

Question : What is the total enrollment of students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?
 Location : SCQ-01 (ACBG01)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	140	1.1	0.0	5.1	541.4	416.0	26.0	120.0	199.0	359.0	535.0	732.0	890.0	948.0	1072
Colombia	150	143	1.9	0.0	2.6	945.4	17.0	15.0	26.0	40.0	190.0	640.0	1560	2200	2716	5138
South Africa	341	303	8.6	0.0	4.1	702.1	260.0	11.0	179.0	258.0	410.0	628.0	941.0	1245	1340	2215
International Avg. (3)	640	586	3.9	0.0	3.9	729.6	231.0	17.3	108.3	165.7	319.7	601.0	1078	1445	1668	2808

Question : What is the total enrollment of <fourth-grade> students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?
 Location : SCQ-02 (ACBG02)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	142	1.1	0.0	3.7	83.4	45.0	5.0	26.0	34.0	54.0	84.0	116.0	131.0	138.0	151.0
Colombia	150	141	1.9	0.0	3.9	85.2	5.0	2.0	5.0	9.0	23.0	57.0	134.0	193.0	237.0	432.0
South Africa	341	292	8.6	0.0	8.3	103.1	72.0	5.0	19.0	29.0	47.0	80.0	128.0	180.0	198.0	1340
International Avg. (3)	640	575	3.9	0.0	5.3	90.6	40.7	4.0	16.7	24.0	41.3	73.7	126.0	168.0	191.0	641.0

Question : Approximately what percentage of students in your school come from economically disadvantaged homes?
 Location : SCQ-03A (ACBG03A)

Country	Sample	Valid N	1.0 TO 10% %	2.11 TO 25% %	3.26 TO 50% %	4.MORE THAN 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 TO 10% Mean	2.11 TO 25% Mean	3.26 TO 50% Mean	4.MORE THAN 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	142	17.2	24.3	20.0	38.5	1.1	0.0	3.4	523.1	462.8	449.7	441.8	502.8	.	474.6
Colombia	150	142	8.0	6.0	18.1	67.9	0.9	0.0	4.1	618.6	593.6	586.9	563.1	581.4	.	631.5
South Africa	341	311	6.3	6.1	15.1	72.5	8.6	0.0	1.0	513.4	554.6	449.3	442.9	517.5	.	464.2
International Avg. (3)	640	595	10.5	12.1	17.7	59.6	3.5	0.0	2.8	551.7	537.0	495.3	482.6	533.9	.	523.5

Question : Approximately what percentage of students in your school come from economically affluent homes?
 Location : SCQ-03B (ACBG03B)

Country	Sample	Valid N	1.0 TO 10% %	2.11 TO 25% %	3.26 TO 50% %	4.MORE THAN 50% %	Not Admini stered %	Not Applic able %	Omitte d %	1.0 TO 10% Mean	2.11 TO 25% Mean	3.26 TO 50% Mean	4.MORE THAN 50% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	131	39.0	16.9	24.3	19.7	1.1	0.0	10.1	441.6	449.6	484.8	502.6	502.8	.	439.7
Colombia	150	114	58.3	22.1	10.9	8.8	0.9	0.0	22.3	559.4	583.5	605.7	638.3	581.4	.	574.1
South Africa	341	294	64.0	19.6	10.1	6.3	8.6	0.0	7.1	450.7	442.5	491.1	490.5	517.5	.	449.9
International Avg. (3)	640	539	53.8	19.5	15.1	11.6	3.5	0.0	13.2	483.9	491.9	527.2	543.8	533.9	.	487.9

Question : Approximately what percentage of students in your school have <language of test> as their native language?
 Location : SCQ-04 (ACBG04)

Country	Sample	Valid N	1.MORE THAN 90% %	2.76 TO 90% %	3.51 TO 75% %	4.26 TO 50% %	5.25% OR LESS %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	140	6.1	1.2	3.6	4.3	84.9	1.1	0.0	4.6
Colombia	150	149	97.5	0.4	1.2	0.0	0.9	0.9	0.0	0.0
South Africa	341	310	63.2	11.7	5.2	4.7	15.3	8.6	0.0	1.2
International Avg. (3)	640	599	55.6	4.4	3.3	3.0	33.7	3.5	0.0	1.9

Question : Approximately what percentage of students in your school have <language of test> as their native language?
 Location : SCQ-04 (ACBG04)

Country	Sample	Valid N	1.MORE THAN 90% Mean	2.76 TO 90% Mean	3.51 TO 75% Mean	4.26 TO 50% Mean	5.25% OR LESS Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	472.7	422.7	475.6	489.8	463.3	502.8	.	419.1
Colombia	150	149	577.4	506.2	493.9	.	567.8	581.4	.	.
South Africa	341	310	444.2	472.6	403.2	479.9	497.6	517.5	.	457.6
International Avg. (3)	640	599	498.1	467.2	457.6	484.9	509.6	533.9	.	438.4

Question : How many people live in the city, town, or area where your school is located?
 Location : SCQ-05A (ACBG05A)

Country	Sample	Valid N	1.MORE THAN 500000 PEOPLE %	2.1000 01 TO 500000 PEOPLE %	3.5000 1 TO 100000 PEOPLE %	4.1500 1 TO 50000 PEOPLE %	5.3001 TO 15000 PEOPLE %	6.3000 PEOPLE OR FEWER %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	140	0.0	1.4	6.3	10.7	37.2	44.3	1.1	0.0	4.8
Colombia	150	146	31.0	9.9	8.1	8.1	14.7	28.2	0.9	0.0	1.1
South Africa	341	305	10.0	9.6	9.3	19.7	25.3	26.1	8.6	0.0	1.9
International Avg. (3)	640	591	13.7	7.0	7.9	12.8	25.8	32.8	3.5	0.0	2.6

Question : How many people live in the city, town, or area where your school is located?
 Location : SCQ-05A (ACBG05A)

Country	Sample	Valid N	1.MORE THAN 500000 PEOPLE Mean	2.1000 01 TO 500000 PEOPLE Mean	3.5000 1 TO 100000 PEOPLE Mean	4.1500 1 TO 50000 PEOPLE Mean	5.3001 TO 15000 PEOPLE Mean	6.3000 OR FEWER PEOPLE Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	.	502.2	507.7	484.5	471.8	443.2	502.8	.	455.9
Colombia	150	146	600.9	603.3	584.4	577.8	550.6	549.3	581.4	.	583.7
South Africa	341	305	491.8	493.6	447.5	463.6	429.6	446.2	517.5	.	482.7
International Avg. (3)	640	591	546.4	533.0	513.2	508.6	484.0	479.5	533.9	.	507.4

Question : Which best describes the immediate area in which your school is located?
 Location : SCQ-05B (ACBG05B)

Country	Sample	Valid N	1.URBAN %	2.SUBURBAN %	3.MEDIUM SIZE CITY %	4.SMALL TOWN %	5.REMOTE RURAL %	Not Administered %	Not Applicable %	Omitted %
Botswana	149	145	12.7	7.7	4.1	50.2	25.3	1.1	0.0	1.4
Colombia	150	147	34.8	13.4	19.6	13.7	18.4	0.9	0.0	2.0
South Africa	341	310	7.4	30.8	2.8	16.9	42.1	8.6	0.0	1.0
International Avg. (3)	640	602	18.3	17.3	8.8	26.9	28.6	3.5	0.0	1.5

Question : Which best describes the immediate area in which your school is located?
 Location : SCQ-05B (ACBG05B)

Country	Sample	Valid N	3.MEDI UM							Omitte d Mean
			1.URBA N Mean	2.SUBU RBAN Mean	SIZE CITY Mean	4.SMAL L TOWN Mean	5.REMO TE RURAL Mean	Not Admini stered Mean	Not Applic able Mean	
Botswana	149	145	489.6	506.6	487.7	462.4	434.6	502.8	.	436.3
Colombia	150	147	600.6	581.0	580.0	557.9	536.3	581.4	.	569.1
South Africa	341	310	529.7	478.9	515.8	440.5	428.4	517.5	.	395.6
International Avg. (3)	640	602	540.0	522.1	527.8	486.9	466.4	533.9	.	467.0

Question : Which best characterizes the average income level of the school's immediate area?
 Location : SCQ-05C (ACBG05C)

Country	Sample	Valid N	1.HIGH %	2.MEDI UM %	3.LOW %	Not Administered %	Not Applicable %	Omitted %	1.HIGH Mean	2.MEDI UM Mean	3.LOW Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	143	1.3	35.1	63.6	1.1	0.0	2.6	503.9	492.8	446.8	502.8	.	429.7
Colombia	150	149	4.5	36.6	58.9	0.9	0.0	0.0	612.1	581.3	570.1	581.4	.	.
South Africa	341	309	0.5	24.1	75.5	8.6	0.0	1.7	566.1	499.5	441.2	517.5	.	422.4
International Avg. (3)	640	601	2.1	31.9	66.0	3.5	0.0	1.4	560.7	524.5	486.1	533.9	.	426.0

Question : How many days per year is your school open for instruction?
 Location : SCQ-06A (ACBG06A)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	109	1.1	0.0	25.2	183.6	186.0	150.0	180.0	180.0	181.0	186.0	186.0	186.0	186.0	193.0
Colombia	150	119	0.9	0.0	17.9	197.7	200.0	150.0	160.0	180.0	192.0	200.0	200.0	210.0	240.0	270.0
South Africa	341	249	8.6	0.0	16.6	201.3	198.0	158.0	195.0	198.0	198.0	198.0	202.0	208.0	212.0	275.0
International Avg. (3)	640	477	3.5	0.0	19.9	194.2	194.7	152.7	178.3	186.0	190.3	194.7	196.0	201.3	212.7	246.0

Question : What are the total instructional hours, excluding breaks, in a typical day?
 Location : SCQ-06BA (ACBG06BA)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	107	1.1	0.0	27.7	5.5	5.0	4.0	4.0	4.0	5.0	5.0	6.0	8.0	8.0	8.0
Colombia	150	144	0.9	0.0	3.8	5.2	5.0	4.0	4.0	4.0	5.0	5.0	6.0	6.0	7.0	10.0
South Africa	341	287	8.6	0.0	7.3	5.6	5.0	3.0	5.0	5.0	5.0	5.0	6.0	7.0	7.0	9.0
International Avg. (3)	640	538	3.5	0.0	12.9	5.5	5.0	3.7	4.3	4.3	5.0	5.0	6.0	7.0	7.3	9.0

Question : What are the total instructional minutes, excluding breaks, in a typical day?
 Location : SCQ-06BB (ACBG06BB)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	107	1.1	0.0	27.7	15.9	30.0	0.0	0.0	0.0	0.0	20.0	30.0	30.0	30.0	45.0
Colombia	150	144	0.9	0.0	3.8	14.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	30.0	40.0	50.0
South Africa	341	287	8.6	0.0	7.3	20.5	30.0	0.0	0.0	0.0	0.0	30.0	30.0	33.0	40.0	55.0
International Avg. (3)	640	538	3.5	0.0	12.9	16.8	20.0	0.0	0.0	0.0	0.0	16.7	30.0	31.0	36.7	50.0

Question : In one calendar week, how many days is the school open for instruction?
 Location : SCQ-06C (ACBG06C)

Country	Sample	Valid N	1.6 DAYS %	2.5 1 DAYS %	3.5 DAYS %	4.4 1 DAYS %	5.4 DAYS %	6.OTHE R %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	145	0.0	2.3	93.8	0.0	3.9	0.0	1.1	0.0	1.6
Colombia	150	147	1.2	0.5	97.4	0.9	0.0	0.0	0.9	0.0	1.3
South Africa	341	303	1.2	0.5	94.8	0.8	1.7	1.1	8.6	0.0	1.8
International Avg. (3)	640	595	0.8	1.1	95.3	0.6	1.9	0.4	3.5	0.0	1.6

Question : In one calendar week, how many days is the school open for instruction?
 Location : SCQ-06C (ACBG06C)

Country	Sample	Valid N	1.6 DAYS Mean	2.5 1 2 DAYS Mean	3.5 DAYS Mean	4.4 1 2 DAYS Mean	5.4 DAYS Mean	6.OTHE R Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	.	519.3	461.8	.	444.5	.	502.8	.	488.0
Colombia	150	147	631.1	614.2	574.4	650.6	.	.	581.4	.	584.0
South Africa	341	303	452.5	425.3	458.1	358.4	402.9	418.8	517.5	.	431.4
International Avg. (3)	640	595	541.8	519.6	498.1	504.5	423.7	418.8	533.9	.	501.1

Question : What is the total number of computers that can be used for instructional purposes by <fourth-grade> students?
 Location : SCQ-07 (ACBG07)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	123	1.1	0.0	16.4	10.2	0.0	0.0	0.0	0.0	0.0	5.0	10.0	24.0	30.0	221.0
Colombia	150	145	0.9	0.0	2.9	18.6	0.0	0.0	0.0	0.0	5.0	16.0	25.0	40.0	60.0	121.0
South Africa	341	270	8.6	0.0	11.6	15.1	0.0	0.0	0.0	0.0	0.0	5.0	25.0	40.0	50.0	203.0
International Avg. (3)	640	538	3.5	0.0	10.3	14.7	0.0	0.0	0.0	0.0	1.7	8.7	20.0	34.7	46.7	181.7

Question : Does your school have a science laboratory that can be used by <fourth-grade> students?
 Location : SCQ-08 (ACBG08)

Country	Sample	Valid N	1.YES %	2.NO %	Not Administered %	Not Applicable %	Omitted %	1.YES Mean	2.NO Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	147	7.0	93.0	1.1	0.0	0.0	509.1	459.4	502.8	.	.
Colombia	150	148	33.3	66.7	0.9	0.0	0.8	598.3	565.0	581.4	.	572.6
South Africa	341	311	9.0	91.0	8.6	0.0	1.4	503.5	451.9	517.5	.	368.4
International Avg. (3)	640	606	16.5	83.5	3.5	0.0	0.7	536.9	492.1	533.9	.	470.5

Question : Does your school have a school library?
 Location : SCQ-09 (ACBG09)

Country	Sample	Valid N	1.YES %	2.NO *(IF NO, GO TO #10)* %	Not Admini stered %	Not Applic able %	Omitte d %	1.YES Mean	2.NO *(IF NO, GO TO #10)* Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	49.5	50.5	1.1	0.0	0.9	477.2	448.7	502.8	.	468.7
Colombia	150	147	63.9	36.1	0.9	0.0	2.3	583.2	566.2	581.4	.	534.5
South Africa	341	314	41.3	58.7	8.6	0.0	0.0	490.4	430.5	517.5	.	.
International Avg. (3)	640	607	51.6	48.4	3.5	0.0	1.1	516.9	481.8	533.9	.	501.6

Question : Approximately how many books with different titles does your school library have?
 Location : SCQ-09A (ACBG09A)

Country	Sample	Valid N	1.250 OR FEWER %	2.251- 500 %	3.501- 2000 %	4.2001 -5000 %	5.5001 -10000 %	6.MORE THAN 10000 %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	143	21.9	14.9	5.7	3.8	1.4	0.9	1.1	51.5	2.7
Colombia	150	145	20.3	6.3	16.2	10.1	8.7	1.9	0.9	36.5	3.4
South Africa	341	310	11.3	8.7	9.9	4.7	4.0	2.2	8.6	59.2	0.8
International Avg. (3)	640	598	17.9	10.0	10.6	6.2	4.7	1.7	3.5	49.0	2.3

Question : Approximately how many books with different titles does your school library have?
 Location : SCQ-09A (ACBG09A)

Country	Sample	Valid N	1.250 OR FEWER Mean	2.251- 500 Mean	3.501- 2000 Mean	4.2001 -5000 Mean	5.5001 -10000 Mean	6.MORE THAN 10000 Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	143	460.5	469.8	462.8	563.3	614.5	604.3	502.8	448.7	448.5
Colombia	150	145	560.3	566.8	582.5	607.2	612.3	632.4	581.4	566.2	547.4
South Africa	341	310	437.8	454.0	501.0	540.5	569.9	612.7	517.5	430.5	474.2
International Avg. (3)	640	598	486.2	496.9	515.4	570.3	598.9	616.5	533.9	481.8	490.0

Question : Approximately how many titles of magazines and other periodicals does your school library have?
 Location : SCQ-09B (ACBG09B)

Country	Sample	Valid N	1.0 %	2.1-5 %	3.6-10 %	4.11-30 %	5.31 OR MORE %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	142	8.4	14.3	16.3	5.6	3.6	1.1	51.9	3.5
Colombia	150	144	14.0	20.4	8.5	9.6	10.8	0.9	36.7	4.0
South Africa	341	306	12.2	11.1	6.4	6.2	4.2	8.6	59.9	1.9
International Avg. (3)	640	592	11.5	15.3	10.4	7.1	6.2	3.5	49.5	3.1

Question : Approximately how many titles of magazines and other periodicals does your school library have?
 Location : SCQ-09B (ACBG09B)

Country	Sample	Valid N	1.0 Mean	2.1-5 Mean	3.6-10 Mean	4.11-3 0 Mean	5.31 OR MORE Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	142	454.3	465.5	483.4	483.9	566.3	502.8	448.7	447.1
Colombia	150	144	579.9	587.8	582.0	579.9	582.7	581.4	566.2	554.3
South Africa	341	306	462.3	494.6	486.7	510.1	540.6	517.5	430.5	483.7
International Avg. (3)	640	592	498.8	516.0	517.4	524.6	563.2	533.9	481.8	495.1

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of instructional materials?
 Location : SCQ-10AA (ACBG10AA)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	6.5	32.8	40.7	20.0	3.8	0.0	2.8	477.6	466.7	459.3	464.2	451.3	.	459.6
Colombia	150	147	4.8	23.8	17.6	53.7	0.9	0.0	0.8	614.6	588.9	575.5	567.1	581.4	.	577.1
South Africa	341	299	17.4	25.5	40.1	17.0	8.6	0.0	2.4	503.9	459.1	444.5	432.5	517.5	.	408.1
International Avg. (3)	640	586	9.6	27.4	32.8	30.3	4.4	0.0	2.0	532.0	504.9	493.1	487.9	516.7	.	481.6

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of supplies?
 Location : SCQ-10AB (ACBG10AB)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	8.3	29.6	38.3	23.8	3.8	0.0	2.2	508.6	459.9	459.4	458.8	451.3	.	476.1
Colombia	150	146	7.9	25.3	25.0	41.8	0.9	0.0	1.2	567.9	582.6	570.6	576.8	581.4	.	580.5
South Africa	341	303	32.0	17.9	23.2	26.9	8.6	0.0	1.4	482.2	465.8	436.3	433.7	517.5	.	434.9
International Avg. (3)	640	589	16.1	24.3	28.8	30.8	4.4	0.0	1.6	519.6	502.8	488.8	489.8	516.7	.	497.2

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of school buildings and grounds?
 Location : SCQ-10AC (ACBG10AC)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	11.1	34.0	36.4	18.6	3.8	0.0	1.3	491.0	462.3	446.4	484.5	451.3	.	458.6
Colombia	150	144	2.1	5.1	25.7	67.1	0.9	0.0	2.3	589.1	565.9	574.7	577.0	581.4	.	575.2
South Africa	341	294	15.4	34.8	27.4	22.5	8.6	0.0	4.2	508.8	461.3	434.0	442.5	517.5	.	420.7
International Avg. (3)	640	579	9.5	24.6	29.8	36.0	4.4	0.0	2.6	529.6	496.5	485.0	501.4	516.7	.	484.8

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of heating/cooling and lighting systems?
 Location : SCQ-10AD (ACBG10AD)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	138	13.2	30.3	24.7	31.8	3.8	0.0	3.6	458.9	464.4	457.7	470.4	451.3	.	458.9
Colombia	150	146	16.8	36.1	32.0	15.1	0.9	0.0	1.2	584.9	574.1	571.3	580.8	581.4	.	580.5
South Africa	341	300	22.9	32.8	26.3	18.0	8.6	0.0	2.4	480.5	453.0	450.8	439.4	517.5	.	417.1
International Avg. (3)	640	584	17.6	33.1	27.7	21.6	4.4	0.0	2.4	508.1	497.2	493.2	496.9	516.7	.	485.5

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of instructional space?
 Location : SCQ-10AE (ACBG10AE)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	26.0	22.8	29.0	22.2	3.8	0.0	1.9	477.4	446.6	452.1	477.6	451.3	.	496.4
Colombia	150	146	4.1	7.8	19.2	68.9	0.9	0.0	1.2	575.3	560.7	584.2	575.5	581.4	.	580.5
South Africa	341	297	13.2	29.2	38.0	19.7	8.6	0.0	4.5	497.0	468.7	443.0	439.5	517.5	.	422.4
International Avg. (3)	640	583	14.4	19.9	28.7	36.9	4.4	0.0	2.5	516.6	492.0	493.1	497.5	516.7	.	499.8

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of technologically competent staff?
 Location : SCQ-10AF (ACBG10AF)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	138	9.7	35.8	31.5	22.9	3.8	0.0	3.2	472.0	466.4	454.9	470.9	451.3	.	446.8
Colombia	150	144	6.8	9.0	29.9	54.3	0.9	0.0	2.3	569.6	564.5	585.3	575.7	581.4	.	529.4
South Africa	341	297	14.8	42.6	25.5	17.1	8.6	0.0	3.7	463.3	454.4	466.8	438.7	517.5	.	433.0
International Avg. (3)	640	579	10.4	29.1	29.0	31.4	4.4	0.0	3.1	501.6	495.1	502.3	495.1	516.7	.	469.7

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of computers for instruction?
 Location : SCQ-10AG (ACBG10AG)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	22.7	19.4	17.9	40.1	3.8	0.0	2.2	466.0	462.7	448.9	468.3	451.3	.	485.4
Colombia	150	143	4.6	9.8	33.5	52.1	0.9	0.0	4.5	583.5	594.0	581.9	569.1	581.4	.	567.5
South Africa	341	294	34.9	22.4	13.1	29.6	8.6	0.0	3.7	450.8	461.7	468.0	450.1	517.5	.	453.3
International Avg. (3)	640	577	20.7	17.2	21.5	40.6	4.4	0.0	3.5	500.1	506.1	499.6	495.8	516.7	.	502.1

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of teachers with a specialization in reading?
 Location : SCQ-10BA (ACBG10BA)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	22.5	23.9	25.8	27.7	3.8	0.0	2.1	468.1	465.2	468.2	454.7	451.3	.	464.3
Colombia	150	145	5.5	14.3	25.4	54.8	0.9	0.0	1.5	582.3	571.7	575.8	576.9	581.4	.	572.1
South Africa	341	302	28.8	23.6	30.3	17.3	8.6	0.0	1.5	456.0	451.5	467.7	438.9	517.5	.	437.0
International Avg. (3)	640	587	18.9	20.6	27.2	33.3	4.4	0.0	1.7	502.1	496.1	503.9	490.2	516.7	.	491.1

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of computer software for reading instruction?
 Location : SCQ-10BB (ACBG10BB)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	30.8	17.5	11.1	40.6	3.8	0.0	1.4	458.9	468.8	498.9	455.8	451.3	.	461.6
Colombia	150	145	13.1	17.0	44.4	25.5	0.9	0.0	1.5	592.7	580.5	574.4	567.8	581.4	.	572.1
South Africa	341	303	43.3	12.8	13.1	30.8	8.6	0.0	1.4	438.6	472.7	498.0	454.3	517.5	.	434.9
International Avg. (3)	640	589	29.1	15.8	22.9	32.3	4.4	0.0	1.4	496.7	507.3	523.8	492.6	516.7	.	489.5

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of library books?
 Location : SCQ-10BC (ACBG10BC)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	8.5	32.8	39.9	18.8	3.8	0.0	1.2	500.9	456.8	455.5	476.2	451.3	.	473.0
Colombia	150	147	4.4	11.5	29.3	54.8	0.9	0.0	0.8	587.8	567.3	577.4	576.3	581.4	.	577.1
South Africa	341	299	27.5	27.1	20.1	25.4	8.6	0.0	2.6	454.0	455.3	472.8	444.8	517.5	.	436.4
International Avg. (3)	640	587	13.4	23.8	29.8	33.0	4.4	0.0	1.5	514.2	493.1	501.9	499.1	516.7	.	495.5

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of audio-visual resources for reading instruction?
 Location : SCQ-10BD (ACBG10BD)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	142	30.2	17.8	13.8	38.2	3.8	0.0	0.7	457.3	467.9	486.7	458.3	451.3	.	484.0
Colombia	150	146	7.1	19.2	36.9	36.8	0.9	0.0	1.2	587.5	566.9	578.4	576.2	581.4	.	580.5
South Africa	341	301	39.9	14.6	11.4	34.1	8.6	0.0	1.8	445.5	459.3	488.8	453.5	517.5	.	456.7
International Avg. (3)	640	589	25.7	17.2	20.7	36.4	4.4	0.0	1.2	496.8	498.1	518.0	496.0	516.7	.	507.1

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of teachers with a specialization in mathematics?
 Location : SCQ-10CA (ACBG10CA)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	138	8.9	32.8	36.0	22.3	3.8	0.0	3.1	493.3	462.5	463.3	458.1	451.3	.	440.2
Colombia	150	146	7.6	5.4	23.1	64.0	0.9	0.0	1.2	569.5	571.0	576.0	577.2	581.4	.	580.5
South Africa	341	300	15.8	31.2	38.8	14.2	8.6	0.0	2.2	471.6	446.1	462.1	445.1	517.5	.	414.8
International Avg. (3)	640	584	10.8	23.1	32.6	33.5	4.4	0.0	2.2	511.5	493.2	500.5	493.5	516.7	.	478.5

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of computer software for mathematics instruction?
 Location : SCQ-10CB (ACBG10CB)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	36.8	11.7	11.2	40.3	3.8	0.0	1.8	462.6	463.1	510.2	452.3	451.3	.	459.4
Colombia	150	146	12.5	19.7	42.2	25.5	0.9	0.0	1.2	591.5	582.4	575.9	563.8	581.4	.	580.5
South Africa	341	302	45.2	12.3	10.0	32.5	8.6	0.0	1.5	440.3	454.7	507.9	461.0	517.5	.	434.1
International Avg. (3)	640	588	31.5	14.6	21.1	32.8	4.4	0.0	1.5	498.1	500.0	531.3	492.4	516.7	.	491.3

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of library materials relevant to mathematics instruction?

Location : SCQ-10CC (ACBG10CC)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini- stered %	Not Applic- able %	Omitte- d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini- stered Mean	Not Applic- able Mean	Omitte- d Mean
Botswana	149	140	20.1	31.0	21.9	27.0	3.8	0.0	1.8	478.8	466.0	456.4	456.3	451.3	.	459.4
Colombia	150	145	6.1	14.9	43.8	35.2	0.9	0.0	1.7	600.4	570.1	578.1	571.7	581.4	.	580.8
South Africa	341	300	38.8	17.2	13.9	30.1	8.6	0.0	1.7	433.5	490.4	469.4	458.2	517.5	.	431.0
International Avg. (3)	640	585	21.7	21.0	26.5	30.8	4.4	0.0	1.8	504.2	508.8	501.3	495.4	516.7	.	490.4

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of audio-visual resources for mathematics instruction?
 Location : SCQ-10CD (ACBG10CD)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	138	35.5	13.9	12.6	38.0	3.8	0.0	3.1	462.2	463.9	501.4	453.9	451.3	.	449.5
Colombia	150	146	6.2	25.5	43.8	24.5	0.9	0.0	1.5	605.5	573.2	577.9	567.9	581.4	.	581.8
South Africa	341	300	41.7	14.5	10.5	33.4	8.6	0.0	1.8	433.6	477.9	507.7	457.5	517.5	.	429.4
International Avg. (3)	640	584	27.8	18.0	22.3	32.0	4.4	0.0	2.1	500.5	505.0	529.0	493.1	516.7	.	486.9

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of calculators for mathematics instruction?
 Location : SCQ-10CE (ACBG10CE)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	51.2	4.6	5.1	39.0	3.8	0.0	2.0	465.4	497.4	437.4	458.3	451.3	.	513.9
Colombia	150	145	24.1	32.0	32.4	11.5	0.9	0.0	1.8	573.7	576.3	580.7	566.4	581.4	.	583.2
South Africa	341	297	26.9	28.7	23.9	20.4	8.6	0.0	2.4	458.0	452.9	454.4	460.1	517.5	.	423.9
International Avg. (3)	640	582	34.1	21.8	20.5	23.6	4.4	0.0	2.1	499.0	508.8	490.8	494.9	516.7	.	507.0

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of teachers with a specialization in science?
 Location : SCQ-10DA (ACBG10DA)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	139	12.0	30.2	35.1	22.7	3.8	0.0	2.4	481.7	454.8	471.0	457.1	451.3	.	444.8
Colombia	150	145	9.0	10.9	22.4	57.7	0.9	0.0	1.5	566.1	572.9	575.8	578.4	581.4	.	572.1
South Africa	341	301	21.3	31.8	28.7	18.2	8.6	0.0	1.6	460.1	445.2	469.1	447.3	517.5	.	433.9
International Avg. (3)	640	585	14.1	24.3	28.8	32.8	4.4	0.0	1.8	502.6	491.0	505.3	494.3	516.7	.	483.6

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of computer software for science instruction?
 Location : SCQ-10DB (ACBG10DB)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	40.5	11.5	9.1	38.9	3.8	0.0	1.8	460.4	492.9	497.4	451.0	451.3	.	459.4
Colombia	150	145	11.2	18.9	41.2	28.6	0.9	0.0	1.3	583.3	588.9	576.4	564.3	581.4	.	576.6
South Africa	341	301	44.0	12.5	7.9	35.6	8.6	0.0	1.5	435.0	480.0	538.9	454.0	517.5	.	433.3
International Avg. (3)	640	586	31.9	14.3	19.4	34.4	4.4	0.0	1.5	492.9	520.6	537.6	489.8	516.7	.	489.8

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of library materials relevant to science instruction?
 Location : SCQ-10DC (ACBG10DC)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	19.3	30.0	21.8	28.9	3.8	0.0	1.8	471.3	468.0	466.3	452.7	451.3	.	459.4
Colombia	150	146	5.3	16.1	36.6	42.0	0.9	0.0	0.9	591.2	585.0	572.8	573.7	581.4	.	572.1
South Africa	341	300	39.7	19.2	12.7	28.3	8.6	0.0	2.1	443.3	467.5	470.5	459.4	517.5	.	423.7
International Avg. (3)	640	586	21.4	21.8	23.7	33.1	4.4	0.0	1.6	501.9	506.8	503.2	495.3	516.7	.	485.1

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of audio-visual resources for science instruction?
 Location : SCQ-10DD (ACBG10DD)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	36.7	14.1	11.6	37.6	3.8	0.0	1.8	460.7	473.3	489.6	455.5	451.3	.	459.4
Colombia	150	146	6.8	20.3	42.2	30.7	0.9	0.0	1.2	598.8	574.2	576.9	571.0	581.4	.	580.5
South Africa	341	300	45.5	12.8	9.3	32.4	8.6	0.0	1.7	439.2	481.9	503.6	454.8	517.5	.	428.5
International Avg. (3)	640	586	29.7	15.7	21.0	33.6	4.4	0.0	1.6	499.6	509.8	523.4	493.8	516.7	.	489.5

Question : How much is your school's capacity to provide instruction affected by a shortage or inadequacy of science equipment and materials?
 Location : SCQ-10DE (ACBG10DE)

Country	Sample	Valid N	1.NOT AT ALL %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT AT ALL Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	12.0	35.0	27.0	26.0	3.8	0.0	1.8	478.3	460.3	467.3	458.3	451.3	.	459.4
Colombia	150	146	3.7	14.3	29.2	52.8	0.9	0.0	1.2	580.9	588.7	585.0	567.3	581.4	.	580.5
South Africa	341	301	22.6	27.9	27.2	22.3	8.6	0.0	1.6	447.8	441.5	471.9	461.5	517.5	.	431.9
International Avg. (3)	640	587	12.8	25.8	27.8	33.7	4.4	0.0	1.5	502.3	496.9	508.1	495.7	516.7	.	490.6

Question : How often does your school inform parents about their child's learning progress?
 Location : SCQ-11AA (ACBG11AA)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER Mean	2.ONCE A YEAR Mean	3.2-3 TIMES A YEAR Mean	3.2-3 TIMES A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	143	0.0	0.7	53.8	45.5	3.8	0.0	0.0	.	446.4	457.4	471.5	451.3	.	.
Colombia	150	148	0.0	0.0	5.0	95.0	0.9	0.0	1.0	.	.	591.4	575.4	581.4	.	562.1
South Africa	341	312	0.0	4.4	16.9	78.7	8.6	0.0	0.7	.	422.6	437.9	461.3	517.5	.	402.8
International Avg. (3)	640	603	0.0	1.7	25.2	73.1	4.4	0.0	0.6	.	434.5	495.6	502.7	516.7	.	482.4

Question : How often does your school inform parents about the behavior and well-being of their child at school?
 Location : SCQ-11AB (ACBG11AB)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER R Mean	2.ONCE A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	0.0	1.3	40.2	58.5	3.8	0.0	0.7	.	467.6	462.9	464.8	451.3	.	421.6
Colombia	150	147	0.0	0.0	7.2	92.8	0.9	0.0	1.3	.	.	544.2	578.7	581.4	.	568.7
South Africa	341	311	0.0	11.8	29.8	58.4	8.6	0.0	1.0	.	418.7	455.4	462.5	517.5	.	454.1
International Avg. (3)	640	600	0.0	4.3	25.7	69.9	4.4	0.0	1.0	.	443.2	487.5	502.0	516.7	.	481.5

Question : How often does your school discuss parents' concerns or wishes about their child's learning?
 Location : SCQ-11AC (ACBG11AC)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	4.MORE THAN 3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER R Mean	2.ONCE A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	4.MORE THAN 3 TIMES A YEAR A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	2.0	6.9	44.5	46.6	3.8	0.0	0.7	450.9	441.2	467.1	465.1	451.3	.	421.6
Colombia	150	147	2.2	2.9	13.6	81.3	0.9	0.0	1.3	570.9	595.2	558.4	578.6	581.4	.	568.7
South Africa	341	311	2.9	10.8	36.3	50.1	8.6	0.0	0.5	441.0	413.7	452.0	467.9	517.5	.	405.9
International Avg. (3)	640	600	2.4	6.9	31.5	59.3	4.4	0.0	0.9	487.6	483.4	492.5	503.9	516.7	.	465.4

Question : How often does your school support individual parents in helping their child with schoolwork?
 Location : SCQ-11AD (ACBG11AD)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER R Mean	2.ONCE A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	3 TIMES A YEAR A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	5.8	9.4	25.1	59.7	3.8	0.0	0.7	439.5	446.3	468.7	467.3	451.3	.	421.6
Colombia	150	145	1.7	9.2	20.5	68.6	0.9	0.0	3.1	576.9	575.0	575.0	578.9	581.4	.	525.1
South Africa	341	308	4.9	13.3	33.8	48.0	8.6	0.0	0.7	439.7	423.5	443.8	474.4	517.5	.	408.9
International Avg. (3)	640	595	4.2	10.7	26.5	58.7	4.4	0.0	1.5	485.4	481.6	495.8	506.9	516.7	.	451.9

Question : How often does your school ask parents to volunteer for school projects, programs, and trips?
 Location : SCQ-11BA (ACBG11BA)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER Mean	2.ONCE A YEAR Mean	3.2-3 TIMES A YEAR Mean	3.2-3 TIMES A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	5.0	13.7	43.1	38.1	3.8	0.0	0.9	469.6	474.5	466.4	456.0	451.3	.	468.7
Colombia	150	147	5.7	22.2	41.8	30.3	0.9	0.0	1.6	575.3	583.9	577.6	568.1	581.4	.	580.7
South Africa	341	309	6.6	26.9	32.6	33.9	8.6	0.0	1.1	465.0	444.6	452.8	465.8	517.5	.	410.8
International Avg. (3)	640	598	5.8	21.0	39.2	34.1	4.4	0.0	1.2	503.3	501.0	498.9	496.6	516.7	.	486.7

Question : How often does your school ask parents to serve on school committees?
 Location : SCQ-11BB (ACBG11BB)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER Mean	2.ONCE A YEAR Mean	3.2-3 TIMES A YEAR Mean	3.2-3 TIMES A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	2.1	15.7	35.2	46.9	3.8	0.0	0.9	534.8	489.5	455.3	458.2	451.3	.	468.7
Colombia	150	145	0.0	22.3	30.0	47.7	0.9	0.0	2.7	580.8	582.2	569.4	581.4	.	587.6	
South Africa	341	308	1.7	28.3	22.4	47.6	8.6	0.0	1.3	405.9	469.5	466.0	443.7	517.5	.	447.5
International Avg. (3)	640	595	1.3	22.1	29.2	47.4	4.4	0.0	1.7	470.3	513.3	501.1	490.4	516.7	.	501.2

Question : How often does your school inform parents about the overall academic achievement of the school?
 Location : SCQ-11CA (ACBG11CA)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER R Mean	2.ONCE A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	0.0	12.9	58.0	29.0	3.8	0.0	0.5	.	489.6	455.7	469.7	451.3	.	398.6
Colombia	150	146	1.1	19.0	24.9	55.1	0.9	0.0	1.7	602.4	579.4	573.6	575.3	581.4	.	582.3
South Africa	341	311	1.3	22.1	27.7	48.9	8.6	0.0	0.4	426.2	444.7	449.3	464.5	517.5	.	423.2
International Avg. (3)	640	599	0.8	18.0	36.9	44.3	4.4	0.0	0.9	514.3	504.6	492.9	503.2	516.7	.	468.0

Question : How often does your school inform parents about school accomplishments?
 Location : SCQ-11CB (ACBG11CB)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER R Mean	2.ONCE A YEAR Mean	3.2-3 TIMES A YEAR Mean	3.2-3 TIMES A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	0.0	10.7	58.2	31.1	3.8	0.0	0.5	.	478.3	454.5	477.3	451.3	.	398.6
Colombia	150	145	2.1	16.7	41.3	39.9	0.9	0.0	3.5	615.9	569.3	582.9	572.3	581.4	.	548.6
South Africa	341	310	2.4	26.5	33.7	37.4	8.6	0.0	0.6	418.3	428.9	436.0	494.5	517.5	.	408.8
International Avg. (3)	640	597	1.5	18.0	44.4	36.1	4.4	0.0	1.5	517.1	492.2	491.1	514.7	516.7	.	452.0

Question : How often does your school inform parents about the educational goals and pedagogic principles of the school?
 Location : SCQ-11CC (ACBG11CC)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER R Mean	2.ONCE A YEAR Mean	3.2-3 TIMES A YEAR Mean	3.2-3 TIMES A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	141	0.8	16.0	57.4	25.8	3.8	0.0	0.9	500.4	479.6	455.6	472.6	451.3	.	415.0
Colombia	150	145	1.3	17.4	34.1	47.2	0.9	0.0	2.8	624.0	575.6	574.2	575.5	581.4	.	589.9
South Africa	341	310	2.7	32.2	36.6	28.6	8.6	0.0	0.7	519.1	430.9	464.3	466.1	517.5	.	417.5
International Avg. (3)	640	596	1.6	21.9	42.7	33.9	4.4	0.0	1.4	547.8	495.4	498.0	504.7	516.7	.	474.1

Question : How often does your school inform parents about the rules of the school?
 Location : SCQ-11CD (ACBG11CD)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER Mean	2.ONCE A YEAR Mean	3.2-3 TIMES A YEAR Mean	3.2-3 TIMES A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	141	0.0	16.5	54.8	28.7	3.8	0.0	1.2	.	486.9	453.7	471.0	451.3	.	432.5
Colombia	150	146	0.0	11.9	32.4	55.7	0.9	0.0	1.7	.	583.4	564.7	581.1	581.4	.	577.5
South Africa	341	309	0.8	38.7	25.8	34.8	8.6	0.0	0.9	420.9	447.0	447.5	471.5	517.5	.	435.7
International Avg. (3)	640	596	0.3	22.3	37.7	39.7	4.4	0.0	1.3	420.9	505.8	488.6	507.9	516.7	.	481.9

Question : How often does your school discuss parents' concerns or wishes about the school's organization?
 Location : SCQ-11CE (ACBG11CE)

Country	Sample	Valid N	4.MORE THAN 3							4.MORE THAN 3						
			1.NEVER %	2.ONCE A YEAR %	3.2-3 TIMES A YEAR %	3.2-3 TIMES A YEAR %	Not Administered %	Not Applicable %	Omitted %	1.NEVER R Mean	2.ONCE A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	3.2-3 TIMES A YEAR A YEAR Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	142	2.9	15.5	53.8	27.8	3.8	0.0	0.5	426.0	460.8	459.6	478.7	451.3	.	398.6
Colombia	150	144	3.1	17.5	39.6	39.8	0.9	0.0	3.8	582.9	577.1	573.4	580.2	581.4	.	551.5
South Africa	341	311	3.0	38.6	34.0	24.4	8.6	0.0	0.4	429.4	446.1	458.3	469.3	517.5	.	423.2
International Avg. (3)	640	597	3.0	23.8	42.5	30.7	4.4	0.0	1.6	479.4	494.7	497.1	509.4	516.7	.	457.8

Question : How often does your school provide parents with additional learning materials for their child to use at home?
 Location : SCQ-11CF (ACBG11CF)

Country	Sample	Valid N	1.NEVER	2.ONCE	3.2-3	4.MORE	Not	Not	Omitte	1.NEVER	2.ONCE	3.2-3	4.MORE	Not	Not	Omitte
			R	A YEAR	TIMES	THAN	Admini	Applic	d	R	A YEAR	TIMES	THAN	Admini	Applic	d
			%	%	%	3	stered	able	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Botswana	149	140	54.5	15.3	13.9	16.3	3.8	0.0	1.8	458.0	450.1	481.5	482.6	451.3	.	447.5
Colombia	150	145	57.9	10.3	22.4	9.4	0.9	0.0	2.5	572.7	577.7	581.9	591.2	581.4	.	540.6
South Africa	341	308	41.3	21.2	15.3	22.1	8.6	0.0	1.0	440.3	459.5	468.4	469.1	517.5	.	474.0
International Avg. (3)	640	593	51.3	15.6	17.2	15.9	4.4	0.0	1.8	490.3	495.8	510.6	514.3	516.7	.	487.4

Question : How often does your school organize workshops or seminars for parents on learning or pedagogical issues?
 Location : SCQ-11CG (ACBG11CG)

Country	Sample	Valid N	1.NEVE	2.ONCE	3.2-3	4.MORE	Not	Not	Omitte	1.NEVE	2.ONCE	3.2-3	4.MORE	Not	Not	Omitte
			R	A YEAR	TIMES	THAN	Admini	Applic	d	R	A YEAR	TIMES	THAN	Admini	Applic	d
			%	%	%	3	stered	able	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Botswana	149	142	48.3	39.9	6.7	5.1	3.8	0.0	0.5	464.8	466.2	456.2	451.8	451.3	.	398.6
Colombia	150	145	12.4	28.1	32.2	27.3	0.9	0.0	2.5	567.0	570.5	580.0	584.7	581.4	.	540.6
South Africa	341	310	41.8	31.2	22.0	5.0	8.6	0.0	0.8	441.2	471.3	462.2	447.9	517.5	.	417.7
International Avg. (3)	640	597	34.2	33.1	20.3	12.5	4.4	0.0	1.3	491.0	502.7	499.5	494.8	516.7	.	452.3

Question : How would you characterize teachers' job satisfaction within your school?
 Location : SCQ-12A (ACBG12A)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	142	2.1	36.7	49.7	8.8	2.6	3.8	0.0	0.5
Colombia	150	148	18.0	62.0	20.0	0.0	0.0	0.9	0.0	0.3
South Africa	341	311	6.5	43.1	41.9	6.4	2.1	8.6	0.0	0.6
International Avg. (3)	640	601	8.9	47.3	37.2	5.1	1.6	4.4	0.0	0.5

Question : How would you characterize teachers' job satisfaction within your school?
 Location : SCQ-12A (ACBG12A)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	142	508.6	484.7	452.2	439.2	435.1	451.3	.	461.3
Colombia	150	148	591.1	578.2	555.8	.	.	581.4	.	589.5
South Africa	341	311	493.3	457.0	454.8	418.6	436.0	517.5	.	411.3
International Avg. (3)	640	601	531.0	506.6	487.6	428.9	435.6	516.7	.	487.4

Question : How would you characterize teachers' understanding of the school's curricular goals?
 Location : SCQ-12B (ACBG12B)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	141	16.6	54.3	28.2	0.9	0.0	3.8	0.0	1.3
Colombia	150	148	16.2	57.9	25.5	0.5	0.0	0.9	0.0	0.3
South Africa	341	312	11.2	55.0	31.8	2.0	0.0	8.6	0.0	0.4
International Avg. (3)	640	601	14.7	55.7	28.5	1.1	0.0	4.4	0.0	0.6

Question : How would you characterize teachers' understanding of the school's curricular goals?
 Location : SCQ-12B (ACBG12B)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	488.3	469.0	441.4	415.3	.	451.3	.	450.8
Colombia	150	148	599.6	573.2	568.4	530.9	.	581.4	.	589.5
South Africa	341	312	514.3	455.8	436.0	419.2	.	517.5	.	422.0
International Avg. (3)	640	601	534.1	499.3	481.9	455.1	.	516.7	.	487.4

Question : How would you characterize teachers' degree of success in implementing the school's curriculum?
 Location : SCQ-12C (ACBG12C)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	141	7.5	47.0	43.3	2.2	0.0	3.8	0.0	1.0
Colombia	150	148	11.7	52.1	33.4	2.8	0.0	0.9	0.0	0.3
South Africa	341	310	8.6	42.4	45.2	3.8	0.0	8.6	0.0	0.4
International Avg. (3)	640	599	9.3	47.1	40.6	3.0	0.0	4.4	0.0	0.6

Question : How would you characterize teachers' degree of success in implementing the school's curriculum?
 Location : SCQ-12C (ACBG12C)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	538.1	471.9	444.6	425.6	.	451.3	.	437.5
Colombia	150	148	608.4	575.1	565.9	579.5	.	581.4	.	589.5
South Africa	341	310	542.1	460.3	436.3	432.7	.	517.5	.	417.8
International Avg. (3)	640	599	562.9	502.4	482.2	479.3	.	516.7	.	481.6

Question : How would you characterize teachers' expectations for student achievement within your school?
 Location : SCQ-12D (ACBG12D)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	140	23.3	51.3	23.7	1.7	0.0	3.8	0.0	1.6
Colombia	150	148	17.9	58.3	20.9	2.5	0.3	0.9	0.0	0.3
South Africa	341	311	16.7	57.7	23.8	1.8	0.0	8.6	0.0	1.0
International Avg. (3)	640	599	19.3	55.8	22.8	2.0	0.1	4.4	0.0	1.0

Question : How would you characterize teachers' expectations for student achievement within your school?
 Location : SCQ-12D (ACBG12D)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	487.9	462.8	445.3	438.5	.	451.3	.	446.9
Colombia	150	148	598.8	569.3	578.6	548.4	563.9	581.4	.	589.5
South Africa	341	311	468.8	452.6	452.9	438.2	.	517.5	.	463.5
International Avg. (3)	640	599	518.5	494.9	492.3	475.0	563.9	516.7	.	500.0

Question : How would you characterize parental support for student achievement within your school?
 Location : SCQ-12E (ACBG12E)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	142	5.0	16.5	33.5	33.8	11.3	3.8	0.0	0.5
Colombia	150	149	4.1	13.7	45.0	29.3	7.9	0.9	0.0	0.0
South Africa	341	310	4.5	14.4	33.9	33.4	13.8	8.6	0.0	2.0
International Avg. (3)	640	601	4.5	14.8	37.4	32.2	11.0	4.4	0.0	0.8

Question : How would you characterize parental support for student achievement within your school?
 Location : SCQ-12E (ACBG12E)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	142	499.2	497.2	477.0	441.3	427.1	451.3	.	461.3
Colombia	150	149	595.1	594.2	577.0	572.7	542.2	581.4	.	.
South Africa	341	310	510.0	482.1	461.1	439.0	439.1	517.5	.	426.9
International Avg. (3)	640	601	534.8	524.5	505.0	484.3	469.5	516.7	.	444.1

Question : How would you characterize parental involvement in school activities within your school?
 Location : SCQ-12F (ACBG12F)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	142	3.3	21.8	33.2	31.2	10.5	3.8	0.0	0.5
Colombia	150	148	6.4	22.8	43.3	22.6	4.9	0.9	0.0	0.3
South Africa	341	310	3.9	17.7	41.6	25.1	11.7	8.6	0.0	0.6
International Avg. (3)	640	600	4.5	20.8	39.4	26.3	9.0	4.4	0.0	0.5

Question : How would you characterize parental involvement in school activities within your school?
 Location : SCQ-12F (ACBG12F)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	142	467.1	474.5	481.2	444.7	441.8	451.3	.	461.3
Colombia	150	148	588.8	587.1	570.4	575.0	563.0	581.4	.	589.5
South Africa	341	310	489.6	450.4	462.4	444.1	450.5	517.5	.	432.9
International Avg. (3)	640	600	515.2	504.0	504.6	487.9	485.1	516.7	.	494.6

Question : How would you characterize students' regard for school property within your school?
 Location : SCQ-12G (ACBG12G)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	140	3.0	20.1	50.9	24.2	1.9	3.8	0.0	2.1
Colombia	150	148	8.0	38.7	37.1	13.8	2.3	0.9	0.0	0.3
South Africa	341	312	5.2	28.3	47.6	16.6	2.3	8.6	0.0	0.4
International Avg. (3)	640	600	5.4	29.0	45.2	18.2	2.2	4.4	0.0	0.9

Question : How would you characterize students' regard for school property within your school?
 Location : SCQ-12G (ACBG12G)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	511.5	478.2	467.6	440.8	431.0	451.3	.	459.0
Colombia	150	148	603.9	582.1	569.5	562.4	564.3	581.4	.	589.5
South Africa	341	312	473.9	468.8	449.6	451.3	397.6	517.5	.	422.0
International Avg. (3)	640	600	529.7	509.7	495.6	484.8	464.3	516.7	.	490.2

Question : How would you characterize students' desire to do well within your school?
 Location : SCQ-12H (ACBG12H)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDI UM %	4.LOW %	5.VERY LOW %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	141	4.3	21.5	48.0	19.5	6.7	3.8	0.0	1.0
Colombia	150	147	6.6	31.7	47.3	14.1	0.3	0.9	0.0	1.1
South Africa	341	311	3.5	34.7	45.9	14.9	0.9	8.6	0.0	0.7
International Avg. (3)	640	599	4.8	29.3	47.1	16.2	2.6	4.4	0.0	1.0

Question : How would you characterize students' desire to do well within your school?
 Location : SCQ-12H (ACBG12H)

Country	Sample	Valid N	1.VERY HIGH Mean	2.HIGH Mean	3.MEDI UM Mean	4.LOW Mean	5.VERY LOW Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	503.0	511.3	454.9	435.3	429.7	451.3	.	480.0
Colombia	150	147	610.1	585.7	563.1	581.6	563.9	581.4	.	585.9
South Africa	341	311	498.0	463.1	450.0	442.9	474.5	517.5	.	436.5
International Avg. (3)	640	599	537.0	520.0	489.3	486.6	489.4	516.7	.	500.8

Question : To what degree is arriving late at school a problem among <fourth-grade> students in your school?
 Location : SCQ-13AA (ACBG13AA)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	143	16.8	50.5	27.4	5.3	3.8	0.0	0.0	499.7	464.9	444.8	437.2	451.3	.	.
Colombia	150	147	18.9	34.0	30.1	17.0	0.9	0.0	1.4	590.8	568.1	578.5	568.6	581.4	.	607.5
South Africa	341	309	20.6	49.6	23.3	6.5	8.6	0.0	1.1	475.9	466.9	429.6	388.3	517.5	.	478.5
International Avg. (3)	640	599	18.8	44.7	26.9	9.6	4.4	0.0	0.8	522.1	500.0	484.3	464.7	516.7	.	543.0

Question : To what degree is absenteeism a problem among <fourth-grade> students in your school?
 Location : SCQ-13AB (ACBG13AB)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	143	14.2	57.0	20.7	8.0	3.8	0.0	0.0	528.3	459.4	440.6	440.0	451.3	.	.
Colombia	150	147	18.5	27.6	23.2	30.7	0.9	0.0	1.2	592.7	575.8	575.4	568.1	581.4	.	543.3
South Africa	341	310	19.5	50.7	24.2	5.6	8.6	0.0	2.3	504.9	455.5	432.1	391.8	517.5	.	428.4
International Avg. (3)	640	600	17.4	45.1	22.7	14.8	4.4	0.0	1.2	542.0	496.9	482.7	466.7	516.7	.	485.9

Question : To what degree is classroom disturbance a problem among <fourth-grade> students in your school?
 Location : SCQ-13AC (ACBG13AC)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	24.6	50.5	19.1	5.8	3.8	0.0	0.8	479.8	464.3	449.1	444.4	451.3	.	424.7
Colombia	150	146	6.8	38.3	40.8	14.1	0.9	0.0	1.2	594.9	573.2	576.2	577.3	581.4	.	544.2
South Africa	341	309	23.5	48.5	21.8	6.2	8.6	0.0	1.4	482.6	441.2	457.8	452.0	517.5	.	454.5
International Avg. (3)	640	596	18.3	45.8	27.2	8.7	4.4	0.0	1.2	519.1	492.9	494.4	491.2	516.7	.	474.5

Question : To what degree is cheating a problem among <fourth-grade> students in your school?
 Location : SCQ-13AD (ACBG13AD)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	42.0	43.4	13.3	1.3	3.8	0.0	1.5	465.6	465.5	458.9	436.3	451.3	.	431.8
Colombia	150	145	25.5	28.9	24.7	20.9	0.9	0.0	2.7	593.7	571.3	559.9	583.8	581.4	.	550.0
South Africa	341	309	37.3	43.8	15.7	3.3	8.6	0.0	2.8	475.9	448.8	433.9	413.5	517.5	.	449.7
International Avg. (3)	640	595	35.0	38.7	17.9	8.5	4.4	0.0	2.4	511.7	495.2	484.2	477.9	516.7	.	477.2

Question : To what degree is profanity a problem among <fourth-grade> students in your school?
 Location : SCQ-13AE (ACBG13AE)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	123	40.3	38.6	17.1	4.0	3.8	0.0	13.7	470.7	468.9	449.1	440.1	451.3	.	455.7
Colombia	150	145	22.3	26.6	14.8	36.3	0.9	0.0	3.1	587.3	583.8	558.2	575.0	581.4	.	529.5
South Africa	341	296	28.4	36.8	22.4	12.4	8.6	0.0	5.4	466.2	464.5	458.3	411.5	517.5	.	427.2
International Avg. (3)	640	564	30.3	34.0	18.1	17.6	4.4	0.0	7.4	508.1	505.7	488.5	475.5	516.7	.	470.8

Question : To what degree is vandalism a problem among <fourth-grade> students in your school?
 Location : SCQ-13AF (ACBG13AF)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	143	35.3	39.2	19.5	5.9	3.8	0.0	0.0	478.3	465.3	438.5	450.0	451.3	.	.
Colombia	150	145	50.4	7.8	5.7	36.1	0.9	0.0	3.4	577.2	568.0	586.2	577.1	581.4	.	550.3
South Africa	341	308	30.4	40.7	18.8	10.1	8.6	0.0	1.2	479.4	448.5	443.6	435.5	517.5	.	423.2
International Avg. (3)	640	596	38.7	29.2	14.7	17.4	4.4	0.0	1.5	511.6	493.9	489.4	487.6	516.7	.	486.8

Question : To what degree is theft a problem among <fourth-grade> students in your school?
 Location : SCQ-13AG (ACBG13AG)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	141	24.9	57.5	15.5	2.1	3.8	0.0	1.6	486.2	457.8	452.8	446.9	451.3	.	455.0
Colombia	150	148	39.3	18.2	7.3	35.2	0.9	0.0	0.3	577.3	577.1	568.1	575.7	581.4	.	589.5
South Africa	341	307	22.7	49.7	19.5	8.0	8.6	0.0	1.4	476.9	453.5	451.3	407.9	517.5	.	485.6
International Avg. (3)	640	596	29.0	41.8	14.1	15.1	4.4	0.0	1.1	513.5	496.1	490.8	476.9	516.7	.	510.0

Question : To what degree is intimidation or verbal abuse among students a problem among <fourth-grade> students in your school?
 Location : SCQ-13AH (ACBG13AH)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	143	34.3	41.5	17.7	6.6	3.8	0.0	0.0	481.0	459.8	446.3	445.9	451.3	.	.
Colombia	150	148	42.2	15.5	8.3	34.1	0.9	0.0	0.3	577.0	575.1	575.2	575.5	581.4	.	589.5
South Africa	341	311	34.3	45.5	17.2	3.0	8.6	0.0	0.7	471.6	450.7	441.5	423.6	517.5	.	426.4
International Avg. (3)	640	602	36.9	34.1	14.4	14.6	4.4	0.0	0.3	509.9	495.2	487.7	481.7	516.7	.	507.9

Question : To what degree is physical fights among students a problem among <fourth-grade> students in your school?
 Location : SCQ-13AI (ACBG13AI)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	143	16.2	54.8	18.8	10.2	3.8	0.0	0.0	500.9	460.4	452.4	443.8	451.3	.	.
Colombia	150	147	22.6	31.7	10.9	34.8	0.9	0.0	0.6	582.4	574.3	552.0	581.2	581.4	.	576.9
South Africa	341	311	19.8	52.8	19.6	7.9	8.6	0.0	0.7	502.2	450.1	436.5	421.2	517.5	.	426.4
International Avg. (3)	640	601	19.5	46.4	16.4	17.6	4.4	0.0	0.5	528.5	494.9	480.3	482.1	516.7	.	501.6

Question : To what degree is intimidation or verbal abuse of teachers or staff a problem among <fourth-grade> students in your school?
 Location : SCQ-13AJ (ACBG13AJ)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	143	69.1	25.9	4.4	0.6	3.8	0.0	0.0	469.0	457.3	424.3	431.2	451.3	.	.
Colombia	150	148	55.0	8.0	5.3	31.7	0.9	0.0	0.3	575.8	584.3	543.7	579.8	581.4	.	589.5
South Africa	341	311	68.8	25.5	3.5	2.2	8.6	0.0	0.7	455.2	461.3	429.4	436.8	517.5	.	426.4
International Avg. (3)	640	602	64.3	19.8	4.4	11.5	4.4	0.0	0.3	500.0	501.0	465.8	482.6	516.7	.	507.9

Question : To what degree is arriving late or leaving early a problem among teachers in your school?
 Location : SCQ-13BA (ACBG13BA)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	139	41.8	44.7	12.1	1.3	3.8	0.0	2.6	472.4	460.0	456.7	430.7	451.3	.	440.6
Colombia	150	148	36.3	24.9	9.7	29.1	0.9	0.0	1.0	579.2	578.0	585.2	567.7	581.4	.	573.0
South Africa	341	310	44.4	41.1	11.6	2.9	8.6	0.0	0.8	466.5	451.2	443.4	396.1	517.5	.	427.2
International Avg. (3)	640	597	40.8	36.9	11.1	11.1	4.4	0.0	1.5	506.0	496.4	495.1	464.8	516.7	.	480.3

Question : To what degree is absenteeism a problem among teachers in your school?
 Location : SCQ-13BB (ACBG13BB)

Country	Sample	Valid N	1.NOT A PROBLE M %	2.MINO R PROBLE M %	3.MODE RATE PROBLE M %	4.SERI OUS PROBLE M %	Not Admini stered %	Not Applic able %	Omitte d %	1.NOT A PROBLE M Mean	2.MINO R PROBLE M Mean	3.MODE RATE PROBLE M Mean	4.SERI OUS PROBLE M Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	26.9	45.8	23.9	3.5	3.8	0.0	1.9	481.6	463.3	449.6	431.6	451.3	.	458.4
Colombia	150	147	40.9	18.2	9.4	31.5	0.9	0.0	1.3	580.3	570.2	589.4	570.0	581.4	.	577.1
South Africa	341	310	30.4	49.0	17.1	3.5	8.6	0.0	0.8	490.9	437.8	442.9	456.6	517.5	.	427.2
International Avg. (3)	640	597	32.7	37.7	16.8	12.8	4.4	0.0	1.3	517.6	490.4	494.0	486.0	516.7	.	487.6

Question : In your school, are observations by the principal or senior staff used to evaluate the practice of <fourth-grade> teachers?
 Location : SCQ-14A (ACBG14A)

Country	Sample	Valid N	1.YES %	2.NO %	Not Administered %	Not Applicable %	Omitted %	1.YES Mean	2.NO Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	143	99.3	0.7	3.8	0.0	0.0	462.7	605.7	451.3	.	.
Colombia	150	149	83.1	16.9	0.9	0.0	0.0	577.6	568.5	581.4	.	.
South Africa	341	314	95.9	4.1	8.6	0.0	0.0	456.9	415.8	517.5	.	.
International Avg. (3)	640	606	92.8	7.2	4.4	0.0	0.0	499.1	530.0	516.7	.	.

Question : In your school, are observations by inspectors, or other persons external to the school used to evaluate the practice of <fourth-grade> teachers?
 Location : SCQ-14B (ACBG14B)

Country	Sample	Valid N	1.YES %	2.NO %	Not Administered %	Not Applicable %	Omitted %	1.YES Mean	2.NO Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	143	68.2	31.8	3.8	0.0	0.0	459.8	472.2	451.3	.	.
Colombia	150	149	34.8	65.2	0.9	0.0	0.0	578.4	574.8	581.4	.	.
South Africa	341	314	69.6	30.4	8.6	0.0	0.0	454.8	456.2	517.5	.	.
International Avg. (3)	640	606	57.5	42.5	4.4	0.0	0.0	497.7	501.1	516.7	.	.

Question : In your school, is student achievement used to evaluate the practice of <fourth-grade> teachers?
 Location : SCQ-14C (ACBG14C)

Country	Sample	Valid N	1.YES %	2.NO %	Not Admini stered %	Not Applic able %	Omitte d %	1.YES Mean	2.NO Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	142	96.2	3.8	3.8	0.0	0.6	465.0	427.7	451.3	.	491.7
Colombia	150	149	88.8	11.2	0.9	0.0	0.0	577.2	567.3	581.4	.	.
South Africa	341	314	96.0	4.0	8.6	0.0	0.0	453.3	502.2	517.5	.	.
International Avg. (3)	640	605	93.7	6.3	4.4	0.0	0.2	498.5	499.1	516.7	.	491.7

Question : In your school, is teacher peer review used to evaluate the practice of <fourth-grade> teachers?
 Location : SCQ-14D (ACBG14D)

Country	Sample	Valid N	1.YES %	2.NO %	Not Administered %	Not Applicable %	Omitted %	1.YES Mean	2.NO Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	141	80.6	19.4	3.8	0.0	1.2	467.7	447.1	451.3	.	471.5
Colombia	150	149	55.1	44.9	0.9	0.0	0.0	576.6	575.4	581.4	.	.
South Africa	341	314	89.7	10.3	8.6	0.0	0.0	456.6	443.4	517.5	.	.
International Avg. (3)	640	604	75.1	24.9	4.4	0.0	0.4	500.3	488.6	516.7	.	471.5

Question : During the past year, approximately how much time have you spent promoting the school's educational vision or goals in your role as a school principal?
 Location : SCQ-15A (ACBG15A)

Country	Sample	Valid N	1.NO			3.A			1.NO			3.A		
			TIME	2.SOME	OF	Admini	Not	Omitte	TIME	2.SOME	OF	Admini	Not	Omitte
			%	TIME	TIME	stered	Applic	d	Mean	Mean	TIME	stered	Applic	d
			%	%	%	%	able	%			Mean	Mean	able	Mean
Botswana	149	139	0.0	28.6	71.4	3.8	0.0	2.5	.	445.2	471.5	451.3	.	455.8
Colombia	150	148	0.6	44.1	55.3	0.9	0.0	0.3	603.0	561.5	587.3	581.4	.	589.5
South Africa	341	309	0.5	36.4	63.2	8.6	0.0	1.3	403.9	454.5	455.7	517.5	.	471.7
International Avg. (3)	640	596	0.3	36.4	63.3	4.4	0.0	1.4	503.4	487.1	504.8	516.7	.	505.7

Question : During the past year, approximately how much time have you spent developing the school's curricular and educational goals in your role as a school principal?
 Location : SCQ-15B (ACBG15B)

Country	Sample	Valid N	3.A			3.A			3.A			3.A		
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	139	2.7	27.6	69.6	3.8	0.0	2.4	444.3	445.8	472.3	451.3	.	445.8
Colombia	150	148	1.7	25.4	72.9	0.9	0.0	0.3	602.6	558.7	581.5	581.4	.	589.5
South Africa	341	308	0.3	33.8	65.9	8.6	0.0	1.6	417.8	450.7	457.8	517.5	.	452.8
International Avg. (3)	640	595	1.6	29.0	69.5	4.4	0.0	1.4	488.2	485.1	503.8	516.7	.	496.0

Question : During the past year, approximately how much time have you spent monitoring teachers' implementation of the school's educational goals
 in their teaching in your role as a school principal?
 Location : SCQ-15C (ACBG15C)

Country	Sample	Valid N	3.A			3.A			1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %						
Botswana	149	140	1.4	10.8	87.8	3.8	0.0	1.7	410.1	456.2	465.9	451.3	.	444.2
Colombia	150	148	4.3	42.4	53.3	0.9	0.0	0.3	565.7	572.3	579.8	581.4	.	589.5
South Africa	341	309	1.7	34.1	64.2	8.6	0.0	1.3	486.4	461.2	451.0	517.5	.	464.9
International Avg. (3)	640	597	2.4	29.1	68.4	4.4	0.0	1.1	487.4	496.5	498.9	516.7	.	499.5

Question : During the past year, approximately how much time have you spent monitoring students' learning progress to ensure that the school's educational goals are reached in your role as a school principal?
 Location : SCQ-15D (ACBG15D)

Country	Sample	Valid N	3.A			3.A			1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %						
Botswana	149	140	0.7	14.5	84.8	3.8	0.0	1.7	417.4	462.3	464.8	451.3	.	444.2
Colombia	150	149	2.8	39.9	57.3	0.9	0.0	0.0	577.5	567.6	581.9	581.4	.	.
South Africa	341	309	0.3	31.0	68.8	8.6	0.0	1.3	417.8	465.3	450.7	517.5	.	464.9
International Avg. (3)	640	598	1.3	28.5	70.3	4.4	0.0	1.0	470.9	498.4	499.1	516.7	.	454.5

Question : During the past year, approximately how much time have you spent keeping an orderly atmosphere in the school in your role as a school principal?
 Location : SCQ-15E (ACBG15E)

Country	Sample	Valid N	3.A					3.A						
			1.NO TIME %	2.SOME TIME %	LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	0.0	10.1	89.9	3.8	0.0	1.7	.	441.5	466.6	451.3	.	444.2
Colombia	150	148	1.5	27.0	71.5	0.9	0.0	0.3	587.9	566.0	579.6	581.4	.	589.5
South Africa	341	310	0.2	9.1	90.7	8.6	0.0	1.0	429.6	437.7	456.7	517.5	.	482.8
International Avg. (3)	640	598	0.6	15.4	84.0	4.4	0.0	1.0	508.8	481.7	501.0	516.7	.	505.5

Question : During the past year, approximately how much time have you spent ensuring that there are clear rules for student behavior in your role as a school principal?
 Location : SCQ-15F (ACBG15F)

Country	Sample	Valid N	3.A			3.A			1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %						
Botswana	149	139	1.4	16.4	82.1	3.8	0.0	2.4	441.3	455.4	466.3	451.3	.	449.5
Colombia	150	147	1.5	28.8	69.7	0.9	0.0	0.5	587.9	569.7	578.4	581.4	.	586.9
South Africa	341	309	0.2	16.4	83.4	8.6	0.0	1.3	429.6	439.9	458.2	517.5	.	461.0
International Avg. (3)	640	595	1.0	20.5	78.4	4.4	0.0	1.4	486.3	488.3	501.0	516.7	.	499.1

Question : During the past year, approximately how much time have you spent addressing disruptive student behavior in your role as a school principal?
 Location : SCQ-15G (ACBG15G)

Country	Sample	Valid N	3.A					3.A						
			1.NO TIME %	2.SOME TIME %	LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	0.8	37.3	61.9	3.8	0.0	1.7	468.6	474.0	458.1	451.3	.	444.2
Colombia	150	147	1.6	50.2	48.1	0.9	0.0	0.9	602.3	572.8	578.0	581.4	.	604.7
South Africa	341	310	0.0	30.8	69.2	8.6	0.0	1.0	.	454.5	455.1	517.5	.	482.8
International Avg. (3)	640	597	0.8	39.4	59.8	4.4	0.0	1.2	535.4	500.4	497.1	516.7	.	510.5

Question : During the past year, approximately how much time have you spent creating a climate of trust among teachers in your role as a school principal?
 Location : SCQ-15H (ACBG15H)

Country	Sample	Valid N	3.A					3.A						
			1.NO TIME %	2.SOME TIME %	LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	0.9	19.7	79.4	3.8	0.0	1.7	620.8	454.1	464.9	451.3	.	444.2
Colombia	150	147	2.1	37.0	60.9	0.9	0.0	0.8	590.1	573.2	577.1	581.4	.	597.6
South Africa	341	309	0.4	17.9	81.7	8.6	0.0	1.3	409.9	474.4	451.2	517.5	.	461.0
International Avg. (3)	640	596	1.1	24.8	74.0	4.4	0.0	1.3	540.3	500.6	497.7	516.7	.	500.9

Question : During the past year, approximately how much time have you spent initiating a discussion to help teachers who have problems in the classroom in your role as a school principal?
 Location : SCQ-15I (ACBG15I)

Country	Sample	Valid N	3.A						3.A					
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	2.2	37.2	60.6	3.8	0.0	1.7	498.7	465.3	462.1	451.3	.	444.2
Colombia	150	147	9.1	58.3	32.6	0.9	0.0	0.8	569.8	574.5	580.0	581.4	.	597.6
South Africa	341	310	1.9	49.0	49.2	8.6	0.0	1.0	428.8	450.7	460.2	517.5	.	482.8
International Avg. (3)	640	597	4.4	48.1	47.5	4.4	0.0	1.2	499.1	496.8	500.8	516.7	.	508.2

Question : During the past year, approximately how much time have you spent advising teachers who have questions or problems with their teaching
 in your role as a school principal?
 Location : SCQ-15J (ACBG15J)

Country	Sample	Valid N	3.A						3.A					
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	140	0.7	34.2	65.1	3.8	0.0	1.7	401.9	473.9	459.6	451.3	.	444.2
Colombia	150	147	4.4	63.5	32.1	0.9	0.0	0.8	578.1	574.2	579.0	581.4	.	597.6
South Africa	341	309	2.6	48.0	49.4	8.6	0.0	1.5	459.1	456.5	452.2	517.5	.	503.8
International Avg. (3)	640	596	2.6	48.6	48.9	4.4	0.0	1.4	479.7	501.5	496.9	516.7	.	515.2

Question : During the past year, approximately how much time have you spent visiting other schools or attending educational conferences for new ideas in your role as a school principal?
 Location : SCQ-15K (ACBG15K)

Country	Sample	Valid N	3.A			3.A			1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %						
Botswana	149	140	3.3	65.7	30.9	3.8	0.0	1.7	461.1	467.6	457.1	451.3	.	444.2
Colombia	150	148	14.4	59.4	26.2	0.9	0.0	0.3	579.5	568.7	590.6	581.4	.	589.5
South Africa	341	307	3.2	50.8	46.1	8.6	0.0	1.6	486.8	456.9	449.6	517.5	.	496.3
International Avg. (3)	640	595	7.0	58.6	34.4	4.4	0.0	1.2	509.1	497.7	499.1	516.7	.	510.0

Question : During the past year, approximately how much time have you spent initiating educational projects or improvements in your role as a school principal?
 Location : SCQ-15L (ACBG15L)

Country	Sample	Valid N	3.A					3.A						
			1.NO TIME %	2.SOME TIME %	LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	139	3.2	55.6	41.2	3.8	0.0	2.2	431.9	461.8	469.7	451.3	.	448.1
Colombia	150	148	1.2	46.5	52.2	0.9	0.0	0.3	619.3	572.1	578.5	581.4	.	589.5
South Africa	341	310	2.3	56.5	41.2	8.6	0.0	1.0	400.0	457.9	453.9	517.5	.	482.8
International Avg. (3)	640	597	2.3	52.9	44.9	4.4	0.0	1.2	483.7	497.3	500.7	516.7	.	506.8

Question : During the past year, approximately how much time have you spent participating in professional development activities specifically for school principals in your role as a school principal?
 Location : SCQ-15M (ACBG15M)

Country	Sample	Valid N	3.A						3.A					
			1.NO TIME %	2.SOME TIME %	3.A LOT OF TIME %	Not Admini stered %	Not Applic able %	Omitte d %	1.NO TIME Mean	2.SOME TIME Mean	3.A LOT OF TIME Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	139	1.3	42.7	56.0	3.8	0.0	2.2	495.6	467.8	460.6	451.3	.	448.1
Colombia	150	147	4.4	44.3	51.3	0.9	0.0	1.7	599.5	572.1	578.2	581.4	.	556.3
South Africa	341	309	3.7	31.5	64.8	8.6	0.0	1.3	424.8	454.1	457.0	517.5	.	478.5
International Avg. (3)	640	595	3.1	39.5	57.4	4.4	0.0	1.8	506.6	498.0	498.6	516.7	.	494.3

Question : About how many of the students in your school can recognize most of the letters of the alphabet when they begin primary/elementary school?
 Location : SCQ-16A (ACBG16A)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	67.5	17.7	7.6	7.2	1.1	0.0	1.2	447.6	461.8	512.3	560.0	502.8	.	439.0
Colombia	150	148	28.8	14.4	23.7	33.1	0.9	0.0	0.3	570.8	563.9	563.2	595.0	581.4	.	589.5
South Africa	341	299	23.1	29.3	31.7	16.0	8.6	0.0	4.4	446.6	430.7	464.3	495.2	517.5	.	453.5
International Avg. (3)	640	592	39.8	20.4	21.0	18.8	3.5	0.0	2.0	488.3	485.5	513.3	550.1	533.9	.	494.0

Question : About how many of the students in your school can read some words when they begin primary/elementary school?
 Location : SCQ-16B (ACBG16B)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	77.5	11.7	4.9	6.0	1.1	0.0	1.1	450.7	464.9	502.0	582.5	502.8	.	477.7
Colombia	150	148	30.4	20.1	20.3	29.1	0.9	0.0	0.3	565.1	576.4	564.0	595.6	581.4	.	589.5
South Africa	341	299	37.3	27.5	23.8	11.4	8.6	0.0	4.4	444.8	449.5	452.9	508.9	517.5	.	453.5
International Avg. (3)	640	592	48.4	19.8	16.3	15.5	3.5	0.0	1.9	486.8	496.9	506.3	562.3	533.9	.	506.9

Question : About how many of the students in your school can read sentences when they begin primary/elementary school?
 Location : SCQ-16C (ACBG16C)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	85.6	5.8	6.3	2.4	1.1	0.0	0.6	453.1	478.0	531.0	587.4	502.8	.	491.7
Colombia	150	148	43.6	29.0	11.6	15.8	0.9	0.0	0.3	566.4	572.3	574.1	610.8	581.4	.	589.5
South Africa	341	299	59.9	21.6	15.0	3.5	8.6	0.0	4.4	449.8	449.8	478.4	484.3	517.5	.	453.5
International Avg. (3)	640	593	63.0	18.8	11.0	7.2	3.5	0.0	1.8	489.8	500.0	527.8	560.8	533.9	.	511.6

Question : About how many of the students in your school can write letters of the alphabet when they begin primary/elementary school?
 Location : SCQ-16D (ACBG16D)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	71.5	13.8	11.7	2.9	1.1	0.0	0.6	446.5	472.9	525.0	559.8	502.8	.	491.7
Colombia	150	148	23.1	18.8	21.2	36.8	0.9	0.0	0.2	565.0	574.5	566.9	589.1	581.4	.	581.6
South Africa	341	296	32.5	30.7	25.1	11.8	8.6	0.0	5.1	444.3	444.1	460.1	509.6	517.5	.	444.4
International Avg. (3)	640	590	42.4	21.1	19.3	17.2	3.5	0.0	2.0	485.2	497.2	517.3	552.8	533.9	.	505.9

Question : About how many of the students in your school can write some words when they begin primary/elementary school?
 Location : SCQ-16E (ACBG16E)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	80.1	11.2	5.5	3.1	1.1	0.0	0.6	448.0	497.5	548.0	564.1	502.8	.	491.7
Colombia	150	147	29.4	20.4	22.5	27.8	0.9	0.0	1.0	570.2	579.7	560.1	594.7	581.4	.	522.8
South Africa	341	299	43.6	28.6	21.7	6.1	8.6	0.0	4.4	443.1	451.7	469.6	508.0	517.5	.	453.5
International Avg. (3)	640	592	51.0	20.1	16.6	12.3	3.5	0.0	2.0	487.1	509.6	525.9	555.6	533.9	.	489.4

Question : About how many of the students in your school can count up to 100 or higher when they begin primary/elementary school?
 Location : SCQ-16F (ACBG16F)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	144	82.3	10.0	4.7	3.0	1.1	0.0	1.4	450.4	512.8	526.9	540.8	502.8	.	454.9
Colombia	150	148	36.1	19.6	19.2	25.1	0.9	0.0	0.3	567.0	573.3	569.9	595.9	581.4	.	589.5
South Africa	341	298	46.9	20.7	25.3	7.1	8.6	0.0	4.7	446.9	441.1	474.8	485.9	517.5	.	450.1
International Avg. (3)	640	590	55.1	16.7	16.4	11.7	3.5	0.0	2.1	488.1	509.1	523.9	540.8	533.9	.	498.2

Question : About how many of the students in your school can recognize all 10 written numerals from 1-10 when they begin primary/elementary school?
 Location : SCQ-16G (ACBG16G)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	74.6	11.5	5.5	8.4	1.1	0.0	0.6	446.7	487.4	490.7	551.8	502.8	.	491.7
Colombia	150	148	16.7	12.0	14.5	56.7	0.9	0.0	0.3	569.1	562.8	569.7	582.5	581.4	.	589.5
South Africa	341	299	18.8	29.9	26.6	24.7	8.6	0.0	4.4	451.1	447.8	444.4	479.4	517.5	.	453.5
International Avg. (3)	640	593	36.7	17.8	15.5	29.9	3.5	0.0	1.8	489.0	499.3	501.6	537.9	533.9	.	511.6

Question : About how many of the students in your school can write all 10 numerals from 1-10 when they begin primary/elementary school?
 Location : SCQ-16H (ACBG16H)

Country	Sample	Valid N	1.LESS THAN 25% %	2.25-5 0% %	3.51-7 5% %	4.MORE THAN 75% %	Not Admini stered %	Not Applic able %	Omitte d %	1.LESS THAN 25% Mean	2.25-5 0% Mean	3.51-7 5% Mean	4.MORE THAN 75% Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	74.2	10.4	8.2	7.2	1.1	0.0	0.6	447.4	489.7	509.9	527.0	502.8	.	491.7
Colombia	150	148	15.4	15.4	14.9	54.2	0.9	0.0	0.3	572.6	568.6	571.9	580.3	581.4	.	589.5
South Africa	341	298	26.2	25.8	28.2	19.8	8.6	0.0	4.6	451.2	448.6	449.9	477.6	517.5	.	452.4
International Avg. (3)	640	592	38.6	17.2	17.1	27.1	3.5	0.0	1.9	490.4	502.3	510.5	528.3	533.9	.	511.2

Question : At which grade does knowing letters of the alphabet first receive a major emphasis in instruction in your school?
 Location : SCQ-17A (ACBG17A)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.<NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	145	79.3	16.5	3.4	0.4	0.3	1.1	0.0	1.4
Colombia	150	149	96.1	2.6	1.1	0.0	0.2	0.9	0.0	0.0
South Africa	341	310	84.0	10.5	1.1	3.7	0.6	8.6	0.0	0.5
International Avg. (3)	640	604	86.5	9.9	1.9	1.4	0.4	3.5	0.0	0.6

Question : At which grade does knowing letters of the alphabet first receive a major emphasis in instruction in your school?
 Location : SCQ-17A (ACBG17A)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	465.5	446.2	463.8	453.6	444.5	502.8	.	513.6
Colombia	150	149	578.0	538.9	502.0	.	549.0	581.4	.	.
South Africa	341	310	459.3	439.6	417.1	428.8	428.3	517.5	.	423.1
International Avg. (3)	640	604	500.9	474.9	461.0	441.2	473.9	533.9	.	468.4

Question : At which grade does knowing letter-sound relationships first receive a major emphasis in instruction in your school?
 Location : SCQ-17B (ACBG17B)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	146	81.5	14.5	2.4	1.7	0.0	1.1	0.0	0.6
Colombia	150	148	92.7	6.2	1.1	0.0	0.0	0.9	0.0	0.3
South Africa	341	308	75.5	15.4	6.1	2.4	0.6	8.6	0.0	0.9
International Avg. (3)	640	602	83.2	12.0	3.2	1.4	0.2	3.5	0.0	0.6

Question : At which grade does knowing letter-sound relationships first receive a major emphasis in instruction in your school?
 Location : SCQ-17B (ACBG17B)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	466.5	442.5	469.9	441.8	.	502.8	.	491.7
Colombia	150	148	580.1	528.8	502.0	.	.	581.4	.	589.5
South Africa	341	308	463.9	423.0	449.7	414.3	428.3	517.5	.	448.2
International Avg. (3)	640	602	503.5	464.8	473.9	428.0	428.3	533.9	.	509.8

Question : At which grade does reading words first receive a major emphasis in instruction in your school?
 Location : SCQ-17C (ACBG17C)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.<NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	146	78.8	17.1	3.4	0.8	0.0	1.1	0.0	0.6
Colombia	150	148	87.7	11.5	0.8	0.0	0.0	0.9	0.0	0.3
South Africa	341	307	80.8	13.5	2.4	3.0	0.3	8.6	0.0	1.4
International Avg. (3)	640	601	82.4	14.0	2.2	1.3	0.1	3.5	0.0	0.8

Question : At which grade does reading words first receive a major emphasis in instruction in your school?
 Location : SCQ-17C (ACBG17C)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	467.7	441.3	454.3	456.3	.	502.8	.	491.7
Colombia	150	148	578.9	563.1	449.7	.	.	581.4	.	589.5
South Africa	341	307	462.8	418.3	425.1	436.6	418.3	517.5	.	473.6
International Avg. (3)	640	601	503.1	474.2	443.0	446.4	418.3	533.9	.	518.3

Question : At which grade does reading isolated sentences first receive a major emphasis in instruction in your school?
 Location : SCQ-17D (ACBG17D)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	144	62.1	31.4	4.8	1.8	0.0	1.1	0.0	1.9
Colombia	150	148	70.3	27.7	2.1	0.0	0.0	0.9	0.0	0.3
South Africa	341	308	55.7	30.4	9.2	4.2	0.6	8.6	0.0	0.8
International Avg. (3)	640	600	62.7	29.8	5.3	2.0	0.2	3.5	0.0	1.0

Question : At which grade does reading isolated sentences first receive a major emphasis in instruction in your school?
 Location : SCQ-17D (ACBG17D)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	144	470.5	452.2	444.1	441.5	.	502.8	.	456.4
Colombia	150	148	582.0	565.8	508.4	.	.	581.4	.	589.5
South Africa	341	308	474.8	436.5	417.6	429.5	355.0	517.5	.	453.3
International Avg. (3)	640	600	509.1	484.8	456.7	435.5	355.0	533.9	.	499.7

Question : At which grade does reading connected text first receive a major emphasis in instruction in your school?
 Location : SCQ-17E (ACBG17E)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	144	35.3	44.4	14.7	5.6	0.0	1.1	0.0	1.9
Colombia	150	148	45.4	49.8	4.8	0.0	0.0	0.9	0.0	0.3
South Africa	341	305	31.2	46.4	14.6	6.4	1.4	8.6	0.0	2.3
International Avg. (3)	640	597	37.3	46.9	11.4	4.0	0.5	3.5	0.0	1.5

Question : At which grade does reading connected text first receive a major emphasis in instruction in your school?
 Location : SCQ-17E (ACBG17E)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	144	474.8	459.1	448.4	454.7	.	502.8	.	465.2
Colombia	150	148	592.7	563.7	545.9	.	.	581.4	.	589.5
South Africa	341	305	493.7	446.4	431.4	412.3	363.5	517.5	.	442.3
International Avg. (3)	640	597	520.4	489.7	475.2	433.5	363.5	533.9	.	499.0

Question : At which grade does locating information within the text first receive a major emphasis in instruction in your school?
 Location : SCQ-17F (ACBG17F)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	146	16.4	32.7	31.5	18.0	1.4	1.1	0.0	0.6
Colombia	150	148	19.8	41.8	37.9	0.5	0.0	0.9	0.0	0.3
South Africa	341	306	22.5	37.9	26.0	12.6	1.0	8.6	0.0	2.0
International Avg. (3)	640	600	19.6	37.5	31.8	10.4	0.8	3.5	0.0	1.0

Question : At which grade does locating information within the text first receive a major emphasis in instruction in your school?
 Location : SCQ-17F (ACBG17F)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	458.0	471.9	470.8	437.8	438.8	502.8	.	491.7
Colombia	150	148	594.0	579.8	563.2	523.9	.	581.4	.	589.5
South Africa	341	306	491.6	453.2	445.3	422.2	382.6	517.5	.	457.2
International Avg. (3)	640	600	514.5	501.6	493.1	461.3	410.7	533.9	.	512.8

Question : At which grade does identifying the main ideas of what they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17G (ACBG17G)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	145	7.7	23.3	29.4	32.0	7.6	1.1	0.0	1.1
Colombia	150	148	11.5	30.8	44.1	13.5	0.0	0.9	0.0	0.3
South Africa	341	305	19.0	21.4	30.5	19.8	9.3	8.6	0.0	2.3
International Avg. (3)	640	598	12.7	25.2	34.7	21.8	5.6	3.5	0.0	1.2

Question : At which grade does identifying the main ideas of what they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17G (ACBG17G)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	462.7	474.4	462.0	457.8	447.2	502.8	.	495.0
Colombia	150	148	590.9	586.8	567.5	566.6	.	581.4	.	589.5
South Africa	341	305	486.8	457.1	461.4	432.6	415.3	517.5	.	452.6
International Avg. (3)	640	598	513.5	506.1	497.0	485.7	431.3	533.9	.	512.4

Question : At which grade does explaining or supporting their understanding of what they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17H (ACBG17H)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	145	8.0	20.3	18.9	39.8	13.0	1.1	0.0	1.1
Colombia	150	148	13.7	24.5	31.4	28.0	2.4	0.9	0.0	0.3
South Africa	341	307	17.3	17.6	27.7	24.0	13.4	8.6	0.0	2.3
International Avg. (3)	640	600	13.0	20.8	26.0	30.6	9.6	3.5	0.0	1.3

Question : At which grade does explaining or supporting their understanding of what they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17H (ACBG17H)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	443.3	480.0	472.0	454.6	458.7	502.8	.	477.7
Colombia	150	148	581.8	584.5	576.2	566.0	571.0	581.4	.	589.5
South Africa	341	307	494.2	454.8	461.2	440.5	423.7	517.5	.	433.9
International Avg. (3)	640	600	506.4	506.4	503.1	487.0	484.5	533.9	.	500.4

Question : At which grade does comparing what they have read with experiences they have had first receive a major emphasis in instruction in your school?
 Location : SQ-17I (ACBG17I)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	146	8.2	14.4	12.6	41.5	23.3	1.1	0.0	0.6
Colombia	150	148	10.9	12.9	30.7	42.5	3.0	0.9	0.0	0.3
South Africa	341	308	17.8	14.5	24.8	25.2	17.6	8.6	0.0	1.5
International Avg. (3)	640	602	12.3	13.9	22.7	36.4	14.6	3.5	0.0	0.8

Question : At which grade does comparing what they have read with experiences they have had first receive a major emphasis in instruction in your school?
 Location : SCQ-17I (ACBG17I)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	442.6	479.1	478.8	458.0	459.1	502.8	.	491.7
Colombia	150	148	589.1	592.7	573.2	571.9	544.6	581.4	.	589.5
South Africa	341	308	496.3	459.3	449.9	447.9	428.6	517.5	.	451.4
International Avg. (3)	640	602	509.3	510.4	500.7	492.6	477.4	533.9	.	510.9

Question : At which grade does comparing what they have read with other things they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17J (ACBG17J)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	145	6.8	12.4	12.8	38.1	29.9	1.1	0.0	1.1
Colombia	150	147	4.4	10.5	24.6	49.7	10.8	0.9	0.0	1.7
South Africa	341	306	11.9	10.3	27.7	25.8	24.3	8.6	0.0	1.6
International Avg. (3)	640	598	7.7	11.1	21.7	37.9	21.7	3.5	0.0	1.5

Question : At which grade does comparing what they have read with other things they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17J (ACBG17J)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	443.3	457.8	495.5	459.1	459.6	502.8	.	477.7
Colombia	150	147	591.0	576.5	583.6	572.8	569.3	581.4	.	565.9
South Africa	341	306	475.9	477.8	449.0	461.8	436.2	517.5	.	447.7
International Avg. (3)	640	598	503.4	504.1	509.3	497.9	488.4	533.9	.	497.1

Question : At which grade does making predictions about what will happen next in the text they are reading first receive a major emphasis in instruction in your school?
 Location : SCQ-17K (ACBG17K)

Country	Sample	Valid N	1.<FIRST GRADE> OR EARLIER %	2.<SECOND GRADE> %	3.<THIRD GRADE> %	4.<FOURTH GRADE> %	5.<NOT IN THESE GRADES> %	Not Administered %	Not Applicable %	Omitted %
Botswana	149	146	6.5	9.7	14.9	40.1	28.8	1.1	0.0	0.6
Colombia	150	146	13.8	7.9	22.3	43.3	12.7	0.9	0.0	2.7
South Africa	341	308	19.9	10.1	22.4	26.1	21.5	8.6	0.0	1.5
International Avg. (3)	640	600	13.4	9.2	19.9	36.5	21.0	3.5	0.0	1.6

Question : At which grade does making predictions about what will happen next in the text they are reading first receive a major emphasis in instruction in your school?
 Location : SCQ-17K (ACBG17K)

Country	Sample	Valid N	1.<FIRST GRADE> OR EARLIER	2.<SECOND GRADE> MEAN	3.<THIRD GRADE> MEAN	4.<FOURTH GRADE> MEAN	5.<NOT IN THESE GRADES> MEAN	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	146	447.0	467.7	480.4	456.9	463.4	502.8	.	491.7
Colombia	150	146	595.1	581.0	575.2	569.2	580.0	581.4	.	564.5
South Africa	341	308	505.9	422.8	447.1	455.8	431.6	517.5	.	451.4
International Avg. (3)	640	600	516.0	490.5	500.9	494.0	491.6	533.9	.	502.5

Question : At which grade does making generalizations and drawing inferences based on what they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17L (ACBG17L)

Country	Sample	Valid N	1.<FIRST GRADE> OR EARLIER %	2.<SECOND GRADE> %	3.<THIRD GRADE> %	4.<FOURTH GRADE> %	5.<NOT IN THESE GRADES> %	Not Administered %	Not Applicable %	Omitted %
Botswana	149	146	8.5	10.5	7.9	37.6	35.5	1.1	0.0	0.6
Colombia	150	148	5.3	6.8	15.7	50.1	22.2	0.9	0.0	0.3
South Africa	341	307	18.4	12.9	14.9	26.4	27.4	8.6	0.0	1.5
International Avg. (3)	640	601	10.7	10.1	12.8	38.0	28.4	3.5	0.0	0.8

Question : At which grade does making generalizations and drawing inferences based on what they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17L (ACBG17L)

Country	Sample	Valid N	1.<FIRST GRADE> OR EARLIER	2.<SECOND GRADE> OR EARLIER	3.<THIRD GRADE> OR EARLIER	4.<FOURTH GRADE> OR EARLIER	5.<FIFTH GRADE> OR EARLIER	Not Administered	Not Applicable	Omitted
Botswana	149	146	451.5	458.9	483.8	462.3	462.2	502.8	.	491.7
Colombia	150	148	594.6	585.9	575.7	576.7	567.3	581.4	.	589.5
South Africa	341	307	488.0	455.8	444.6	455.8	438.4	517.5	.	450.6
International Avg. (3)	640	601	511.4	500.2	501.4	498.3	489.3	533.9	.	510.6

Question : At which grade does describing the style or structure of the text they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17M (ACBG17M)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	146	6.1	8.8	5.9	37.6	41.7	1.1	0.0	0.6
Colombia	150	148	3.3	4.8	13.2	47.5	31.2	0.9	0.0	0.3
South Africa	341	307	6.5	8.4	13.4	25.9	45.7	8.6	0.0	1.5
International Avg. (3)	640	601	5.3	7.3	10.8	37.0	39.5	3.5	0.0	0.8

Question : At which grade does describing the style or structure of the text they have read first receive a major emphasis in instruction in your school?
 Location : SCQ-17M (ACBG17M)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	446.4	465.0	476.4	461.9	463.2	502.8	.	491.7
Colombia	150	148	573.4	561.1	593.6	575.7	571.8	581.4	.	589.5
South Africa	341	307	475.2	478.8	455.7	452.8	449.5	517.5	.	450.6
International Avg. (3)	640	601	498.3	501.6	508.6	496.8	494.8	533.9	.	510.6

Question : At which grade does determining the author's perspective or intention first receive a major emphasis in instruction in your school?
 Location : SCQ-17N (ACBG17N)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R %	2.<SEC OND GRADE> %	3.<THI RD GRADE> %	4.<FOU RTH GRADE> %	5.NOT IN THESE GRADES %	Not Admini stered %	Not Applic able %	Omitte d %
Botswana	149	145	4.0	5.7	6.5	31.8	52.0	1.1	0.0	1.3
Colombia	150	148	2.9	6.8	5.3	46.9	38.0	0.9	0.0	0.3
South Africa	341	304	3.5	6.7	11.8	28.9	49.0	8.6	0.0	2.5
International Avg. (3)	640	597	3.5	6.4	7.9	35.9	46.4	3.5	0.0	1.4

Question : At which grade does determining the author's perspective or intention first receive a major emphasis in instruction in your school?
 Location : SCQ-17N (ACBG17N)

Country	Sample	Valid N	1.<FIR ST GRADE> OR EARLIE R Mean	2.<SEC OND GRADE> Mean	3.<THI RD GRADE> Mean	4.<FOU RTH GRADE> Mean	5.<NOT IN THESE GRADES Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	443.6	423.9	506.1	462.0	463.9	502.8	.	459.6
Colombia	150	148	562.4	562.0	623.9	574.6	574.7	581.4	.	589.5
South Africa	341	304	461.0	487.1	445.6	456.9	452.0	517.5	.	450.6
International Avg. (3)	640	597	489.0	491.0	525.2	497.8	496.9	533.9	.	499.9

Question : Compared with other areas of the curriculum, how much emphasis does your school place on teaching reading to students in <grades 1-4>?
 Location : SCQ-18A (ACBG18A)

Country	Sample	Valid N	1.MORE EMPHAS IS %	2.SAME EMPHAS IS %	3.LESS EMPHAS IS %	Not Admini stered %	Not Applic able %	Omitte d %	1.MORE EMPHAS IS Mean	2.SAME EMPHAS IS Mean	3.LESS EMPHAS IS Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	146	83.7	12.8	3.6	1.1	0.0	0.6	461.9	472.1	446.0	502.8	.	491.7
Colombia	150	147	80.8	18.6	0.6	0.9	0.0	1.2	574.5	581.3	619.0	581.4	.	580.3
South Africa	341	309	85.1	13.5	1.4	8.6	0.0	1.3	460.3	426.0	429.5	517.5	.	455.2
International Avg. (3)	640	602	83.2	15.0	1.8	3.5	0.0	1.0	498.9	493.1	498.2	533.9	.	509.1

Question : Compared with other areas of the curriculum, how much emphasis does your school place on teaching writing to students in <grades 1-4>?
 Location : SCQ-18B (ACBG18B)

Country	Sample	Valid N	1.MORE EMPHAS IS %	2.SAME EMPHAS IS %	3.LESS EMPHAS IS %	Not Admini stered %	Not Applic able %	Omitte d %	1.MORE EMPHAS IS Mean	2.SAME EMPHAS IS Mean	3.LESS EMPHAS IS Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	82.5	16.4	1.1	1.1	0.0	1.3	462.3	467.4	442.9	502.8	.	459.6
Colombia	150	146	58.6	38.1	3.3	0.9	0.0	1.5	575.1	578.7	560.7	581.4	.	582.4
South Africa	341	309	72.2	23.1	4.7	8.6	0.0	1.3	454.4	458.3	452.5	517.5	.	455.2
International Avg. (3)	640	600	71.1	25.9	3.0	3.5	0.0	1.4	497.3	501.4	485.3	533.9	.	499.0

Question : Compared with other areas of the curriculum, how much emphasis does your school place on teaching speaking/listening to students in <grades 1-4>?
 Location : SCQ-18C (ACBG18C)

Country	Sample	Valid N	1.MORE EMPHAS IS %	2.SAME EMPHAS IS %	3.LESS EMPHAS IS %	Not Admini stered %	Not Applic able %	Omitte d %	1.MORE EMPHAS IS Mean	2.SAME EMPHAS IS Mean	3.LESS EMPHAS IS Mean	Not Admini stered Mean	Not Applic able Mean	Omitte d Mean
Botswana	149	145	84.9	12.3	2.8	1.1	0.0	1.3	463.7	464.5	430.9	502.8	.	459.6
Colombia	150	146	58.7	35.3	6.1	0.9	0.0	1.5	577.4	573.6	576.7	581.4	.	582.4
South Africa	341	309	77.6	20.1	2.2	8.6	0.0	1.3	457.7	451.0	409.4	517.5	.	455.2
International Avg. (3)	640	600	73.7	22.6	3.7	3.5	0.0	1.4	499.6	496.3	472.4	533.9	.	499.0

Question : For students in <fourth-grade> and below, does your school make provisions for reading instruction in mother tongue for students whose mother tongue is not <language of test>?
 Location : SCQ-19 (ACBG19)

Country	Sample	Valid N	1.YES %	2.NO %	Not Administered %	Not Applicable %	Omitted %	1.YES Mean	2.NO Mean	Not Administered Mean	Not Applicable Mean	Omitted Mean
Botswana	149	143	57.8	42.2	1.1	0.0	2.7	465.7	459.4	502.8	.	457.0
Colombia	150	140	12.3	87.7	0.9	0.0	6.8	578.6	577.7	581.4	.	552.5
South Africa	341	311	49.3	50.7	8.6	0.0	0.5	460.9	450.4	517.5	.	393.0
International Avg. (3)	640	594	39.8	60.2	3.5	0.0	3.4	501.7	495.8	533.9	.	467.5

Question : School Composition by Student Economic Background
 Location : Derived (ACDG03)

Country	Sample	Valid N	1. MORE AFFLUENT NT %	2. NEITHER R %	3. MORE DISADVANTAGED ANTAGE D %	MISSING G %	NOT ADMINISTERED %	NOT APPLICABLE %	1. MORE AFFLUENT NT Mean	2. NEITHER R Mean	3. MORE DISADVANTAGED ANTAGE D Mean	MISSING G Mean	NOT ADMINISTERED Mean	NOT APPLICABLE Mean
Botswana	149	129	31.8	22.5	45.7	12.6	0.0	0.0	500.0	461.9	440.0	458.5	.	.
Colombia	150	108	7.5	14.6	77.9	26.3	0.0	0.0	630.5	598.4	563.7	582.8	.	.
South Africa	341	294	6.8	15.3	77.9	15.7	0.0	0.0	574.5	455.7	445.3	487.0	.	.
International Avg. (3)	640	531	15.3	17.5	67.2	18.2	0.0	0.0	568.3	505.3	483.0	509.4	.	.

Question : Students Enter the Primary Grades with Early Literacy Skills
 Location : Derived (ACDGEELS)

Country	Sample	Valid N	1. MORE THAN 75% %	2. 51-75% %	3. 25-50% %	4. LESS THAN 25% %	MISSIN G %	NOT ADMINI STERED %	NOT APPLIC ABLE %	1. MORE THAN 75% Mean	2. 51-75% Mean	3. 25-50% Mean	4. LESS THAN 25% Mean	MISSIN G Mean	NOT ADMINI STERED Mean	NOT APPLIC ABLE Mean
Botswana	149	146	5.1	4.2	12.4	78.4	1.7	0.0	0.0	576.0	518.6	485.3	448.8	498.9	.	.
Colombia	150	148	25.5	27.6	14.3	32.7	1.3	0.0	0.0	595.9	566.9	581.8	565.8	583.5	.	.
South Africa	341	299	9.3	19.7	29.4	41.6	13.0	0.0	0.0	519.0	458.9	448.7	444.0	495.9	.	.
International Avg. (3)	640	593	13.3	17.2	18.7	50.9	5.3	0.0	0.0	563.6	514.8	505.3	486.2	526.1	.	.

Question : Size of School Library
 Location : Derived (ACDG09)

Country	Sample	Valid N	1. MORE THAN 5,000 BOOKS %	2. 501-5, 000 BOOKS %	3. 500 BOOKS OR LESS %	4. NO SCHOOL LIBRAR Y %	MISSIN G %	NOT ADMINI STERED %	NOT APPLIC ABLE %	1. MORE THAN 5,000 BOOKS Mean	2. 501-5, 000 BOOKS Mean	3. 500 BOOKS OR LESS Mean	4. NO SCHOOL LIBRAR Y Mean	MISSIN G Mean	NOT ADMINI STERED Mean	NOT APPLIC ABLE Mean
Botswana	149	143	2.3	9.5	36.8	51.5	3.8	0.0	0.0	610.6	503.2	464.3	448.7	464.2	.	.
Colombia	150	145	10.6	26.3	26.7	36.5	4.3	0.0	0.0	615.9	592.0	561.8	566.2	554.7	.	.
South Africa	341	310	6.2	14.6	20.0	59.2	9.4	0.0	0.0	584.9	513.6	444.8	430.5	513.9	.	.
International Avg. (3)	640	598	6.4	16.8	27.8	49.0	5.8	0.0	0.0	603.8	536.2	490.3	481.8	510.9	.	.

Question : Computers Available for Instruction
 Location : Derived (ACDGCMP)

Country	Sample	Valid N	1. 1	2. 1	3. 1	4. NO	MISSIN	NOT	NOT	1. 1	2. 1	3. 1	4. NO	MISSIN	NOT	NOT
			FOR	FOR	FOR					FOR	FOR	FOR				
			1-2	3-5	OR	COMPUT	G	ADMINI	APPLIC	1-2	3-5	OR	COMPUT	G	ADMINI	APPLIC
			STUDEN	STUDEN	STUDEN	ERS		STERED	ABLE	STUDEN	STUDEN	STUDEN	ERS		STERED	ABLE
			TS	TS	TS	%	%	%	%	TS	TS	TS	Mean	Mean	Mean	Mean
			%	%	%					Mean	Mean	Mean				
Botswana	149	121	7.5	14.5	39.5	38.5	18.9	0.0	0.0	462.9	518.2	462.3	448.6	455.3	.	.
Colombia	150	139	30.5	31.2	26.0	12.3	7.5	0.0	0.0	573.5	582.4	570.7	573.2	584.0	.	.
South Africa	341	257	14.8	19.9	17.1	48.1	25.6	0.0	0.0	479.2	493.6	471.8	434.0	465.1	.	.
International Avg. (3)	640	517	17.6	21.9	27.5	33.0	17.3	0.0	0.0	505.2	531.4	501.6	485.3	501.5	.	.

Question : Total Instructional Hours per Year
 Location : Derived (ACDG06HY)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	93	0.0	0.0	37.9	1042	837.0	675.0	814.5	837.0	905.0	990.0	1116	1448	1488	1581
Colombia	150	115	0.0	0.0	21.8	1063	1000	675.0	810.0	864.0	935.0	1000	1200	1200	1375	2125
South Africa	341	240	0.0	0.0	28.8	1184	1089	656.5	990.0	1000	1089	1140	1287	1386	1485	1964
International Avg. (3)	640	448	0.0	0.0	29.5	1096	975.3	668.8	871.5	900.3	976.3	1043	1201	1345	1449	1890

Question : Instruction Affected by Reading Resource Shortages (Scale)
 Location : Derived (ACBGRRS)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	142	3.8	0.0	0.7	8.6	8.0	2.7	5.9	6.7	7.8	8.7	9.5	10.3	10.7	11.7
Colombia	150	147	0.9	0.0	0.8	7.4	6.3	2.7	5.3	5.9	6.3	7.4	8.2	9.2	9.7	15.3
South Africa	341	303	8.6	0.0	1.4	9.0	9.7	2.7	6.9	7.2	8.0	9.2	10.0	10.7	11.0	15.3
International Avg. (3)	640	592	4.4	0.0	1.0	8.3	8.0	2.7	6.0	6.6	7.4	8.4	9.2	10.0	10.5	14.1

Question : Instruction Affected by Reading Resource Shortages (Index)
 Location : Derived (ACDGRRS)

Country	Sample	Valid N	1. NOT AFFECT ED %	2. SOMEWH AT AFFECT ED %	3. AFFECT ED A LOT %	MISSIN G %	NOT ADMINI STERED %	NOT APPLIC ABLE %	1. NOT AFFECT ED Mean	2. SOMEWH AT AFFECT ED Mean	3. AFFECT ED A LOT Mean	MISSIN G Mean	NOT ADMINI STERED Mean	NOT APPLIC ABLE Mean
Botswana	149	142	2.6	86.7	10.7	0.7	3.8	0.0	553.4	457.2	493.8	484.0	451.3	.
Colombia	150	147	1.6	66.8	31.5	0.8	0.9	0.0	621.8	576.6	572.5	577.1	581.4	.
South Africa	341	303	3.5	92.4	4.1	1.4	8.6	0.0	546.7	454.0	414.1	434.9	517.5	.
International Avg. (3)	640	592	2.6	82.0	15.4	1.0	4.4	0.0	574.0	495.9	493.4	498.6	516.7	.

Question : School Emphasis on Academic Success - Principal Reports (Scale)
 Location : Derived (ACBGEAS)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	142	3.8	0.0	0.5	8.9	9.4	4.5	4.5	6.2	7.3	8.7	10.2	12.4	12.4	15.3
Colombia	150	148	0.9	0.0	0.3	9.2	8.0	4.5	6.2	6.2	8.0	9.4	11.0	12.4	12.4	15.3
South Africa	341	312	8.6	0.0	0.4	8.9	8.0	4.5	4.5	6.2	7.3	8.7	10.2	11.7	12.4	15.3
International Avg. (3)	640	602	4.4	0.0	0.4	9.0	8.5	4.5	5.1	6.2	7.5	9.0	10.5	12.1	12.4	15.3

Question : School Emphasis on Academic Success - Principal Reports (Index)
 Location : Derived (ACDGEAS)

Country	Sample	Valid N	1. VERY HIGH EMPHAS IS %	2. HIGH EMPHAS IS %	3. MEDIUM EMPHAS IS %	MISSIN G %	NOT ADMINI STERED %	NOT APPLIC ABLE %	1. VERY HIGH EMPHAS IS Mean	2. HIGH EMPHAS IS Mean	3. MEDIUM EMPHAS IS Mean	MISSIN G Mean	NOT ADMINI STERED Mean	NOT APPLIC ABLE Mean
Botswana	149	142	2.8	41.4	55.8	0.5	3.8	0.0	537.5	487.5	442.5	461.3	451.3	.
Colombia	150	148	4.6	45.6	49.8	0.3	0.9	0.0	631.3	579.6	567.7	589.5	581.4	.
South Africa	341	312	4.5	39.9	55.7	0.4	8.6	0.0	536.2	468.5	439.5	422.0	517.5	.
International Avg. (3)	640	602	3.9	42.3	53.8	0.4	4.4	0.0	568.3	511.9	483.2	490.9	516.7	.

Question : Emphasis in Early Grades on Reading Skills and Strategies (Scale)
 Location : Derived (ACBGRSS)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	146	1.1	0.0	0.6	8.4	6.4	4.4	5.6	6.2	6.7	8.1	9.3	11.4	13.2	15.3
Colombia	150	148	0.9	0.0	0.3	9.1	9.1	5.9	6.4	7.2	7.9	8.9	9.7	11.8	12.9	15.3
South Africa	341	308	8.6	0.0	1.5	9.0	6.4	3.7	5.4	5.9	7.1	8.7	10.5	12.6	14.2	15.3
International Avg. (3)	640	602	3.5	0.0	0.8	8.8	7.3	4.7	5.8	6.4	7.2	8.6	9.9	11.9	13.4	15.3

Question : Emphasis in Early Grades on Reading Skills and Strategies (Index)
 Location : Derived (ACDGRSS)

Country	Sample	Valid N	1. AT OR BEFORE SECOND GRADE %	2. AT THIRD GRADE %	3. AT FOURTH GRADE OR LATER %	MISSIN G %	NOT ADMINI STERED %	NOT APPLIC ABLE %	1. AT OR BEFORE SECOND GRADE Mean	2. AT THIRD GRADE Mean	3. AT FOURTH GRADE OR LATER Mean	MISSIN G Mean	NOT ADMINI STERED Mean	NOT APPLIC ABLE Mean
Botswana	149	146	12.9	66.6	20.5	0.6	1.1	0.0	457.3	465.5	456.9	491.7	502.8	.
Colombia	150	148	13.4	81.1	5.5	0.3	0.9	0.0	591.2	575.1	552.6	589.5	581.4	.
South Africa	341	308	19.6	60.7	19.7	1.5	8.6	0.0	490.6	454.9	421.6	451.4	517.5	.
International Avg. (3)	640	602	15.3	69.4	15.3	0.8	3.5	0.0	513.0	498.5	477.0	510.9	533.9	.

Question : School Discipline and Safety (Scale)
 Location : Derived (ACBGDAS)

Country	Sample	Valid N	N.A. %	N.Ap. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Botswana	149	143	3.8	0.0	0.0	8.9	8.5	4.8	7.0	7.5	7.9	8.7	9.6	10.7	11.2	13.2
Colombia	150	148	0.9	0.0	0.3	8.0	5.3	3.6	3.6	4.8	6.2	8.2	9.6	11.2	11.9	13.2
South Africa	341	311	8.6	0.0	0.7	8.8	8.5	3.6	6.8	7.2	7.7	8.5	9.6	11.2	11.9	13.2
International Avg. (3)	640	602	4.4	0.0	0.3	8.6	7.4	4.0	5.8	6.5	7.3	8.5	9.6	11.1	11.7	13.2

Question : School Discipline and Safety (Index)
 Location : Derived (ACDGDAS)

Country	Sample	Valid N	1. HARDLY ANY PROBLE MS %	2. MINOR PROBLE MS %	3. MODERA TE PROBLE MS %	MISSIN G %	NOT ADMINI STERED %	NOT APPLIC ABLE %	1. HARDLY ANY PROBLE MS Mean	2. MINOR PROBLE MS Mean	3. MODERA TE PROBLE MS Mean	MISSIN G Mean	NOT ADMINI STERED Mean	NOT APPLIC ABLE Mean
Botswana	149	143	23.8	60.0	16.1	0.0	3.8	0.0	500.8	455.3	440.4	.	451.3	.
Colombia	150	148	24.6	33.4	42.0	0.3	0.9	0.0	586.6	568.0	576.2	589.5	581.4	.
South Africa	341	311	24.0	55.5	20.5	0.7	8.6	0.0	493.6	445.8	437.2	426.4	517.5	.
International Avg. (3)	640	602	24.1	49.6	26.2	0.3	4.4	0.0	527.0	489.7	484.6	507.9	516.7	.