тімss 2015

Exhibit 9.7: General Observations of the Testing Session—876 Fourth Grade and TIMSS Numeracy Sessions (Percent of IQCM Responses)

TIMSS Numeracy Sessions (Percent of IQCM Responses)										
Question	Yes (%)	No (%)	Not Answered (%)							
Did the student identification information on the booklets correspond with the <i>Student Tracking Form</i> ?	98	2	0							
Were any defective test booklets detected and replaced?	2 (BEFORE the testing began) 1 (AFTER the testing began)	98 (BEFORE the testing began) 97 (AFTER the testing began)	0 (BEFORE the testing began) 2 (AFTER the testing began)							
If any defective test booklets were replaced, did the Test Administrator replace them appropriately?	2	1	0 (Not Answered) 97 (Not Applicable)							
Did any students refuse to take the test?	0	100	0							
If a student refused, did the Test Administrator accurately follow the instructions for excusing the student?	0	0	0 (Not Answered) 100 (Not Applicable)							
Were any late students admitted to the testing room?	4 (BEFORE the testing began) 2 (AFTER the testing began)	92 (There were no late students) 1 (Late students were not admitted)	1							
Did any students leave the room for an "emergency" during the testing?	17	83	0							
If a student left the room for an emergency during the testing, did the Test Administrator address the situation appropriately (collect the test booklet, and if re-admitted, return the test booklet)?	15	2	2 (Not Answered) 83 (Not Applicable)							
Were there any students requiring special accommodations (e.g., students with visual or hearing impairment, Dyslexia)?	14	86	0							
Did students store away everything, including all electronic devices, having only a pen or a pencil and the test booklet for the duration of the test administration?	96	4	0							
During the testing sessions did the test administrator walk around the room to be sure students were working on the correct section of the test and/or behaving properly?	94	6	0							
Were the conditions in the testing room suitable (lighting, temperature, noise, etc.) for the students to work without distractions?	96	4	0							
Did the seating arrangement provide adequate space for students to work and not be distracted by each other?	97	3	0							
Did you see any evidence of students attempting to cheat on the tests (e.g., by copying from a neighbor)?	6	94	0							
Question Excellent Very	, Good (%)	Fair (%) P	oor (%) Answered							

Question	Excellent (%)	Very Good (%)	Good (%)	Fair (%)	Poor (%)	Not Answered (%)
In general, how would you describe the overall quality of the testing session?	58	32	8	2	0	0

