

Exhibit 12.11: PIRLS Literacy 2016 Conditioning Models for Proficiency Estimation

|                           | 2016  |   |  |  |
|---------------------------|---|---|--|--|
| Country                   | Number<br>of Primary<br>Conditioning<br>Variables | Number of<br>Principal<br>Components<br>Available | Number of<br>Principal<br>Components<br>Retained | Percentage<br>of Variance<br>Explained |
| Egypt                     | 2   | 545   | 304  | 90                                     |
| Iran, Islamic Rep. of     | 2   | 545   | 219  | 80                                     |
| Kuwait                    | 3   | 535   | 230  | 80                                     |
| Morocco                   | 2   | 545   | 272  | 85                                     |
| South Africa              | 12  | 539   | 323  | 90                                     |
| Benchmarking Participants |   |   |  |  |
| Denmark (3)               | 2   | 545   | 180  | 72                                     |