4=$ Naturfag 1 - required 1st year integrated science; <br> $5=2$ FY - 2nd year physics course; <br> $6=3$ FY - 3rd year physics course. <br> [Tracks: AF (academic tracks); non-AF tracks (vocational).] |
| SQ3-26 | Russia | D | Three options: <br> 1 = Never studied; <br> 2 = General course; <br> 3 = Advanced course. |
| SQ3-26 | Slovenia | D | Question modified to 'Course taken this year'. Three options: <br> 1 = No physics this year (lower than final year physics); <br> 2 = Advanced physics; <br> $3=$ Normal physics. |
| SQ3-26 | South Africa | D | Three options: <br> 1 = Did not continue physical science to Standard 10 level; <br> 2 = Physical Science FG or SG to Standard 10 level; <br> 3 = Physical Science HG to Standard 10 level. <br> [Physical Science = Combined physics and chemistry course. <br> Course levels: $\mathrm{HG}=$ high grade; $\mathrm{SG}=$ standard grade; $\mathrm{FG}=$ functional grade.] |
| SQ3-26 | Sweden | D | Three options: <br> 1 = Have not studied since basic school (grundskola); <br> 2 = Part of general science or other subject; <br> 3 = Special course in subject. |
| SQ3-26 | Switzerland | X | Question not administered or data not internationally comparable. |
| SQ3-26 | United States | D | Five options: <br> 1 = Never studied; <br> 2 = Conceptual Physics; <br> 3 = Physics I; <br> 4 = Physics II; <br> 5 = AP Physics (Advanced Placement). |


| SQ3-27 | Question: |
| :--- | :--- | :--- |
|  | What is the most advanced course that you have taken in chemistry? |
|  | A: I never studied chemistry. |
|  | B: <country specific> |

A: I never studied chemistry.
ry specific>
(Up to 10 <country specific> course options are included for each country as defined below.)
Variable name(s): CSBCCOUR

| SQ3-27 | Latvia | D | Three options: <br> 1 = Never studied; <br> $2=$ Chemistry 'pamatkursu' (basic course); <br> 3 = Chemistry 'profilkursu' (advanced courses). |
| :---: | :---: | :---: | :---: |
| SQ3-27 | Lithuania | X | Question not administered or data not internationally comparable. |
| SQ3-27 | Netherlands | D | Nine options based on grade/school categories: <br> 1 = Never studied; <br> $2=($ (i)VBO or MAVO grades 7,8,9; <br> 3 = KMBO or MBO, grade 11; <br> 4 = HAVO (grades 7-10), or VWO (grades 7-11); <br> $5=$ (i)VBO or MAVO, final grade (10); <br> $6=$ KMBO or MBO, grade 12; <br> 7 = HAVO final grade (11); <br> $8=$ VWO final grades (12); <br> $9=$ MBO final grades ( 13,14 ). <br> [School types: VWO (senior academic, pre-university); HAVO (senior general); <br> MBO (senior vocational); MAVO (junior general); (i)VBO (junior vocational); KMBO <br> (short senior vocational)]. |
| SQ3-27 | New Zealand | D | Four options: <br> 1 = Never studied chemistry; <br> 2 = school certificate chemistry; <br> $3=6$ th form certificate chemistry; <br> 4 = Bursary chemistry. <br> [Note: 'Bursary' = University preparatory level course] |
| SQ3-27 | Norway | D | Six options based on track and years of study: <br> $1=$ Never studied chemistry (non-AF tracks only); <br> 2,3 = Non-AF track: <br> 2 = studied 1 year; <br> 3 = studied 2 or 3 years; <br> 4,5,6 = AF track: <br> $4=$ Naturfag 1 - required 1st year integrated science; <br> $5=2 \mathrm{KJ}-2 n d$ year chemistry course; <br> $6=3 \mathrm{KJ}-3 \mathrm{rd}$ year chemistry course. <br> [Tracks: AF (academic tracks); non-AF tracks (vocational).] |
| SQ3-27 | Russia | D | Three options: <br> 1 = Never studied; <br> 2 = General course; <br> 3 = Advanced course. |
| SQ3-27 | Slovenia | D | Question modified to 'Course taken this year'. Three options: <br> 1 = No chemistry this year (lower than final year chemistry); <br> 2 = Advanced chemistry; <br> 3 = Normal chemistry. |
| SQ3-27 | South Africa | D | Three options: <br> 1 = Did not continue physical science to Standard 10 level; <br> 2 = Physical Science FG or SG to Standard. 10 level; <br> 3 = Physical Science HG to Standard 10 level. <br> [Physical Science = Combined physics and chemistry course. <br> Course levels: $\mathrm{HG}=$ high grade; $\mathrm{SG}=$ standard grade; $\mathrm{FG}=$ functional grade.] |
| SQ3-27 | Sweden | D | Three options: <br> 1 = Have not studied since basic school (grundskola); <br> $2=$ Part of general science or other subject; <br> $3=$ Special course in subject. |
| SQ3-27 | Switzerland | X | Question not administered or data not internationally comparable. |
| SQ3-27 | United States | D | Four options: <br> 1 = Never studied; <br> 2 = Chemistry I; <br> 3 = Chemistry II; <br> 4 = AP Chemistry (Advanced Placement). |


| SQ3-28 | Question: |  |  |
| :---: | :---: | :---: | :---: |
| What is the most advanced course that you have taken in biology? <br> A: I never studied biology. <br> B: <country specific> <br> C: <country specific> |  |  |  |
| Variable name(s): | CSBBCOUR |  |  |
| Item ID | Country | Code | Comment |
| SQ3-28 | Australia | D | Three options: <br> 1 = Never studied Biology; <br> 2 = Year 10 or Year 11 (specify); <br> $3=$ Year 12. |
| SQ3-28 | Austria | X | Question not administered or data not internationally comparable. |
| SQ3-28 | Canada | D | Ten options based on grade and course level: <br> 1 = Never studied; <br> 2,3,4 $=10$ th grade (academic specialist, academic general, general); <br> $5,6,7=11$ th grade courses (academic specialist, academic general, general); <br> $8,9=12$ th grade courses (academic specialist, academic general); <br> $10=13$ th grade courses (academic specialist). <br> [Data not available for French students; coded to Not Administered.] |
| SQ3-28 | Cyprus | D | Three options: <br> 1 = Never studied biology; <br> 2 = Advanced; <br> 3 = Common core. |
| SQ3-28 | Czech Republic | X | Question not administered or data not internationally comparable. |
| SQ3-28 | Denmark | D | Four options: <br> 1 = Biology in primary and lower secondary (not studied in upper-secondary); <br> 2 = Biology at High Level; <br> 3 = Biology at medium level; <br> $4=$ Biology at compulsory level. |
| SQ3-28 | France | $x$ | Question not administered or data not internationally comparable. |
| SQ3-28 | Germany | $x$ | Question not administered or data not internationally comparable. |
| SQ3-28 | Greece | X | Question not administered or data not internationally comparable. |
| SQ3-28 | Hungary | X | Question not administered or data not internationally comparable. |
| SQ3-28 | Iceland | X | Question not administered or data not internationally comparable. |
| SQ3-28 | Israel | D | Three Options: <br> 1 = Never studied biology; <br> $2=3$ points course (basic); <br> $3=5$ points course (advanced). |
| SQ3-28 | Italy | D | Six options based on number of years studying biology: <br> 1 = Never studied biology; <br> $2=1$ year; <br> 3 = 2 years; <br> $4=3$ years; <br> $5=4$ years; <br> $6=5$ years. <br> (Data obtained from schools.) |
| SQ3-28 | Latvia | D | Three options: <br> 1 = Never studied; <br> 2 = Biology 'pamatkursu' (basic course); <br> 3 = Biology 'profilkursu' (advanced courses). |
| SQ3-28 | Lithuania | X | Question not administered or data not internationally comparable. |


| SQ3-28 | Netherlands | D | Nine options based on grade/school categories: <br> 1 = Never studied; <br> $2=$ (i)VBO or MAVO grades $7,8,9$; <br> $3=$ KMBO or MBO-Home Economics, grade 11; <br> 4 = HAVO (grades 7-10), or VWO (grades 7-11); <br> $5=$ (i)VBO or MAVO, final grade (10); <br> $6=$ KMBO or MBO-Home Economics, grade 12; <br> 7 = HAVO final grade (11); <br> $8=$ VWO final grade (12); <br> $9=$ MBO final grades $(13,14)$. <br> [School types: VWO (senior academic, pre-university); HAVO (senior general); MBO (senior vocational); MAVO (junior general); (i)VBO (junior vocational); KMBO (short senior vocational)]. |
| :---: | :---: | :---: | :---: |
| SQ3-28 | New Zealand | D | Five options: <br> 1 = Never studied biology; <br> 2 = School certificate human biology; <br> 3 = School certificate biology; <br> $4=6$ th form certificate biology; <br> 5 = Bursary biology. <br> [Note: 'Bursary' = University preparatory level course] |
| SQ3-28 | Norway | D | Six options based on track and years of study: <br> 1 = Never studied biology (non-AF tracks only); <br> 2,3 = Non-AF track: <br> 2 = studied 1 year; <br> 3 = studied 2 or 3 years; <br> 4,5,6 = AF track: <br> $4=$ Naturfag 1 - required 1st year integrated science; <br> $5=2 \mathrm{BI}-2 n d$ year biology course; <br> $6=3 \mathrm{BI}-3 \mathrm{rd}$ year biology course. <br> [Tracks: AF (academic tracks); non-AF tracks (vocational).] |
| SQ3-28 | Russia | D | Three options: <br> 1 = Never studied; <br> 2 = General course; <br> 3 = Advanced course. |
| SQ3-28 | Slovenia | D | Question modified to 'Course taken this year'. Three options: <br> $1=$ No biology this year (lower than final year biology); <br> 2 = Advanced biology; <br> 3 = Normal biology. |
| SQ3-28 | South Africa | D | Three options: <br> 1 = Did not continue biology to Standard 10 level; <br> 2 = Biology FG or SG to Standard 10 level; <br> 3 = Biology HG to Standard 10 level. <br> [Course levels: $\mathrm{HG}=$ high grade; $\mathrm{SG}=$ standard grade; $\mathrm{FG}=$ functional grade.] |
| SQ3-28 | Sweden | D | Three options: <br> 1 = Have not studied since basic school (grundskola); <br> $2=$ Part of general science or other subject; <br> 3 = Special course in subject. |
| SQ3-28 | Switzerland | X | Question not administered or data not internationally comparable. |
| SQ3-28 | United States | D | Five options: <br> 1 = Never studied; <br> 2 = Biology; <br> 3 = Biology, 2nd year (including botany, zoology, etc.); <br> 4 = Human Health \& Nutrition; <br> 5 = Human Anatomy or Physiology. |



| SQ3-29 | Netherlands | D | Nine options based on grade/school categories: <br> 1 = Never studied; <br> $2=(\mathrm{i}) \mathrm{VBO}$ or MAVO grades $7,8,9$; <br> $3=$ KMBO or MBO-Home Economics, grade 11; <br> 4 = HAVO (grades 7-10), or VWO (grades 7-11); <br> $5=$ (i)VBO or MAVO, final grade 10; <br> $6=$ KMBO or MBO-Home Economics, grade 12; <br> 7 = HAVO final grade (11); <br> 8 = VWO final grade (12); <br> $9=$ MBO final grades $(13,14)$. <br> [School types: VWO (senior academic, pre-university); HAVO (senior general); <br> MBO (senior vocational); MAVO (junior general);(i)VBO (junior vocational); KMBO (short senior vocational)]. |
| :---: | :---: | :---: | :---: |
| SQ3-29 | New Zealand | D | Four options: <br> 1 = Never studied geography/earth science; <br> 2 = School certificate geography/earth science; <br> $3=6$ th Form certificate geography/earth science; <br> 4 = Bursary geography/earth science. <br> [Note: 'Bursary' = University preparatory level course] |
| SQ3-29 | Norway | D | Six options based on track and years of study: <br> 1 = Never studied earth science (non-AF tracks only); <br> 2,3 = Non-AF track: <br> 2 = studied 1 year; <br> 3 = studied 2 or 3 years; <br> 4,5,6 = AF track: <br> $4=$ Naturfag 1 - required 1st year integrated science; <br> $5=2$ FY - 2nd year earth science course; <br> $6=3$ FY - 3rd year earth science course. <br> [Tracks: AF (academic tracks); non-AF tracks (vocational).] |
| SQ3-29 | Russia | D | Three options: <br> 1 = Never studied; <br> 2 = General course; <br> 3 = Advanced course. |
| SQ3-29 | Slovenia | D | Question modified to 'Course taken this year'. Three options: <br> 1 = No geography this year (lower than final year geography); <br> 2 = Advanced geography; <br> 3 = Normal geography. |
| SQ3-29 | South Africa | D | Three options: <br> 1 = Did not continue Geography to Standard 10 level; <br> 2 = Geography FG or SG to Standard 10 level; <br> 3 = Geography HG to Standard 10 level. <br> [Course levels: $\mathrm{HG}=$ high grade; $\mathrm{SG}=$ standard grade; $\mathrm{FG}=$ functional grade.] |
| SQ3-29 | Sweden | D | Three options: <br> 1 = Have not studied since basic school (grundskola); <br> 2 = Part of general science or other subject; <br> 3 = Special course in subject. |
| SQ3-29 | Switzerland | X | Question not administered or data not internationally comparable. |
| SQ3-29 | United States | D | Six options: <br> 1 = Never studied; <br> 2 = General Science; <br> 3 = Earth Science; <br> 4 = Physical Science; <br> 5 = Environmental Science; <br> $6=$ Astronomy. |


| SQ3-30A | Question: |  |  |
| :--- | :--- | :--- | :--- |
|  | Are you currently taking a mathematics course? |  |  |
|  | (Filter question for 30B, C and 33.) |  |  |
| Variable name(s): | CSBMTAKE |  |  |
| Item ID | Country | Code | Comment |
| SQ3-30A | Germany | $X$ | Question not administered or data not internationally comparable. |
| SQ3-30A | Latvia | D | Data obtained from the ministry; all sampled students take math. |


| SQ3-30B,C $\quad$ Question: |  |
| :--- | :--- |
|  | If you are currently taking a mathematics course: |
| B: How many <classes/periods> do you usually have each week? |  |
|  | C: How many minutes are there in each mathematics <class/period>? |
|  | [Coded as 'Not Applicable' if responded No to filter question regarding currently taking mathematics |
|  | $(30 \mathrm{~A}=2)]$. |

Variable name(s): CSBMCLAS,CSBMTIME

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-30C | Austria | D | Not asked; data obtained from the ministry. |
| SQ3-30B | Canada | D | Used categorical format: $1,2, \ldots, 8,9$ or more. |
| SQ3-30C | Canada | D | Used categorical format: $10,20, \ldots, 90,>90 .(>90$ coded as 100.) |
| SQ3-30B,C | Denmark | D | Data obtained from the ministry for advanced math/physics students. No data <br> available for Literacy students. |
| SQ3-30B,C | Germany | X | Question not administered or data not internationally comparable. |
| SQ3-30C | Slovenia | D | Data obtained from the ministry; all mathematics periods are 45 minutes. |

## Question:

In your mathematics lessons, how often are you asked to do the following?
A: explain the reasoning behind an idea
B: represent and analyze relationships using tables, charts, or graphs
C: work on problems for which there is no obvious method of solution
D: write equations to represent relationships
E : solve equations
F: practice computational skills
G : apply models to data
H : memorize rules and procedures
$M$ : begin your homework before the class ends
Variable name(s): CSBMDO01-CSBMDO13

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-31A-M | Austria | D | Included only for students currently taking mathematics (30A $=$ Yes). |
| SQ3-31C | Denmark | D | Translated < Work on Problems for which there is no immediately obvious solution> <br> as 'working with problem solving'. |
| SQ3-31A-M | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |
| SQ3-31A-M | Hungary | D | Included only for students currently taking mathematics (30A $=$ Yes). |
| SQ3-31A-M Netherlands | X | Question not administered or data not internationally comparable. <br> SQ3-31A-M | Switzerland | D | Included only for students currently taking mathematics (30A $=$ Yes). |
| :--- |


| SQ3-32 | Question: |  |  |
| :---: | :---: | :---: | :---: |
| Do you use a textbook in your mathematics class? |  |  |  |
| (Filter question for SQ3-32A-E.) |  |  |  |
| Variable name(s): CSBMTXBK |  |  |  |
| Item ID | Country | Code | Comment |
| SQ3-32 | Austria |  | Included only for students currently taking mathematics (30A = Yes). |
| SQ3-32 | France | X | Question not administered or data not internationally comparable. |
| SQ3-32 | Germany | D | Not administered in Applied Science or Vocational version of questionnaire (FOS/BFS or BS). |
| SQ3-32 | Hungary | D | Included only for students currently taking mathematics (30A = Yes). |
| SQ3-32 | Netherlands | X | Question not administered or data not internationally comparable. |
| SQ3-32 | Norway | D | Included only for math specialists within academic track. |
| SQ3-32 | Switzerland | D | Included only for students currently taking mathematics (30A = Yes). |



| SQ3-32E | Greece | D | Other mathematics textbook. |
| :---: | :---: | :---: | :---: |
| SQ3-32A-E | Hungary | X | Textbook data not available. |
| SQ3-32A-E | Iceland | X | Textbook data not available. |
| SQ3-32A | Israel | D | Algebra textbook for 4-5 point course, B. Goren. |
| SQ3-32B | Israel | D | Trigonometry textbook for 4-5 point course, B. Goren. |
| SQ3-32C | Israel | D | Calculus textbook for 4-5 point course, B. Goren. |
| SQ3-32D | Israel | D | Analytical Geometry, B. Goren. |
| SQ3-32E | Israel | D | Algebra, A. Aspis. |
| SQ3-32A-E | Italy | X | Textbook data not available. |
| SQ3-32A | Latvia | D | 'Algebra and Elements of Math Analysis', J. Kolmogorovs. |
| SQ3-32B | Latvia | D | 'Geometry, Grades 10-12', A. Pogorelovs. |
| SQ3-32C | Latvia | D | 'Geometry, Grades 10-12', L. Apanasjans. |
| SQ3-32D | Latvia | D | 'Typical Mathematics Exercises, Grades 10-12', D. Krikis. |
| SQ3-32E | Latvia | D | 'Differential Mathematics Exercises', D. Krikis. |
| SQ3-32A-E | Lithuania | X | Question not administered. |
| SQ3-32A-E | Netherlands | X | Question not administered. |
| SQ3-32A | New Zealand | D | Delta Mathematics (Calculus). |
| SQ3-32B | New Zealand | D | Sigma Mathematics (Statistics). |
| SQ3-32C | New Zealand | D | Theta Mathematics (Form 6). |
| SQ3-32D | New Zealand | D | Senior Mathematics (Sealy and Agnew, Form 6). |
| SQ3-32E | New Zealand | D | Sixth Form Mathematics, Notes and Examples. |
| SQ3-32A | Norway | D | 'Matematikk 3MN', Erstad, Bjømsgård. (Includes only math specialists within the academic track.) |
| SQ3-32B | Norway | D | 'Matematikk', Sandvold, Øgrim. (Includes only math specialists within the academic track.) |
| SQ3-32C | Norway | D | 'Matematikk 3MN', Ommundsen, Solvang. (Includes only math specialists within the academic track.) |
| SQ3-32D, ${ }^{\text {e }}$ | Norway | X | Question not administered. |
| SQ3-32A | Russia | D | 'Algebra and Calculus 10-11', A. N. Kolmogorov et al. |
| SQ3-32B | Russia | D | 'Algebra and Calculus 10-11', S. A. Alomov et al. |
| SQ3-32C | Russia | D | 'Geometry 6-10', A. V. Pogorelov. |
| SQ3-32D | Russia | D | 'Algebra and Calculus (10th - 11th Grades)', N. Y. Velekin et al. |
| SQ3-32E | Russia | D | 'Geometry 10-11', L. S. Atanasjan. |
| SQ3-32A | Slovenia | D | Newer mathematics textbook, P. Legisa. |
| SQ3-32B | Slovenia | D | Older advanced mathematics textbook, F. Krizanic. |
| SQ3-32C | Slovenia | D | Other mathematics textbook. |
| SQ3-32D, | Slovenia | X | Question not administered. |
| SQ3-32A | South Africa | D | Active Mathematics (Dreyer \& Gildenhuys), DeJager-HAUM. |
| SQ3-32B | South Africa | D | Classroom Mathematics (Lariden. e.a.), Lexicon Ed. |
| SQ3-32C | South Africa | D | Mathematics for today (Dekker, Visser, e.a.), Juta Ed. |
| SQ3-32D | South Africa | D | Exploring Mathematics (Engelbrecht \& Lubbe), Via Afrika Ed. |
| SQ3-32E | South Africa | D | Other textbook. |


| SQ3-32A | Sweden | D | Mathematics textbook published by Akademiforlaget: Mathema. |
| :--- | :--- | :--- | :--- |
| SQ3-32B | Sweden | D | Mathematics textbook published by Gleerup: Gamma, Limit, Delta (3 different <br> books included). |
| SQ3-32C | Sweden | D | Mathematics textbook published by Liber: Gymnasiematematik, Stadium, <br> Mathematikkurs, Mathematikprogram (4 different books included). |
| SQ3-32D | Sweden | D | Mathematics textbook published by Natur and Kultur: Matematik S-E, Matematik <br> 2000 (2 different books included). |
| SQ3-32E | Sweden | D | Mathematics textbook by any other publisher. |
| SQ3-32A-E | Switzerland | X | Question not administered. |
| SQ3-32A | United States | D | Calculus: A Graphing Approach; Addison-Wesley, 1993. |
| SQ3-32B | United States | D | Calculus with Analytic Geometry; John Wiley \& Sons, 1992. |
| SQ3-32C | United States | D | Other textbook. |
| SQ3-32D,E | United States | X | Questions not administered. |

SQ3-33 Question:
How often is mathematics homework assigned to you?
[Coded as 'Not Applicable' if responded No to filter question regarding currently taking mathematics (30A = 2).]

Variable name(s): CSBMHMWK

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-33 | Austria | D | Included only for students currently taking mathematics (30A $=$ Yes). |
| SQ3-33 | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |
| SQ3-33 | Netherlands | X | Question not administered or data not internationally comparable. <br> SQ3-33 |

## SQ3-34

## Question:

Are you currently taking any of the following science courses (Yes/No)?
A: physics
B: chemistry
C: biology
D: earth science
E: other science course
[Questions used as a filter for 35B,C and 38.]
Variable name(s): CSBSCOU1-CSBSCOU5

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-34A | Austria | D | Physics or physics-related vocational classes. |
| SQ3-34E | Austria | D | Modified: 'Other Science Course' combines national options for information <br> technology, geometric drawing (e.g., technical drawing, CAD) and other. |
| SQ3-34E | France | X | Question not administered or data not internationally comparable. |
| SQ3-34A-E | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |
| SQ3-34E | Sweden | D | Includes 'general science'. |


| SQ3-35A | Question: |
| :--- | :--- |
| $\quad$ For which science subject are you completing questions 36 and $37 ?$ |  |
| International response options: |  |
| 1 | $=$ physics |
| $2=$ chemistry |  |
| 3 | $=$ biology |
| 4 | $=$ earth science |
| 5 | $=$ other science course |

[Students were instructed to answer 36 and 37 with respect to the physics course they are currently taking. If the students are not currently taking a physics course, they were instructed to answer 36 and 37 with respect to a science course they are currently taking. If students are not currently taking any science, they were instructed to answer 36 and 37 with respect to the most recent science course they have taken.]

Variable name(s): CSBSQUES

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-35A | Austria | D | Students instructed to respond based on physics or physics-related vocational <br> classes. All students coded to option 1. |
| SQ3-35A | France | D | Students instructed to respond based on physics class. All students coded to <br> option 1. |
| SQ3-35A | Germany | DNot administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |  |
| SQ3-35A | Hungary | DStudents instructed to respond based on physics class. All students coded to <br> option 1. |  |
| SQ3-35A | Latvia | DStudents instructed to respond based on physics class. All students coded to <br> option 1. |  |
| SQ3-35A | Netherlands | XQuestion not administered or data not internationally comparable. |  |
| SQ3-35A | Russia | DStudents instructed to respond based on physics class. All students coded to <br> option 1. |  |
| SQ3-35A | South Africa | DOption 5 = Physical science (i.e., combined physics and chemistry). <br> SQ3-35A Switzerland | DStudents instructed to respond based on physics class. All students coded to <br> option 1. |


| SQ3-35B, $C$ | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | If this is a science course you are currently taking: <br> B: How many <classes/periods> do you usually have each week, including laboratory work? <br> C: How many minutes are there in each <class/period> for this course? |  |  |
| Variable name(s): | CSBSCLAS,CSBSTIME |  |  |
| Item ID | Country | Code | Comment |
| SQ3-35B | Austria | D | Modified: Asked students to list all physics-related courses. Data included for the course with the highest number of classes per week. |
| SQ3-35C | Austria | D | Data obtained from the ministry; all physics classes are 50 minutes. |
| SQ3-35B | Canada | D | Used categorical format: 1,2, .., 8,9 or more. |
| SQ3-35C | Canada | D | Used categorical format: 10,20,...,90,>90. ( >90 coded as 100.) |
| SQ3-35B | Denmark | D | Data obtained from the ministry for advanced math/physics students; all students have 5 classes per week. No data available for Literacy students. |
| SQ3-35C | Denmark | D | Data obtained from the ministry for advanced math/physics students; all classes are 45 minutes. No data available for Literacy students. |
| SQ3-35B, C | France | D | Included only for students currently in Physics classes. |
| SQ3-35B, C | Germany | D | Not administered in Applied Science or Vocational version of questionnaire (FOS/BFS or BS). |
| SQ3-35B | Hungary | D | Included only for students currently in Physics classes. |
| SQ3-35C | Hungary | D | Data obtained from the ministry; all physics classes are 45-minutes. |
| SQ3-35B, C | Latvia | D | Included only for students currently in Physics classes. |
| SQ3-35B, C | Netherlands | X | Question not administered or data not internationally comparable. |
| SQ3-35B, C | Russia | D | Included only for students currently in Physics classes. |
| SQ3-35B, C | South Africa | D | Students told to respond for a science course currently taking or most recent; does not specify priority for Physics. |
| SQ3-35C | Sweden | D | Modified: asked minutes/week instead of minutes/class. Recoded to provide international data: minutes/class = minutes/week divided by classes/week [35C/35B]. |
| SQ3-35B,C | Switzerland | D | Included only for students currently in Physics classes. |



Question:
Do you use a textbook in your physics (or science) class?
(Filter question for SQ3-37A-E.)

## Variable name(s): CSBSTXBK

| Item ID | Country | Code | Comment |
| :--- | :--- | :--- | :--- |
| SQ3-37 | Austria | D | Included only for students currently in Physics or Physics-related vocational <br> classes. Students instructed to answer based on the course they have most often <br> per week. |
| SQ3-37 | France | X | Question not administered. |
| SQ3-37 | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |
| SQ3-37 | Hungary | D | Included only for students currently in Physics classes. |
| SQ3-37 | Latvia | D | Included only for students currently in Physics classes. |
| SQ3-37 | Netherlands | X | Question not administered. |
| SQ3-37 | Norway | D | Includes only for physics specialists within the academic track. |
| SQ3-37 | Russia | D | Included only for students currently in Physics classes. |
| SQ3-37 | Switzerland | D | Included only for students currently in Physics classes. |


| SQ3-37A-E $\quad$ Question: |  |
| :--- | :--- |
|  | If yes, do you use the following textbooks? |
| A: <country specific text> |  |
|  | B: <country specific text> |
|  | C: <country specific text> |
| $\vdots$ |  |
|  | E: <country specific text> |

[Parts A-E include nationally-defined textbooks for each country. Coded as 'Not Applicable' if responded No to filter question regarding use of textbook in physics (science) class ( $37=2$ ).]

Variable name(s): CSBSTXN1-CSBSTXN5

| Item ID | Country | Code | Comment |
| :---: | :---: | :---: | :---: |
| SQ3-37A-E | Australia | X | Textbook data not available. |
| SQ3-37A-E | Austria | X | Textbook data not available. |
| SQ3-37A | Canada | D | English: 'Physics - Principles \& Problems', Charles E. Merrill. <br> French: 'Principles fondamentaux de la physique : un cours avancé'. |
| SQ3-37B | Canada | D | English: 'Physics' (2nd edition), Prentice Hall. <br> French: 'Biologie : Évolution, diversité et environnement'. |
| SQ3-37C | Canada | D | English: 'Fundamental Physics - A Senior Course', D.C. Heath. French: 'La chimie : une approche moderne'. |
| SQ3-37D | Canada | D | English: 'Fundamentals of Physics', Combined Edition. D.C. Heath. French: Not included. |
| SQ3-37E | Canada | D | Other textbook. |
| SQ3-37A | Cyprus | D | Textbook for Advanced Physics. |
| SQ3-37B | Cyprus | D | Textbook for Common Core Physics. |
| SQ3-37C | Cyprus | D | Textbook for Physics for Technical Schools. |
| SQ3-37D | Cyprus | D | Textbook for Advanced Chemistry. |
| SQ3-37E | Cyprus | D | Textbook for Common Core Chemistry. |
| SQ3-37A | Czech Republic | D | Physics textbook for gymnasium; data included only for gymnasium students. |
| SQ3-37B | Czech Republic | D | Chemistry textbook for gymnasium; data included only for gymnasium students. |
| SQ3-37C | Czech Republic | D | Biology textbook for gymnasium; data included only for gymnasium students. |
| SQ3-37D | Czech Republic | D | Geography textbook for gymnasium; data included only for gymnasium students. |
| SQ3-37E | Czech Republic | D | Other (specify); data included only for gymnasium students. |
| SQ3-37A-E | Denmark | X | Textbook data not available. |
| SQ3-37A-E | France | X | Question not administered. |
| SQ3-37A-E | Germany | X | Textbook data not available. |
| SQ3-37A | Greece | D | Physics textbook for Grade 12 (3rd Lyceum) academic specialist track. |
| SQ3-37B | Greece | D | Physics textbook for core physics course in multi-branch lycea and technical/vocational schools. |
| SQ3-37C | Greece | D | Chemistry textbook for Grade 12 (3rd Lyceum) academic specialist track. |
| SQ3-37D | Greece | D | Chemistry textbook for core chemistry course in multi-branch lycea and technical/vocational schools. |
| SQ3-37E | Greece | D | Biology textbook for Grade 12 (3rd Lyceum) academic specialist track. |
| SQ3-37A-E | Hungary | X | Textbook data not available. |


| SQ3-37A-E | Iceland | X | Textbook data not available. |
| :---: | :---: | :---: | :---: |
| SQ3-37A | Israel | D | Mechanics, Work and Energy, Witzman Institute. |
| SQ3-37B | Israel | D | Light and Waves, Witzman Institute. |
| SQ3-37C | Israel | D | Electricity and Magnetism, Y. Eshel. |
| SQ3-37D | Israel | D | Modern Physics, Y. Eshel. |
| SQ3-37E | Israel | D | Newton's Mechanics A and B, Rosen and Krakower. |
| SQ3-37A-E | Italy | X | Textbook data not available. |
| SQ3-37A | Latvia | D | 'Physics, Grade 12', J. Krumins (editor). (Included only for students currently in Physics classes). |
| SQ3-37B | Latvia | D | 'Physics Laboratory Experiments', J. Krumins (editor). (Included only for students currently in Physics classes'. |
| SQ3-37C | Latvia | D | 'Physics, Grade 11', G. Nokishevs. (Included only for students currently in Physics classes'. |
| SQ3-37D | Latvia | D | 'Physics Exercises with Solutions', V. Gaumigs (editor). (Included only for students currently in Physics classes). |
| SQ3-37E | Latvia | D | 'Physics Handbook', E. Shilters. (Included only for students currently in Physics classes). |
| SQ3-37A-E | Lithuania | X | Question not administered. |
| SQ3-37A-E | Netherlands | X | Question not administered. |
| SQ3-37A | New Zealand | D | Senior Physics for Form Seven. |
| SQ3-37B | New Zealand | D | Textbook for Physics Form Six (Physics 2000; Practical Physics for Form Six; or Sixth Form Physics, Notes and Examples (McLaughlin)). |
| SQ3-37C | New Zealand | D | Senior Biology for Form Seven. |
| SQ3-37D | New Zealand | D | Biology for Form Six. |
| SQ3-37E | New Zealand | D | Other science textbook (includes Form Six or Form Seven chemistry, geography or other science). |
| SQ3-37A | Norway | D | 'Rom, Stoff, Tid' (Space, Matter, Time), Øgrim et al. (Includes only physics specialists within the academic track.) |
| SQ3-37B | Norway | D | 'Fysikk' (Physics), Isnes, Nilsen, Sandås. (Includes only physics specialists within the academic track.) |
| SQ3-37C | Norway | D | 'ERGO. Fysikk' (ERGO. Physics), Callin, Falch, Walle. (Includes only physics specialists within the academic track.) |
| SQ3-37D,E | Norway | X | Question not administered. |
| SQ3-37A | Russia | D | 'Physics 11', G. Y. Mjakishev et al. (Included only for students currently in Physics classes.) |
| SQ3-37B | Russia | D | 'Physics 11', N. M. Shaghmaev et al. (Included only for students currently in Physics classes.) |
| SQ3-37C | Russia | D | 'Physics', A. E. Maron et al. (Included only for students currently in Physics classes.) |
| SQ3-37D | Russia | D | 'Fundamentals of Physics', A. A. Pinsky and B. M. Javorsky. (Included only for students currently in Physics classes.) |
| SQ3-37E | Russia | D | 'Elementary Physics Textbook', G. S. Langsberg (editor). (Included only for students currently in Physics classes.) |
| SQ3-37A | Slovenia | D | Advanced physics textbook, Kuscar \& Moljk. |
| SQ3-37B | Slovenia | D | Other physics textbook. |
| SQ3-37C-E | Slovenia | X | Question not administered. |
| SQ3-37A | South Africa | D | Physical Science; Brink \& Jones -Juta Edition. |


| SQ3-37B | South Africa | D | Physical Science in Action; DeJager-HAUM Edition. |
| :---: | :---: | :---: | :---: |
| SQ3-37C | South Africa | D | Senior Biology; DuToit,van Rensburg e.a.-Nasou Edition. |
| SQ3-37D | South Africa | D | Senior Secondary Biology; Smit, Fox, e.a. - Maskew Miller Longman. |
| SQ3-37E | South Africa | D | Other science textbook. |
| SQ3-37A | Sweden | D | 'Fysik för gy 3' (physics text for upper-secondary third year), Alphones (publisher). |
| SQ3-37B | Sweden | D | 'Fysik NT' 3 för gymnasies Kolan (physics text for third year math/science track, NT), Staffansson Andersson, Johnsson, Snarr (publisher). |
| SQ3-37C | Sweden | D | 'Gymnasieskolans fysik åk 3' (physics text for upper-secondary third year), Adolfsson (publisher). |
| SQ3-37D | Sweden | D | 'Fysik NT 3' (physics text for third year math/science track, NT), Studium (publisher). |
| SQ3-37E | Sweden | D | Other physics textbook. |
| SQ3-37A-E | Switzerland | X | Question not administered. |
| SQ3-37A | United States | D | Modern physics; Holt Rinehart, Winston, 1992. |
| SQ3-37B | United States | D | University physics; Addison Wesley, 1992. |
| SQ3-37C | United States | D | Other textbook. |
| SQ3-37D,E | United States | X | Questions not administered. |



## SQ3-39

## Question:

Are you repeating the grade level in which you are currently enrolled?
Variable name(s): CSBGREPT

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-39 | Denmark | X | Question not administered or data not available. |
| SQ3-39 | France | X | Question not administered or data not available. |
| SQ3-39 | Germany | D | Not administered in Applied Science or Vocational version of questionnaire <br> (FOS/BFS or BS). |
| SQ3-39 | Iceland | D | Asked if repeating a grade (1year) or a term (1/2 year). |
| SQ3-39 | Israel | X | Question not administered or data not available. |
| SQ3-39 | Latvia | X | Question not administered or data not available. |
| SQ3-39 | Lithuania | X | Question not administered or data not available. |
| SQ3-39 | New Zealand | X | Question not administered or data not available. |
| SQ3-39 | Norway | X | Question not administered or data not available. |
| SQ3-39 | Russia | X | Question not administered or data not available. |

## SQ3-40

## Question:

Have you ever completed any other final-year <tracks/programs of study>?
(Filter question for SQ3-40A.)

## Variable name(s): CSBGCPT1

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-40 | Australia | X | Question not administered or data not available. |
| SQ3-40 | Austria | X | Question not administered or data not available. |
| SQ3-40 | Czech Republic | X | Question not administered or data not available. |
| SQ3-40 | Denmark | X | Question not administered or data not available. |
| SQ3-40 | Germany | X | Question not administered or data not available. |
| SQ3-40 | Hungary | X | Question not administered or data not available. |
| SQ3-40 | Israel | X | Question not administered or data not available. |
| SQ3-40 | Latvia | X | Question not administered or data not available. |
| SQ3-40 | Lithuania | X | Question not administered or data not available. |
| SQ3-40 | Netherlands | D | Coded to NO if responded YES to completing ivbo (\#40A=1), not a final year track. |
| SQ3-40 | New Zealand | X | Question not administered or data not available. |
| SQ3-40 | Norway | X | Question not administered or data not available. |
| SQ3-40 | Russia | X | Question not administered or data not available. |
| SQ3-40 | Switzerland | D | Included only for students in German and French cantons. |
| SQ3-40 | United States | X | Question not administered or data not available. |

## SQ3-40A

## Question:

If yes, which program did you complete?
[Coded as 'Not Applicable' if responded No to filter question regarding completion of other track/program ( $40=2$ ).]

## Variable name(s): CSBGCPT2

| Item ID | Country | Code | Comment |
| :---: | :---: | :---: | :---: |
| SQ3-40A | Australia | X | Question not administered or data not available. |
| SQ3-40A | Austria | $x$ | Question not administered or data not available. |
| SQ3-40A | Canada | X | Question not administered or data not available. |
| SQ3-40A | Cyprus | $x$ | Question not administered or data not available. |
| SQ3-40A | Czech Republic | $x$ | Question not administered or data not available. |
| SQ3-40A | Denmark | X | Question not administered or data not available. |
| SQ3-40A | France | X | Question not administered or data not available. |
| SQ3-40A | Germany | $x$ | Question not administered or data not available. |
| SQ3-40A | Greece | X | Question not administered or data not available. |
| SQ3-40A | Hungary | X | Question not administered or data not available. |
| SQ3-40A | Iceland | $x$ | Question not administered or data not available. |
| SQ3-40A | Israel | X | Question not administered or data not available. |
| SQ3-40A | Italy | X | Question not administered or data not available. |
| SQ3-40A | Latvia | $x$ | Question not administered or data not available. |
| SQ3-40A | Lithuania | X | Question not administered or data not available. |
| SQ3-40A | Netherlands | D | Five options: <br> 1 = (i)VBO (not a final year track); <br> 2 = (i)VBO (junior vocational); <br> 3 = MAVO (junior general); <br> 4 = HAVO (senior general); <br> $5=$ Other. |
| SQ3-40A | New Zealand | $x$ | Question not administered or data not available. |
| SQ3-40A | Norway | X | Question not administered or data not available. |
| SQ3-40A | Russia | $x$ | Question not administered or data not available. |
| SQ3-40A | Slovenia | X | Question not administered or data not available. |
| SQ3-40A | South Africa | $x$ | Question not administered or data not available. |
| SQ3-40A | Sweden | X | Question not administered or data not available. |
| SQ3-40A | Switzerland | D | Option 1 = maturitatsschule seminar; <br> Option 2 = teacher training 2-4 years. <br> [Only included for students in German and French cantons] |
| SQ3-40A | United States | X | Question not administered or data not available. |

## SQ3-CS1

Question:
Did you use a calculator in answering any of the questions in this booklet (Yes/No)?
[Filter question for follow-up questions (CS2,3,4).]

## Variable name(s): CSBGCAL1

| Item ID | Country | Code | Comment |
| :--- | :--- | :--- | :--- |
| SQ3-CS1 | All |  | Data considered internationally comparable for reporting. |

SQ3-CS2 Question:

What type of calculator did you use?
International response options:
1 = simple - basic functions
$2=$ scientific
3 = programmable
4 = graphic
[Coded as 'Not Applicable' if responded No to filter question regarding calculator use (CSBGCAL1 = 2).]
Variable name(s): CSBGCAL2

| Item ID | Country | Code | Comment |
| :--- | :--- | :--- | :--- |
| SQ3-CS2 | All |  | Data considered internationally comparable for reporting. |


| SQ3-CS3 | Question: <br> In doing the questions how much do you estimate you used the calculator? <br> International response options: <br> $1=$ very little (for fewer than 5 questions) <br> $2=$ somewhat (for between 5 and 10 questions) <br> $3=$ quite a lot (for more than 10 questions) |
| :--- | :--- |
| [Coded as 'Not Applicable' if responded No to filter question regarding calculator use (CSBGCAL1 = 2).] |  |
| Variable name(s):CSBGCAL3 |  |
| Item ID | Country |
| SQ3-CS3 | All |

Question:
The brand name and model of the calculator I used is:
[Format: Open-ended; no documentation of calculator brand options available. Coded as 'Not Applicable' if responded No to filter question regarding calculator use (CSBGCAL1 = 2).]
Variable name(s): CSBGCAL4

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SQ3-CS4 | Czech Republic | X | Question not administered or data not available. |
| SQ3-CS4 | Denmark | X | Question not administered or data not available. |
| SQ3-CS4 | France | X | Question not administered or data not available. |
| SQ3-CS4 | Germany | X | Question not administered or data not available. |
| SQ3-CS4 | Iceland | X | Question not administered or data not available. |
| SQ3-CS4 | Netherlands | X | Question not administered or data not available. |
| SQ3-CS4 | Norway | X | Question not administered or data not available. |



| SCQ3-1 | Question: <br> In what type of community is your school located? International response options: <br> $1=$ A geographically isolated area <br> $2=$ Village or rural (farm) area <br> $3=$ On the outskirts of a town/city <br> 4 = Close to the center of a town/city |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Variable name(s): | CCBGCOMM |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-1 | Australia | D | Modified options recoded to international categories: <br> 1 = 'Small Isolated Community'; <br> 2 = 'Small Rural Centre' or 'Small Country Town'; <br> 3 = 'Semi-Rural/Outer Metropolitan or Suburban Area'; <br> 4 = 'Country/Provincial Town or Inner Suburban Area'. |
| SCQ3-1 | Netherlands | X | School questionnaire not administered. |


| SCQ3-2 | Question: |
| :--- | :--- |
|  | Which of the following grade levels are found in your school? |
| A: pre-kindergarten |  |
| B: kindergarten |  |
| C: grade 1 |  |
|  |  |
|  | O: grade 13 |
| Variable name(s): | CCBGGRPK,CCBGGRK,CCBGGR1 - CCBGGR13 |


| Item ID | Country | Code | Comment |
| :---: | :---: | :---: | :---: |
| SCQ3-2A | Australia | X | Grade option not included: Pre-kindergarten. |
| SCQ3-2A-J | Austria | X | Grade options not included: Pre-kindergarten, kindergarten, and grade 1 through grade 8. |
| SCQ3-2O | Canada | D | Grade 13 or higher in English version; CPO (CEGEP au Quebec) in French version. |
| SCQ3-2L | Czech Republic | D | Grade 1 secondary school. |
| SCQ3-2M | Czech Republic | D | Grade 2 secondary school. |
| SCQ3-2N | Czech Republic | D | Grade 3 secondary school. |
| SCQ3-2O | Czech Republic | D | Grade 4 secondary school. |
| SCQ3-2L,M,N | Denmark | D | Not asked of schools. 100\% YES data obtained from the ministry. |
| SCQ3-2O | France | D | CPGE/BTS (post secondary classes). |
| SCQ3-2A,B | Germany | X | Grade options not included: Pre-kindergarten and kindergarten. |
| SCQ3-2C-O | Germany | D | Data included only for gymnasia and comprehensive schools (GS,IGS); question not administered in vocational/technical version (FG,FOS,BFS,BS). |
| SCQ3-2A-K, O | Greece | X | Grade options not included: pre-kindergarten, kindergarten, grades 1-9, and grade 13. |
| SCQ3-2L | Greece | D | Grade 10 = First year of Lyceum. |
| SCQ3-2M | Greece | D | Grade 11 = Second year of Lyceum. |
| SCQ3-2N | Greece | D | Grade $12=$ Third year of Lyceum. |
| SCQ3-2A | Hungary | X | Grade option not included: Pre-kindergarten. |
| SCQ3-2A-K | Iceland | X | Grade options not included: Pre-kindergarten, kindergarten, and grade 1 through grade 9. |
| SCQ3-2A-J | Italy | X | Grade options not included: Pre-kindergarten, kindergarten, and grade 1 through grade 8. |
| SCQ3-2A,B,O | Lithuania | X | Grade options not included: Pre-kindergarten, kindergarten, and grade 13. |
| SCQ3-2A-O | Netherlands | X | School questionnaire not administered. |
| SCQ3-2A, 0 | New Zealand | X | Grade options not included: Pre-kindergarten and Grade 13. |
| SCQ3-2B | New Zealand | D | New Entrant's year (year 1 of formal schooling for 5 year-olds). |
| SCQ3-2C | New Zealand | D | Grade $1=\mathrm{J} 1 / \mathrm{J} 2$ (year 2 of formal schooling). |
| SCQ3-2D | New Zealand | D | Grade $2=\mathrm{J} 3 /$ Standard 1 (year 3 of formal schooling). |
| SCQ3-2E | New Zealand | D | Grade 3 = Standard 2 (year 4 of formal schooling). |
| SCQ3-2F | New Zealand | D | Grade 4 = Standard 3 (year 5 of formal schooling). |
| SCQ3-2G | New Zealand | D | Grade 5 = Standard 4 (year 6 of formal schooling). |


| SCQ3-2H | New Zealand | D | Grade $6=$ Form 1 (year 7 of formal schooling). |
| :--- | :--- | :--- | :--- |
| SCQ3-2I | New Zealand | D | Grade $7=$ Form 2 (year 8 of formal schooling). |
| SCQ3-2J | New Zealand | D | Grade $8=$ Form 3 (year 9 of formal schooling). |
| SCQ3-2K | New Zealand | D | Grade $9=$ Form 4 (year 10 of formal schooling). |
| SCQ3-2L | New Zealand | D | Grade $10=$ Form 5 (year 11 of formal schooling). |
| SCQ3-2M | New Zealand | D | Grade 11 = Form 6 (year 12 of formal schooling). |
| SCQ3-2N | New Zealand | D | Grade 12 = Form 7 (year 13 of formal schooling). |
| SCQ3-2A-O | Norway | X | Question not administered or data not internationally comparable. |
| SCQ3-2O | Slovenia | D | Grade option not included: grade 13. |
| SCQ3-2A,O | Sweden | X | Grade options not included: Pre-kindergarten and grade 13. |
| SCQ3-2A,B | Switzerland | X | Grade options not included: prekindergarten and kindergarten. |
| SCQ3-2O | United States | X | Grade option not included: Grade 13. |


| SCQ3-3 | Question: <br> How many of the following are on the staff of your school (in FTE- full time equivalents)? <br> International options: <br> A: principals <br> B: assistant principals <br> C: department heads <br> D: classroom teachers <br> E: teacher aides |
| :--- | :--- | :--- |
|  | (Some countries omitted options not appropriate in their schools.) |
|  |  |
| Variable name(s): | CCBGFTE1 - CCBGFTE5 |


| SCQ3-4 | Question: |  |
| :--- | :--- | :--- | :--- |
|  | A: How many individual full-time teachers are there in your school? <br> B: How many individual part-time teachers are there in your school? |  |
| Variable name(s): | CCBGFTTE, CCBGPTTE |  |

## SCQ3-5 Question:

What percentage of the teachers have been at your school for 5 or more years?
Variable name(s): CCBGTE5Y

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SCQ3-5 | Netherlands | $X$ | School questionnaire not administered. |


| SCQ3-6 | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | How many of the teachers in your school teach <the most advanced mathematics>? |  |  |
| Variable name(s): | CCBMNTEA |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-6 | Austria | X | Question not administered or data not internationally comparable. |
| SCQ3-6 | Czech Republic | D | Data included only for gymnasia. Question not administered for vocational schools; no advanced mathematics taught (e.g., in special mathematics classes, in seminars for talented students etc.). |
| SCQ3-6 | France | X | Question not administered or data not internationally comparable. |
| SCQ3-6 | Germany | $x$ | Question not administered or data not internationally comparable. |
| SCQ3-6 | Iceland | X | Question not administered or data not internationally comparable. |
| SCQ3-6 | Italy | D | Translated <most advanced mathematics> as 'mathematics'. No specification of 'most advanced'. |
| SCQ3-6 | Netherlands | X | School questionnaire not administered. |
| SCQ3-6 | New Zealand | D | Translated <most advanced mathematics> as 'Bursary math with calculus' or 'Bursary math with statistics'. ('Bursary' = University Preparatory Level Course). |
| SCQ3-6 | Norway | D | Translated <most advanced mathematics> as 'third-year academic course (3MN)'. (Answered only by schools with academic tracks.) |
| SCQ3-6 | Slovenia | D | Translated <most advanced mathematics> as 'mathematics'. No specification of 'most advanced'. |
| SCQ3-6 | South Africa | D | Translated <most advanced mathematics> as 'Mathematics Higher Grade for the Senior Secondary Phase'. |
| SCQ3-6 | Sweden | D | Translated <most advanced mathematics> as 'Mathematics in the NT/ NV line'. |
| SCQ3-6 | Switzerland | D | Translated <most advanced mathematics> as 'Final classes'. French and German version asked for percentage instead of number; recomputed: number of teachers = percent times total teachers (3d). |
| SCQ3-6 | United States | D | Translated <most advanced mathematics> as 'AP (Advanced Placement) Calculus'. |

## Question:

What percentage of <the most advanced mathematics> teachers are assigned...
A: all of their teaching load in mathematics
B: at least half but not all of their teaching load in mathematics
C : less than half of their teaching load in mathematics
Variable name(s): CCBMPTE1,CCBMPTE2,CCBMPTE3

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SCQ3-7A-C | Austria | X | Question not administered or data not internationally comparable. |
| SCQ3-7A-C | Czech Republic | D | Data included only for gymnasia. Question not administered for vocational <br> schools; no advanced mathematics taught (e.g., in special mathematics classes, <br> in seminars for talented students etc.) |
| SCQ3-7A-C | France | X | Question not administered or data not internationally comparable. |
| SCQ3-7A-C | Germany | X | Question not administered or data not internationally comparable. |
| SCQ3-7A-C | Iceland | D | Translated <most advanced mathematics> as 'Mathematics'. No specification of <br> 'most advanced'. |
| SCQ3-7A-C | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-7 | Netherlands | X | School questionnaire not administered. |
| SCQ3-7A-C | New Zealand | D | Translated <most advanced mathematics> as 'Bursary math with calculus' or <br> 'Bursary math with statistics'. ('Bursary' = University Preparatory Level Course). |
| SCQ3-7A-C | Norway | D | Translated <most advanced mathematics> as 'third-year academic course (3MN)'. <br> (Answered only by schools with academic tracks.) |
| SCQ3-7A-C | Slovenia | D | Translated <most advanced mathematics> as 'mathematics'. No specification of <br> 'most advanced'. |
| SCQ3-7A-C | South Africa | D | Translated <most advanced mathematics> as 'Mathematics Higher Grade for the <br> Senior Secondary Phase'. |
| SCQ3-7A-C | Sweden | D | Translated <most advanced mathematics> as 'Mathematics in the NT/ NV line'. <br> SCQ3-7A-C |
| United States | D | 'Translated <most advanced mathematics> as 'AP (Advanced Placement) <br> Calculus'. |  |


| SCQ3-8 | Question: <br> How many of the teachers in your school teach <the most advanced physics>? |
| :--- | :--- | :--- | :--- |
| Variable name(s): | CCBPNTEA |


| SCQ3-9 | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | What percentage of <the most advanced physics> teachers are assigned... <br> A: all of their teaching load in physics <br> $B$ : at least half but not all of their teaching load in physics <br> C : less than half of their teaching load in physics |  |  |
| Variable name(s): | CCBPPTE1,CCBP | PPTE2, | CCBPPTE3 |
| Item ID | Country | Code | Comment |
| SCQ3-9A-C | Austria | X | Question not administered or data not internationally comparable. |
| SCQ3-9A-C | Czech Republic | D | Data included only for gymnasia. Question not administered for vocational schools; no advanced physics taught (e.g., in special physics classes, in seminars for talented students etc.). |
| SCQ3-9A-C | France | X | Question not administered or data not internationally comparable. |
| SCQ3-9A-C | Germany | X | Question not administered or data not internationally comparable. |
| SCQ3-9A-C | Iceland | D | Asked 'Physics' as <most advanced physics>. No specification of 'most advanced'. |
| SCQ3-9A-C | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-9 | Netherlands | X | School questionnaire not administered. |
| SCQ3-9A-C | New Zealand | D | ```Translated <most advanced physics> as 'Bursary physics'. ('Bursary' = University Preparatory Level Course).``` |
| SCQ3-9A-C | Norway | D | Translated <most advanced physics> as 'third-year academic course (3FY)'. (Answered only by schools with academic tracks.) |
| SCQ3-9A-C | Slovenia | D | Translated <most advanced physics> as 'physics'. No specification of 'most advanced'. |
| SCQ3-9A-C | South Africa | D | Translated <most advanced physics> as 'Physical Science Higher Grade for the Senior Secondary Phase'. |
| SCQ3-9A-C | Sweden | D | Translated <most advanced physics> as 'Physics in the NT/NV line'. |
| SCQ3-9A-C | United States | D | Translated <most advanced physics>as 'AP (Advanced Placement) Physics'. |


| SCQ3-10 | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | What percentage of <Target Grade> mathematics teachers have university level certification in mathematics? |  |  |
| Variable name(s): | CCBMTEAU |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-10 | Canada | D | Translated <target grade> as CEGEP in Quebec; OAC in Ontario; and grade 12 elsewhere. |
| SCQ3-10 | Denmark | D | Data obtained from ministry |
| SCQ3-10 | France | X | Question not administered or data not internationally comparable. |
| SCQ3-10 | Germany | X | Question not administered or data not internationally comparable. |
| SCQ3-10 | Iceland | X | Question not administered or data not internationally comparable. |
| SCQ3-10 | Netherlands | X | School questionnaire not administered. |
| SCQ3-10 | New Zealand | D | Translated <target grade> as Form 6 (grade 11) or Form 7 (grade 12). [Grades 11 and 12 reflect 12 and 13 years of formal schooling, respectively, beginning with New Entrant's Year.] |

SCQ3-11

## Question:

What percentage of <Target Grade> mathematics teachers have university level certification in a science subject?
Variable name(s): CCBSTEAU

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SCQ3-11 | Canada | D | Translated <target grade> as CEGEP in Quebec; OAC in Ontario; and grade 12 <br> elsewhere. |
| SCQ3-11 | Denmark | D | Data obtained from ministry |
| SCQ3-11 | France | X | Question not administered or data not internationally comparable. |
| SCQ3-11 | Germany | X | Question not administered or data not internationally comparable. |
| SCQ3-11 | Iceland | X | Question not administered or data not internationally comparable. |
| SCQ3-11 | Netherlands | X | School questionnaire not administered. |
| SCQ3-11 | New Zealand | D | Translated <target grade> as Form 6 (grade 11) or Form 7 (grade 12). [Grades 11 <br> and 12 reflect 12 and 13 years of formal schooling, respectively, beginning with <br> New Entrant's Year.] |


| SCQ3-12 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following? <br> A: availability of suitably qualified mathematics teachers <br> B: availability of suitably qualified physics teachers <br> C : instructional materials <br> : <br> S : audio-visual resources for science instruction |  |  |
| Variable name(s): | CCBMST01,CCBSST02, CCBGST03,CCBGST04,CCBGST05, CCBGST06,CCBGST07,CCBGST08, CCBMST09,CCBMST10,CCBMST11,CCBMST12,CCBMST13,CCBSST14, CCBSST15,CCBSST16, CCBSST17, CCBSST18,CCBSST19 |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-12A-S | Austria | D | Option 5 (Not applicable) not included. |
| SCQ3-12A-S | Hungary | D | Option 5 (Not applicable) translated as 'No Problem'. |
| SCQ3-12A | Iceland | $x$ | Question not administered or data not internationally comparable. |
| SCQ3-12A-S | Netherlands | X | School questionnaire not administered. |
| SCQ3-12A-S | Norway | D | Option 5 (Not applicable) not included. |
| SCQ3-12R,S | Slovenia | X | Question not administered or data not internationally comparable. |
| SCQ3-12A-S | South Africa | D | Option 5 (Not applicable) not included in Afrikaans version of questionnaire. |


| SCQ3-13 | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | As principal of this school, about how many hours per month do you usually spend on each of the following activities? <br> A: representing the school in the community <br> B: representing the school at official meetings <br> C: internal administrative tasks <br> : <br> N : other activities |  |  |
| Variable name(s): CCBGAC01-CCBGAC14 |  |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-13J | Australia | D | Responding to requests from regional or state education officials. |
| SCQ3-13J | Canada | D | Responding to requests from district or provincial education officials. |
| SCQ3-13J | Czech Republic | D | Responding to requests from education officials. |
| SCQ3-13F | Denmark | D | Discussing educational topics. |
| SCQ3-131 | Denmark | D | Guidance and counseling of students. |
| SCQ3-13D,E,G | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-13A-N | Netherlands | X | School questionnaire not administered. |
| SCQ3-13J | New Zealand | D | Responding to requests from local management centers or national education officials. |
| SCQ3-13J | South Africa | D | Responding to requests from 'provincial or national education officials'. |
| SCQ3-13N | Switzerland | D | Combines data for three national options: sum of hours reported for 'visiting classes', 'school meetings', and 'other activities'. |



| SCQ3-15 | Question: |  |
| :--- | :--- | :--- |
|  | How much influence do each of the following have in determining the curriculum that is taught in your school? |  |
|  | International options: |  |
|  | A: <National Curriculum Council> |  |
|  | B: <National Subject Association> |  |
|  | C: <Educational region or district> |  |
|  | E: Principal governing board of school |  |
|  | O: Teacher unions |  |


| SCQ3-15A-O | Norway | X | Question not administered or data not internationally comparable. |
| :---: | :---: | :---: | :---: |
| SCQ3-15C | Switzerland | D | Cantonal educational board. |
| SCQ3-15A | United States | X | Question not administered; no National Curriculum Council. |
| SCQ3-15B | United States | D | Combines responses to two questions: National Council of Teachers of Mathematics (NCTM) Professional Standards for Teaching Mathematics and American Association for the Advancement of Science (AAAS) Benchmarks for Science Literacy. |
| SCQ3-15C | United States | D | State or District Education Board. |
| SCQ3-16 | Question: |  |  |
|  | Does your school have its own written statement of the curriculum content to be taught (i.e., other than the national or regional curriculum guides)? <br> A: For mathematics <br> B: For science |  |  |
| Variable name(s): CCBMCURR,CCBSCURR |  |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-16A,B | Austria | D | Question asked, but ministry reports that the national curriculum is compulsory in all schools. Presence of school curriculum statement pertains to experimental programs within the school. |
| SCQ3-16A,B | Denmark | X | Question not applicable; ministry reports that all schools follow the national curriculum. |
| SCQ3-16A,B | France | $x$ | Question not administered or data not internationally comparable. |
| SCQ3-16A,B | Netherlands | X | School questionnaire not administered. |
| SCQ3-16A,B | Norway | X | Question not administered or data not internationally comparable. |
| SCQ3-16B | South Africa | D | Translated 'science' as 'natural sciences'. |


| SCQ3-17 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | A: How often does school administration or staff have to deal with the following behaviors among students? <br> B: To what extent do these behaviors present a problem in your school? <br> A: arriving late at school <br> B: absenteeism <br> C: skipping class <br> : <br> R: inappropriate sexual behavior <br> [Question is made up of two parts: part 1 (17AA, 17BA...17RA) asks the frequency of occurrence; part 2 (17AB, 17BB...17RB) asks the severity of problem in the school.] |  |  |
| Variable name(s): | Part 1 (17AA - 17RA): CCBGUO01-CCBGUO18 <br> Part 2 (17AB-17RB): CCBGUS01-CCBGUS18 |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-17QA,QB | Australia | X | Question not administered. |
| SCQ3-17RA,RB | Australia | X | Question not administered. |
| SCQ3-17RA,RB | Germany | D | Data included only for gymnasia and comprehensive schools (GS,IGS); question not administered in vocational/technical version (FG,FOS,BFS,BS). |
| SCQ3-17AA-RA | Iceland | D | Option 1 (Rarely) combines national options for 'Rarely' and 'Not applicable'. |
| SCQ3-17DA,DB | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-17GA,GB | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-17MA,MB | Italy | $x$ | Question not administered or data not internationally comparable. |
| SCQ3-170A,OB | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-17PA,PB | Italy | $x$ | Question not administered or data not internationally comparable. |
| SCQ3-17RA,RB | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-17AA-RB | Netherlands | $x$ | School questionnaire not administered. |
| SCQ3-17DA,DB | Norway | X | Question not administered or data not internationally comparable. |
| SCQ3-17RA,RB | Norway | X | Question not administered or data not internationally comparable. |
| SCQ3-17RA,RB | Sweden | X | Question not administered or data not internationally comparable. |

## Question:

How important are each of the following factors in deciding which <Program/Track><Target-Grade> students follow?
A: academic performance
B: performance on a standardized test
C: performance on an entrance examination
D: performance on an oral examination
E: teacher recommendations
$F$ : parent wishes
G: the student's own wishes
H : curricular requirements
Variable name(s): CCBGUFC1- CCBGUFC8.

| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SCQ3-18A-H | Austria | X | Question not administered or data not internationally comparable. |
| SCQ3-18A | Denmark | X | Question not administered or data not internationally comparable. |
| SCQ3-18B | Denmark | X | Question not administered or data not internationally comparable. |
| SCQ3-18C | Denmark | X | Question not administered or data not internationally comparable. |
| SCQ3-18D | Denmark | X | Question not administered or data not internationally comparable. |
| SCQ3-18A-H | Germany | D | Data included only for gymnasia and comprehensive schools (GS,IGS); question |
| SCQ3-18A-H | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-18A-H | Netherlands | X | School questionnaire not administered. |
| SCQ3-18A-H | New Zealand | X | Question not administered or data not internationally comparable. |
| SCQ3-18A-H | Norway | $X$ | Question not administered or data not internationally comparable. |


| SCQ3-19 | Question: |
| :--- | :--- |
| The students in your school: |  |
| A: Total enrollment (A1=boys; A2=girls) |  |
| B: Percent of students who are absent on a typical school day |  |
| C: Percent of students who finished the whole school year |  |
| D: Percent of students who transferred to your school after the beginning of the school year |  |


| Item ID | Country | Code | Comment |
| :--- | :--- | :---: | :--- |
| SCQ3-19C | Austria | D | Modified: Asked for 'Percent leaving during the school year'. Recomputed to <br> international version (100-X). |
| SCQ3-19D | Denmark | D | Data obtained from the ministry. |
| SCQ3-19A-D | Germany | D | Data included only for gymnasia and comprehensive schools (GS,IGS); question <br> not administered in vocational/technical version (FG,FOS,BFS,BS). |
| SCQ3-19C | Germany | D | Modified: Asked for 'Percent leaving school during school year'. Recomputed to <br> international version (100-X). |
| SCQ3-191-D | Netherlands | X | School questionnaire not administered. |


| SCQ3-20 | Question: |  |  |
| :---: | :---: | :---: | :---: |
| Variable name(s): | Which of the following <programs/tracks/course combinations> are available to <Target Grade> students in your school (Yes/No)? <br> A: <Program/Track> \#1 <br> B: <Program/Track> \#2 <br> C: <Program/Track> \#3 <br> D: <Program/Track> \#4 <br> E: <Program/Track> \#5 <br> F: <Program/Track> \#6 <br> [Up to six country-specific <program/track> options included for each country. Used as filters for follow-up questions $(21,22,23)$. Data may be obtained from school or from tracking information.] |  |  |
|  |  |  |  |
|  | CCBGCOM1 - CC | CBGCO |  |
| Item ID | Country | Code | Comment |
| SCQ3-20A | Australia | D | Full academic course, preparing students for university entry. |
| SCQ3-20B | Australia | D | General course, not university-oriented. |
| SCQ3-20C | Australia | D | Course(s) in specific area(s), e.g., business studies. |
| SCQ3-20D | Australia | D | School-industry link/bridging program. |
| SCQ3-20E,F | Australia | X | Not included; no tracks 5,6. |
| SCQ3-20A-D | Austria | D | Data obtained from IDSTRAT for four program/track options. |
| SCQ3-20A | Austria | D | Academic (AHS). |
| SCQ3-20B | Austria | D | Higher technical/vocational (BHS). |
| SCQ3-20C | Austria | D | Intermediate vocational/technical school (BMS). |
| SCQ3-20D | Austria | D | Apprenticeship Program (BS). |
| SCQ3-20E,F | Austria | X | Not included; no tracks 5,6. |
| SCQ3-20A | Canada | D | General university/college preparation program. |
| SCQ3-20B | Canada | D | University/college preparation program with specialization in mathematics. |
| SCQ3-20C | Canada | D | University/college preparation program with specialization in science. |
| SCQ3-20D | Canada | D | University/college preparation program with specialization in mathematics and science. |
| SCQ3-20E | Canada | D | Trade/technical school preparation program. |
| SCQ3-20F | Canada | D | Other graduation program. |
| SCQ3-20A | Cyprus | D | Academic track at Lyceum - Classical program. |
| SCQ3-20B | Cyprus | D | Academic track at Lyceum - Math/science program. |
| SCQ3-20C | Cyprus | D | Academic track at Lyceum - Economics program. |
| SCQ3-20D | Cyprus | D | Academic track at Lyceum - Commercial/secretarial program. |
| SCQ3-20E | Cyprus | D | Academic track at Lyceum - Foreign language program. |
| SCQ3-20F | Cyprus | D | Technical/Vocational schools. |
| SCQ3-20A-F | Czech Republic | D | Track definitions different in Gymnasia (G) and Vocational (V) versions. Contains combined data for G and V schools. IDSTRAT may be used to filter data: <br> IDSTRAT $=11,21$, or 31 are for $V$ schools; <br> IDSTRAT $=14,24$, or 34 are for $G$ schools. |
| SCQ3-20A | Czech Republic | D | $G$ version: Gymnasia class oriented on mathematics; $\checkmark$ version: Secondary technical school. |


| SCQ3-20B | Czech Republic | D | G version: Gymnasia class oriented on mathematics and physics. <br> V version: Secondary business school. |
| :--- | :--- | :--- | :--- |
| SCQ3-20C | Czech Republic | D | G version: Gymnasia class oriented on natural sciences. <br> V version: Other secondary school with 'maturita'. |
| SCQ3-20D | Czech Republic | D | G version: Gymnasia class oriented on computer science and programming. <br> V version: Secondary school without 'maturita'. |
| SCQ3-20E | Czech Republic | D | G version: Gymnasia general class; <br> V version: Vocational training center with 'maturita'. |
| SCQ3-20F | Czech Republic | D | G version: Gymnasia class oriented on humanities. |
| V version: Vocational training center without 'maturita'. |  |  |  |


| SCQ3-20B | Latvia | D | Academic program in general physics. |
| :---: | :---: | :---: | :---: |
| SCQ3-20C | Latvia | D | Academic program in advanced physics. |
| SCQ3-20D | Latvia | D | Academic program in chemistry. |
| SCQ3-20E | Latvia | D | Academic program in biology. |
| SCQ3-20F | Latvia | D | Academic program in geography. |
| SCQ3-20A | Lithuania | D | No English translation available (Pagrindinis B lygis). |
| SCQ3-20B | Lithuania | D | No English translation available (Aukštesnysis A lygis). |
| SCQ3-20C | Lithuania | D | No English translation available (Sustiprintas matematikos mokymas). |
| SCQ3-20D | Lithuania | D | No English translation available (Papildomos matematikos mokymo formos). |
| SCQ3-20E,F | Lithuania | X | Not included; no tracks 5,6. |
| SCQ3-20A-F | Netherlands | X | School questionnaire not administered. |
| SCQ3-20A-F | New Zealand | X | Question not administered; no formal program/track options in schools. |
| SCQ3-20A | Norway | D | Academic (AF); general program with math/science options. |
| SCQ3-20B | Norway | D | Vocational (HK); trade/office. |
| SCQ3-20C | Norway | D | Vocational (HI); craft/industry. |
| SCQ3-20D | Norway | D | Vocational (HS); health science/social education. |
| SCQ3-20E | Norway | D | Vocational (HH); domestic. |
| SCQ3-20F | Norway | D | Other programs. |
| SCQ3-20A | Russia | D | General secondary education program. |
| SCQ3-20B | Russia | D | Academic program in advanced math and/or physics. |
| SCQ3-20C | Russia | D | Academic program with advanced study in one or more sciences (geology, physics, chemistry, geography). |
| SCQ3-20D | Russia | D | Academic program with advanced study in one or more humanities (literature history, social science). |
| SCQ3-20E | Russia | D | Academic program with advanced study in languages. |
| SCQ3-20F | Russia | D | Other programs. |
| SCQ3-20A | Slovenia | D | Gymnasia (Matura program). |
| SCQ3-20B | Slovenia | D | 4-5 year technical/professional program. |
| SCQ3-20C | Slovenia | D | 4 -year vocational program. |
| SCQ3-20D | Slovenia | D | 3 -year vocational program. |
| SCQ3-20E | Slovenia | D | 2-year vocational program. |
| SCQ3-20F | Slovenia | X | Not included; no track 6. |
| SCQ3-20A | South Africa | D | Mathematics and Physical Science both on Higher Grade. |
| SCQ3-20B | South Africa | D | Physical Science on Higher Grade and Mathematics on Standard Grade. |
| SCQ3-20C | South Africa | D | Mathematics on Higher Grade and Physical Science on Standard Grade. |
| SCQ3-20D | South Africa | D | Mathematics on Higher Grade without taking Physical Science. |
| SCQ3-20E | South Africa | D | Mathematics and/or Physical Science at Standard Grade or Functional grade. |
| SCQ3-20F | South Africa | D | Humanities (no Mathematics or Physical Sciences). |
| SCQ3-20A | Sweden | D | Academic programs (NT/ NV) - math \& physics specialization. |
| SCQ3-20B | Sweden | D | Academic programs (SP/SE) - social science \& economics specialization. |


| SCQ3-20C | Sweden | D | Academic program (SP/H) - humanities specialization. |
| :--- | :--- | :--- | :--- |
| SCQ3-20D | Sweden | D | 2-year programs or 3-year vocational programs. |
| SCQ3-20E,F | Sweden | X | Not included; no tracks 5,6. |
| SCQ3-20A-F | Switzerland | X | Question not administered or data not internationally comparable. |
| SCQ3-20A-F | United States | X | Question not administered or data not internationally comparable. |


| SCQ3-21 | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | If the graduation requirement is the same for <target grade> students in every <Program/Track>, check the box and respond only to questions for <program/track> \#1. |  |  |
| Variable name(s): | CCBGPRGM |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-21 | Australia | X | Filter question not administered. |
| SCQ3-21 | Austria | X | Filter Question not administered. |
| SCQ3-21 | Denmark | X | Filter question not administered. |
| SCQ3-21 | France | X | Filter question not administered. |
| SCQ3-21 | Germany | X | Filter question not administered. |
| SCQ3-21 | Greece | X | Filter question not administered. |
| SCQ3-21 | Hungary | X | Filter question not administered. |
| SCQ3-21 | Iceland | $x$ | Filter question not administered. |
| SCQ3-21 | Italy | $x$ | Filter question not administered. |
| SCQ3-21 | Latvia | X | Filter question not administered. |
| SCQ3-21 | Lithuania | X | Filter question not administered. |
| SCQ3-21 | Netherlands | $x$ | School questionnaire not administered. |
| SCQ3-21 | New Zealand | $x$ | Filter question not administered. |
| SCQ3-21 | Norway | $x$ | Filter question not administered. |
| SCQ3-21 | Slovenia | X | Filter question not administered. |
| SCQ3-21 | Sweden | X | Filter question not administered. |
| SCQ3-21 | Switzerland | $x$ | Filter question not administered. |
| SCQ3-21 | United States | X | Filter question not administered. |

$\left.\begin{array}{lll}\hline \text { SCQ3-21A-H } & \text { Question: } \\ & \text { In order to <graduate/finish schools students are required to ... } \\ & \text { A: pass a comprehensive (multi-subject) examination } \\ & \text { B: pass an examination in mathematics }\end{array}\right]$

| SCQ3-21D1-D6 | Cyprus | D | Data obtained from ministry; for graduation students must attain a minimum math/science score based on the average of their scores in mathematics or science courses in quarters $\mathrm{A}, \mathrm{B}$, and C of their final year and their score on external exams. |
| :---: | :---: | :---: | :---: |
| SCQ3-21A1-H6 | Czech Republic | D | Contains combined data for six different program/track options for Gymnasia (G) and Vocational (V) schools. <br> $\mathrm{A} 1-\mathrm{H} 1=\mathrm{G}$ version: Gymnasia class oriented on mathematics; <br> $\checkmark$ version: Secondary technical school. <br> A2-H2 $=\mathrm{G}$ version: Gymnasia class oriented on mathematics and physics; <br> V version: Secondary business school. <br> A3-H3 $=\mathrm{G}$ version: Gymnasia class oriented on natural sciences; <br> V version: Other secondary school with 'maturita'. <br> $\mathrm{A} 4-\mathrm{H} 4=\mathrm{G}$ version: Gymnasia class oriented on computer science and programming; <br> $\checkmark$ version: Secondary school without 'maturita'. <br> A5-H5 = G version: Gymnasia general class; <br> V version: Vocational training center with 'maturita'. <br> A6-H6 $=\mathrm{G}$ version: Gymnasia class oriented on humanities; <br> V version: Vocational training center without 'maturita'. <br> [IDSTRAT may be used to filter data: <br> IDSTRAT $=11$, 21, or 31 are for $V$ schools; <br> IDSTRAT $=14,24$, or 34 are for $G$ schools.] |
| SCQ3-21A1-H6 | Denmark | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H6 | France | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H6 | Germany | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H4 | Greece | D | Data included for four program/track options in academic schools: <br> A1-H1 = Academic specialist track: math, science and technology; <br> A2-H2 = Academic specialist track: medical, dentistry, pharmacy, and veterinary science; <br> A3-H3 = Academic specialist track: archeology, literature, law, etc; <br> A4-H4 = Academic specialist track: social and economic sciences. |
| SCQ3-21A5-H5 | Greece | X | Not included; no track 5. |
| SCQ3-21A6-H6 | Greece | X | Not included; no track 6. |
| SCQ3-21A1-H6 | Hungary | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H6 | Iceland | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H6 | Israel | D | Data included for six program/track options: <br> A1-H1 = Advanced courses in mathematics, physics, chemistry. (Academic program resulting in matriculation certificate); <br> A2-H2 = Advanced courses in biology. (Academic program resulting in matriculation certificate); <br> A3-H3 = Advanced courses in computer, technology, agriculture. (Academic program resulting in matriculation certificate); <br> A4-H4 = Advanced courses in social studies (history, sociology, geography, economics, communication). (Academic program resulting in matriculation certificate); <br> A5-H5 = Advanced courses in literature, Bible, arts, education. (Academic program resulting in matriculation certificate); <br> A6-H6 = Other programs of study (including all vocational tracks/programs). |
| SCQ3-21A1-H6 | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H1 | Latvia | D | Data apply to all academic programs in school. |
| SCQ3-21A2-H2 | Latvia | X | Not included; data same as track 1. |
| SCQ3-21A3-H3 | Latvia | X | Not included; data same as track 1. |
| SCQ3-21A4-H4 | Latvia | X | Not included; data same as track 1. |
| SCQ3-21A5-H5 | Latvia | X | Not included; data same as track 1. |
| SCQ3-21A6-H6 | Latvia | X | Not included; data same as track 1. |


| SCQ3-21A1-H6 | Lithuania | X | Question not administered or data not internationally comparable. |
| :---: | :---: | :---: | :---: |
| SCQ3-21A1-H6 | Netherlands | $x$ | School questionnaire not administered. |
| SCQ3-21A1-H6 | New Zealand | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H6 | Norway | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H6 | Russia | D | Data included for six program/track options: <br> A1-H1 = General secondary education program; <br> A2-H2 = Academic program in advanced math and/or physics; <br> A3-H3 = Academic program with advanced study in one or more sciences <br> (geology, physics, chemistry, geography); <br> A4-H4 = Academic program with advanced study in one or more humanities <br> (literature, history, social science); <br> A5-H5 = Academic program with advanced study in languages; <br> A6-H6 = Other programs. |
| SCQ3-21A1-H5 | Slovenia | D | Data included for five program/track options: <br> A1-H1 = Gymnasia (Matura program); <br> A2-H2 $=4-5$ year technical/professional program; <br> A3-H3 $=4$-year vocational program; <br> A4-H4 $=3$-year vocational program; <br> A5-H5 $=2$-year vocational program. |
| SCQ3-21A6-H6 | Slovenia | X | Not included; no track 6. |
| SCQ3-21A1-H6 | South Africa | D | Data included for six program/track options: <br> A1-H1 = Mathematics and Physical Science both on Higher Grade; <br> A2-H2 = Physical Science on Higher Grade and Mathematics on Standard Grade; <br> A3-H3 = Mathematics on Higher Grade and Physical Science on Standard Grade; <br> A4-H4 = Mathematics on Higher Grade without taking Physical Science; <br> A5-H5 $=$ Mathematics and/or Physical Science at Standard Grade or Functional Grade; <br> A6-H6 = Humanities (no Mathematics or Physical Sciences). |
| SCQ3-21A1-A6 | Sweden | X | Question not administered or data not internationally comparable. |
| SCQ3-21B1-B6 | Sweden | X | Question not administered or data not internationally comparable. |
| SCQ3-21C1-C6 | Sweden | X | Question not administered or data not internationally comparable. |
| SCQ3-21D1-D6 | Sweden | $x$ | Question not administered or data not internationally comparable. |
| SCQ3-21E1-E6 | Sweden | X | Question not administered or data not internationally comparable. |
| SCQ3-21F1-F4 | Sweden | D | Data obtained from the ministry; same for all programs/tracks. |
| SCQ3-21F5,6 | Sweden | X | Not included; no tracks 5,6. |
| SCQ3-21G1-G6 | Sweden | $x$ | Question not administered or data not internationally comparable. |
| SCQ3-21H1-H6 | Sweden | X | Question not administered or data not internationally comparable. |
| SCQ3-21A1-H6 | Switzerland | D | Data included for six program/track options based on IDSTRAT: <br> A1-H1 = Academic - math/science program (Type C) [IDSTRAT=1]; <br> A2-H2 = Academic - language or economic program (Type A/B,D,E) <br> [IDSTRAT=2]; <br> A3-H3 = Academic Cantonal Type or Primary Teacher Education Program <br> [IDSTRAT=3]; <br> A4-H4 $=$ Other academic schools [IDSTRAT=4]; <br> A5-H5 = Advanced technical vocational program [IDSTRAT=5]; <br> A6-H6 = Commercial or other vocational program [IDSTRAT $=6$ or 7]. <br> [Data for each program/track pertain only to the tested TIMSS class in each school; schools with other program/track test classes are coded as Not Administered.] |
| SCQ3-21A1-H1 | United States | D | Data apply to all programs in the school. |
| SCQ3-21A2-H2 | United States | X | Not included; no track 2. |
| SCQ3-21A3-H3 | United States | X | Not included; no track 3. |


| SCQ3-21A4-H4 | United States | X | Not included; no track 4. |
| :--- | :--- | :--- | :--- |
| SCQ3-21A5-H5 | United States | X | Not included; no track 5. |
| SCQ3-21A6-H6 | United States | X | Not included; no track 6. |


| SCQ3-22 | Question: <br> If the instructional time is the same for students in every Program/Track at the school, check the box and <br> respond only to questions for <program/track> \#1. <br> [Filter question for SCQ3-22A-E, and 23A,B; used to copy data in track \#1 variables (22A1-E1; 23A1,B1) into <br> the corresponding applicable track \#2-6 variables.] |  |  |
| :--- | :--- | :--- | :--- |
| Variable name(s):CCBGTRAK |  |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-22 | Austria | X | Filter question not administered. |
| SCQ3-22 | Denmark | X | Filter question not administered. |
| SCQ3-22 | France | X | Filter question not administered. |
| SCQ3-22 | Germany | X | Filter question not administered. |
| SCQ3-22 | Hungary | X | Filter question not administered. |
| SCQ3-22 | Iceland | X | Filter question not administered. |
| SCQ3-22 | Italy | X | Filter question not administered. |
| SCQ3-22 | Latvia | X | Filter question not administered. |
| SCQ3-22 | Lithuania | X | Filter question not administered. |
| SCQ3-22 | Netherlands | X | School questionnaire not administered. |
| SCQ3-22 | New Zealand | D | Data apply to Form 6 (grade 11/year 12) and Form 7 (grade 12/year 13); no formal |
| SCQ3-22 | Norway | X | Filter question not administered. |
| SCQ3-22 | Slovenia | X | Filter question not administered. |
| SCQ3-22 | Switzerland | X | Filter question not administered. |
| SCQ3-22 | United States | X | Filter question not administered. |


| SCQ3-22A-E | Question: |
| :--- | :--- | :--- |
|  | In your school: |
| A: How many instructional days are in the Math/Science school year? |  |
|  | B: How many full instructional days (over 4 hours) are there in the school week? |
|  | C: How many half instructional days (4 hours or less) are there in the school week? |
|  | D: How many hours in total are there in the school week? |
|  | E: How many instructional hours are there in the school week? |
|  | [Data are entered for up to six country-specific Program/Track variables corresponding to those in 20A-F as |
|  | described below. Coded as 'Not Applicable' if corresponding track is not available in school based on No |
| responses to filter question regarding tracks in school (20A-F = 2).] |  |


| SCQ3-22A1-E6 | Czech Republic | D | Contains combined data for six different program/track options for Gymnasia (G) and Vocational (V) schools. <br> A1-E1 = G version: Gymnasia class oriented on mathematics; <br> V version: Secondary technical school. <br> A2-E2 $=G$ version: Gymnasia class oriented on mathematics and physics; <br> V version: Secondary business school. <br> A3-E3 $=\mathrm{G}$ version: Gymnasia class oriented on natural sciences; <br> V version: Other secondary school with 'maturita'. <br> A4-E4 $=\mathrm{G}$ version: Gymnasia class oriented on computer science and programming; <br> V version: Secondary school without 'maturita'. <br> A5-E5 $=$ G version: Gymnasia general class; <br> V version: Vocational training center with 'maturita'. <br> A6-E6 $=\mathrm{G}$ version: Gymnasia class oriented on humanities; <br> V version: Vocational training center without 'maturita'. <br> [IDSTRAT may be used to filter data: <br> IDSTRAT $=11$, 21, or 31 are for $V$ schools; <br> IDSTRAT $=14,24$, or 34 are for $G$ schools.] |
| :---: | :---: | :---: | :---: |
| SCQ3-22A1-E6 | Denmark | $X$ | Question not administered or data not internationally comparable. |
| SCQ3-22A1-E6 | France | X | Question not administered or data not internationally comparable. |
| SCQ3-22A1-E3 | Germany | D | Data included for three program/track options: <br> A1-E1 = Academic tracks including Gymnasia (GS) and comprehensive schools (IGS); <br> A2-C2 $=$ Technical tracks including higher technical/professional (FG) and applied science (FOS); <br> A3-C3 = Vocational tracks including full-time vocational (BFS) and apprenticeship (BS). |
| SCQ3-22D2,E2 | Germany | $X$ | Question not administered in vocational/technical schools (FG,FOS,BFS,BS). |
| SCQ3-22D3,E3 | Germany | X | Question not administered in vocational/technical schools (FG,FOS,BFS,BS). |
| SCQ3-22A4-E4 | Germany | X | Not included; no track 4. |
| SCQ3-22A5-C5 | Germany | X | Not included; no track 5. |
| SCQ3-22A6-C6 | Germany | X | Not included; no track 6. |
| SCQ3-22A1-E4 | Greece | D | Data included for four program/track options: <br> A1-E1 = Academic specialist track: math, science and technology; <br> A2-E2 = Academic specialist track: medical, dentistry, pharmacy, and veterinary science; <br> A3-E3 = Academic specialist track: archeology, literature, law, etc; <br> A4-E4 = Academic specialist track: social and economic sciences. |
| SCQ3-22A5-E5 | Greece | $X$ | Not included; no track 5. |
| SCQ3-22A6-E6 | Greece | X | Not included; no track 6. |
| SCQ3-22A1-E6 | Hungary | X | Question not administered or data not internationally comparable. |
| SCQ3-22A1-E6 | Iceland | X | Question not administered or data not internationally comparable. |
| SCQ3-22A1-E6 | Israel | D | ```Data included for six program/track options: A1-E1 = Advanced courses in mathematics, physics, chemistry. (Academic program resulting in matriculation certificate); A2-E2 = Advanced courses in biology. (Academic program resulting in matriculation certificate); A3-E3 = Advanced courses in computer, technology, agriculture. (Academic program resulting in matriculation certificate); A4-E4 = Advanced courses in social studies (history, sociology, geography, economics, communication). (Academic program resulting in matriculation certificate); A5-E5 = Advanced courses in literature, Bible, arts, education. (Academic program resulting in matriculation certificate); A6-E6 = Other programs of study (including all vocational tracks/programs).``` |


| SCQ3-22A1-E5 | Italy | D | Data included for five program/track options: <br> A1,B1,D1,E1 = Classical Schools (classics, languages, teaching programs); <br> A2,B2,D2,E2 = Classical Schools (science programs); <br> A3,B3,D3,E3 = Art Schools; <br> A4,B4,D4,E4 = Vocational Schools; <br> A5,B5,D5,E5 = Technical Schools. |
| :---: | :---: | :---: | :---: |
| SCQ3-22B1-B5 | Italy | D | Data obtained from the ministry; all schools have 6 full instructional days per week. |
| SCQ3-22C1-C5 | Italy | X | Question not administered. Not applicable; no half instructional days. |
| SCQ3-22A6-E6 | Italy | D | Not included; no track 6. |
| SCQ3-22A1-E1 | Latvia | D | Data apply to all academic programs in school. |
| SCQ3-22A2-E2 | Latvia | X | Not included; data same as in track 1. |
| SCQ3-22A3-E3 | Latvia | X | Not included; data same as in track 1. |
| SCQ3-22A4-E4 | Latvia | X | Not included; data same as in track 1. |
| SCQ3-22A5-E5 | Latvia | $x$ | Not included; data same as in track 1. |
| SCQ3-22A6-E6 | Latvia | X | Not included; data same as in track 1. |
| SCQ3-22A1-E6 | Lithuania | X | Question not administered or data not internationally comparable. |
| SCQ3-22A1-E6 | Netherlands | X | School questionnaire not administered. |
| SCQ3-22A1-E1 | New Zealand | D | Data apply to all Form 6 (grade 11/year 12) students; no formal program/track options in schools. [Form 6 students can be identified by the last 3 digits in IDSTUD=601-699.] |
| SCQ3-22A2-E2 | New Zealand | D | Data apply to all Form 7 (grade 12/year 13) students; no formal program/track options in schools. [Form 7 students can be identified by the last 3 digits in IDSTUD=701-799.] |
| SCQ3-22A3-E3 | New Zealand | $x$ | Not included; no track 3. |
| SCQ3-22A4-E4 | New Zealand | X | Not included; no track 4. |
| SCQ3-22A5-E5 | New Zealand | X | Not included; no track 5. |
| SCQ3-22A6-E6 | New Zealand | X | Not included; no track 6. |
| SCQ3-22B1,B2 | New Zealand | D | Data obtained from the ministry; all schools have 5 full instructional days per week. |
| SCQ3-22C1,C2 | New Zealand | D | Data obtained from the ministry; all schools have 0 half instructional days per week. |
| SCQ3-22A1-E6 | Norway | X | Question not administered or data not internationally comparable. |
| SCQ3-22A1-E6 | Russia | D | Data included for six program/track options: <br> A1-E1 = General secondary education program; <br> A2-E2 $=$ Academic program in advanced math and/or physics; <br> A3-E3 = Academic program with advanced study in one or more sciences (geology, physics, chemistry, geography); <br> A4-E4 = Academic program with advanced study in one or more humanities (literature, history, social science); <br> A5-E5 = Academic program with advanced study in languages; <br> A6-E6 = Other programs. |
| SCQ3-22A1-E5 | Slovenia | D | Data included for five program/track options: <br> A1-E1 = Gymnasia (Matura program); <br> A2-E2 $=4-5$ year technical/professional program; <br> A3-E3 $=4$-year vocational program; <br> A4-E4 $=3$-year vocational program; <br> A5-E5 = 2-year vocational program. |
| SCQ3-22A6-E6 | Slovenia | X | Not included; no track 6. |


| SCQ3-22A1-E6 | South Africa | D | Data included for six program/track options: <br> A1-E1 = Mathematics and Physical Science both on Higher Grade; <br> A2-E2 = Physical Science on Higher Grade and Mathematics on Standard Grade; <br> A3-E3 = Mathematics on Higher Grade and Physical Science on Standard Grade; <br> A4-E4 = Mathematics on Higher Grade without taking Physical Science; <br> A5-E5 = Mathematics and/or Physical Science at Standard Grade or Functional Grade; <br> A6-E6 = Humanities (no Mathematics or Physical Sciences). |
| :---: | :---: | :---: | :---: |
| SCQ3-22A1-E4 | Sweden | D | Data included for four program/track options: <br> A1-E1 = Academic programs (NT/ NV) - math \& physics specialization; <br> A2-E2 = Academic programs (SP/SE) - social science \& economics specialization <br> A3-E3 $=$ Academic program (SP/H) - humanities specialization; <br> A4-E4 $=2$-year programs or 3 -year vocational programs. |
| SCQ3-22A5-E5 | Sweden | X | Not included; no track 5. |
| SCQ3-22A6-E6 | Sweden | X | Not included; no track 6. |
| SCQ3-22A1-A4 | Sweden | D | Data obtained from the ministry; all schools have 178 instructional days per year. |
| SCQ3-22E1-E4 | Sweden | D | The number of 'instructional hours' was asked as 40 minute periods. Recomputed to correspond to 60 minute hours (22E times $2 / 3$ ). |
| SCQ3-22A1-E6 | Switzerland | D | Data included for six program/track options: <br> A1-E1 = Academic - math/science program (Type C) [IDSTRAT = 1]; <br> A2-E2 $=$ Academic - language or economic program (Type A/B,D,E) <br> [IDSTRAT = 2]; <br> A3-E3 = Academic Cantonal Type of Primary Teacher Education Program [IDSTRAT = 3]; <br> A4-E4 = Other academic schools [IDSTRAT = 4]; <br> A5-E5 = Advanced technical vocational program [IDSTRAT $=5$ ]; <br> A6-E6 = Commercial or other vocational program [IDSTRAT $=6$ or 7]. <br> [Data for each program/track pertain only to the tested TIMSS class in each school; schools with other program/track test classes are coded as Not Administered.] |
| SCQ3-22A1-A6 | Switzerland | D | Modified: asked weeks/year instead of days. Recomputed: days(full days+half days) times weeks. [(22B+22C)*22A]. |
| SCQ3-22A1-E1 | United States | D | Data apply to all programs in the school. |
| SCQ3-22A2-E2 | United States | X | Not included; no track 2. |
| SCQ3-22A3-E3 | United States | X | Not included; no track 3. |
| SCQ3-22A4-E4 | United States | X | Not included; no track 4. |
| SCQ3-22A5-E5 | United States | X | Not included; no track 5. |
| SCQ3-22A6-E6 | United States | X | Not included; no track 6. |


| SCQ3-23 | Question: |  |  |
| :---: | :---: | :---: | :---: |
|  | [Data are entered for up to six country-specific Program/Track variables corresponding to those in 20A-F as described below. Coded as 'Not Applicable' if corresponding track is not available in school based on No responses to filter question regarding tracks in school (20A-F = 2).] |  |  |
| Variable name(s): | Variables for tracks \#1-6: <br> Part A: CCBGIPD1--CCBGIPD6 <br> Part B: CCBGITM1--CCBGITM6 |  |  |
| Item ID | Country | Code | Comment |
| SCQ3-23A1-B4 | Australia | D | Data included for four program/track options: <br> $\mathrm{A} 1, \mathrm{~B} 1=$ Full academic course, preparing students for university entry; <br> A2,B2 = General course, not university oriented; <br> A3,B3 $=$ Course(s) in specific area(s), e.g. business studies; <br> A4,B4 = School-industry link/bridging program. |
| SCQ3-23A5,B5 | Australia | X | Not included; no track 5. |
| SCQ3-23B6,B6 | Australia | X | Not included; no track 6. |
| SCQ3-23A1-B4 | Austria | D | Data included for four program/track options: <br> A1,B1 = Academic schools (AHS); <br> A2,B2 = Higher technical/vocational schools(BHS); <br> A3,B3 = Intermediate vocational/technical schools(BMS); <br> A4,B4 = Apprenticeship(BS). |
| SCQ3-23A5,B5 | Austria | D | Not included; no track 5. |
| SCQ3-23A6,B6 | Austria | D | Not included; no track 6. |
| SCQ3-23A1-B6 | Canada | D | Data included for six program/track options: <br> $\mathrm{A} 1, \mathrm{~B} 1=$ General university/college preparation program; <br> A2,B2 = University/college preparation program with specialization in mathematics; <br> A3,B3 = University/college preparation program with specialization in science; <br> A4,B4 = University/college preparation program with specialization in mathematics and science; <br> A5,B5 = Trade/technical school preparation program; <br> $A 6, B 6=$ Other graduation program. |
| SCQ3-23A1-B6 | Cyprus | D | Data included for six program/track options: <br> A1,B1 = Academic track at Lyceum - Classical program; <br> A2,B2 $=$ Academic track at Lyceum - Math/science program; <br> $\mathrm{A} 3, \mathrm{~B} 3=$ Academic track at Lyceum - Economics program; <br> A4,B4 = Academic track at Lyceum - Commercial/secretarial program; <br> $\mathrm{A} 5, \mathrm{~B} 5=$ Academic track at Lyceum - Foreign language program; <br> A6,B6 = Technical/Vocational schools. |


| SCQ3-23A1-B6 | Czech Republic | D | Contains combined data for six different program/track options for Gymnasia (G) and Vocational (V) schools. <br> $\mathrm{A} 1, \mathrm{~B} 1=\mathrm{G}$ version: Gymnasia class oriented on mathematics; <br> $\checkmark$ version: Secondary technical school. <br> A2,B2 $=G$ version: Gymnasia class oriented on mathematics and physics; <br> V version: Secondary business school. <br> $A 3, B 3=G$ version: Gymnasia class oriented on natural sciences; <br> V version: Other secondary school with 'maturita'. <br> $A 4, B 4=G$ version: Gymnasia class oriented on computer science and programming; <br> V version: Secondary school without 'maturita'. <br> A5,B5 = G version: Gymnasia general class; <br> V version: Vocational training center with 'maturita'. <br> $\mathrm{A} 6, \mathrm{~B} 6=\mathrm{G}$ version: Gymnasia class oriented on humanities; <br> V version: Vocational training center without 'maturita'. <br> [IDSTRAT may be used to filter data: <br> IDSTRAT $=11$, 21, or 31 are for $V$ schools; <br> IDSTRAT $=14,24$, or 34 are for $G$ schools.] |
| :---: | :---: | :---: | :---: |
| SCQ3-23A1-B6 | Denmark | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | France | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | Germany | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B4 | Greece | D | Data included for four program/track options: <br> A1,B1 = Academic specialist track: math, science and technology; <br> A2,B2 = Academic specialist track: medical, dentistry, pharmacy, and veterinary science; <br> A3,B3 = Academic specialist track: archeology, literature, law, etc; <br> A4,B4 = Academic specialist track: social and economic sciences. |
| SCQ3-23A5,B5 | Greece | X | Not included; no track 5. |
| SCQ3-23A6,B6 | Greece | X | Not included; no track 6. |
| SCQ3-23A1-B6 | Hungary | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | Iceland | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | Israel | D | Data included for six program/track options: <br> A1,B1 = Advanced courses in mathematics, physics, chemistry. (Academic program resulting in matriculation certificate); <br> A2, $\mathrm{B} 2=$ Advanced courses in biology. (Academic program resulting in matriculation certificate); <br> A3,B3 = Advanced courses in computer, technology, agriculture. (Academic program resulting in matriculation certificate); <br> A4,B4 = Advanced courses in social studies (history, sociology, geography, economics, communication). (Academic program resulting in matriculation certificate); <br> A5,B5 = Advanced courses in literature, Bible, arts, education. (Academic program resulting in matriculation certificate); <br> A6,B6 = Other programs of study (including all vocational tracks/programs). |
| SCQ3-23A1-A6 | Italy | X | Question not administered or data not internationally comparable. |
| SCQ3-23B1-B5 | Italy | D | Data included for five program/track options: <br> B1 = Classical Schools (classics, languages, teaching programs); <br> B2 = Classical Schools (science programs); <br> B3 $=$ Art Schools; <br> B4 = Vocational Schools; <br> B5 = Technical Schools. |
| SCQ3-23B6 | Italy | X | Not included; no track 6. |
| SCQ3-23A1,B1 | Latvia | D | Data apply to all academic programs in school. |
| SCQ3-23A2,B2 | Latvia | X | Not included; data same as in track \#1. |
| SCQ3-23A3,B3 | Latvia | X | Not included; data same as in track \#1. |
| SCQ3-23A4,B4 | Latvia | X | Not included; data same as in track \#1. |


| SCQ3-23A5,B5 | Latvia | X | Not included; data same as in track \#1. |
| :---: | :---: | :---: | :---: |
| SCQ3-23A6,B6 | Latvia | X | Not included; data same as in track \#1. |
| SCQ3-23A1-B6 | Lithuania | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | Netherlands | X | School questionnaire not administered. |
| SCQ3-23A1,B1 | New Zealand | D | Data apply to all Form 6 (grade 11/year 12) students; no formal program/track options in schools. [Form 6 students can be identified by the last 3 digits in IDSTUD=601-699.] |
| SCQ3-23A2,B2 | New Zealand | D | Data apply to all Form 7 (grade 12/year 13) students; no formal program/track options in schools. [Form 7 students can be identified by the last 3 digits in IDSTUD=701-799.] |
| SCQ3-23A3,B3 | New Zealand | X | Not included; no track 3. |
| SCQ3-23A4,B4 | New Zealand | X | Not included; no track 4. |
| SCQ3-23A5,B5 | New Zealand | X | Not included; no track 5. |
| SCQ3-23A6,B6 | New Zealand | X | Not included; no track 6. |
| SCQ3-23A1-B6 | Norway | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | Russia | D | Data included for six program/track options: <br> $\mathrm{A} 1, \mathrm{~B} 1=$ General secondary education program; <br> $\mathrm{A} 2, \mathrm{~B} 2=$ Academic program in advanced math and/or physics; <br> A3,B3 = Academic program with advanced study in one or more sciences (geology, physics, chemistry, geography); <br> A4,B4 = Academic program with advanced study in one or more humanities (literature, history, social science); <br> A5,B5 = Academic program with advanced study in languages; <br> $\mathrm{A} 6, \mathrm{~B} 6=$ Other programs. |
| SCQ3-23A1-B6 | Slovenia | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | South Africa | D | Data included for six program/track options: <br> A1,B1 = Mathematics and Physical Science both on Higher Grade; <br> A2,B2 = Physical Science on Higher Grade and Mathematics on Standard Grade; <br> A3,B3 = Mathematics on Higher Grade and Physical Science on Standard Grade; <br> A4,B4 = Mathematics on Higher Grade without taking Physical Science; <br> A5,B5 = Mathematics and/or Physical Science at Standard Grade or Functional Grade; <br> A6,B6 = Humanities (no Mathematics or Physical Sciences). |
| SCQ3-23A1-B6 | Sweden | X | Question not administered or data not internationally comparable. |
| SCQ3-23A1-B6 | Switzerland | D | Data included for six program/track options: <br> A1,B1 = Academic - math/science program (Type C) [IDSTRAT = 1]; <br> A2,B2 = Academic - language or economic program (Type A/B,D,E) [IDSTRAT = 2]; <br> A3,B3 = Academic Cantonal Type of Primary Teacher Education Program [IDSTRAT = 3]; <br> A4,B4 = Other academic schools [IDSTRAT = 4]; <br> A5,B5 = Advanced technical vocational program [IDSTRAT $=5$ ]; <br> A6,B6 = Commercial or other vocational program [IDSTRAT $=6$ or 7]. <br> [Data for each program/track pertain only to the tested TIMSS class in each school; schools with other program/track test classes are coded as Not Administered.] |
| SCQ3-23A1,B1 | United States | D | Data apply to all programs in the school. |
| SCQ3-23A2,B2 | United States | X | Not included; no track 2. |
| SCQ3-23A3,B3 | United States | X | Not included; no track 3. |
| SCQ3-23A4,B4 | United States | X | Not included; no track 4. |
| SCQ3-23A5,B5 | United States | X | Not included; no track 5. |
| SCQ3-23A6,B6 | United States | X | Not included; no track 6. |

