

**Exhibit 3.3: Example of Sampling Form 3**

<b>Sampling Form 3</b>	<b>Stratification</b>		
<i>See Section 4 of PIRLS 2016 Survey Operations Procedures Unit 1</i>			
<b>PIRLS 2016 Participant :</b>	<i>&lt; Name of the Country &gt;</i>		
1. This Sampling Form refers to:	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <b>PIRLS</b> Grade  <div style="border: 1px solid black; padding: 2px 10px; display: inline-block;">4</div> </div> <div style="text-align: center;"> <b>PIRLS Literacy</b> Grade  <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div> </div> </div>		
<b>Stratification of schools</b>			
2. List and describe the variables to be used for stratification in order of importance: <i>(Please note that the choice of variables used for explicit or implicit stratification will be discussed during consultations with Statistics Canada)</i>			
<b>Stratification Variables</b>			
	Name	Description	# of levels
1	<i>School type</i>	<i>public, private</i>	2
2	<i>Socio-economic status</i>	<i>high, medium, low</i>	3
3			
4			
5			
6			
Include additional information if necessary:			
3. If applicable, describe additional requirements for sub-national estimates (e.g., oversampling of specific groups of the population):			
<i>would like to have reliable estimates for students from the private schools</i>			