The TIMSS & PIRLS International Study Center at Boston College

The TIMSS & PIRLS International Study Center (ISC) at Boston College is dedicated to conducting comparative studies in educational achievement. Principally, it serves as the International Study Center for IEA’s studies in mathematics, science, and reading – the Trends in International Mathematics and Science Study (TIMSS), and the Progress in International Reading Literacy Study (PIRLS). The staff at the TIMSS & PIRLS ISC is responsible for the design and implementation of these studies. In developing and producing the TIMSS frameworks, ISC staff conducted a collaborative effort involving a series of iterative reviews by the TIMSS 2007 Science and Mathematics Item Review Committee and the National Research Coordinators. The following individuals were instrumental in this process.

Ina V.S. Mullis  
Co-Director, TIMSS

Michael O. Martin  
Co-Director, TIMSS

Pierre Foy  
Director, Sampling and Data Analysis

Graham J. Ruddock  
Mathematics Coordinator

Christine Y. O’Sullivan  
Science Coordinator

Alka Arora  
Research Associate

Ebru Erberber  
Research Associate

Eugene Johnson  
Psychometric/Methodology Consultant
International Association for the Evaluation of Educational Achievement (IEA)

In developing the TIMSS Assessment Frameworks and Specifications, the IEA has provided overall support in coordinating TIMSS with IEA’s member countries and reviewing all elements of the design. The following persons are closely involved with TIMSS.

Hans Wagemaker
Executive Director

Barbara Malak
Manager, Membership Relations

Juriaan Hartenberg
Financial Manager

Dirk Hastedt
IEA Data Processing Center

Oliver Neuschmidt
IEA Data Processing Center

Juliane Barth
IEA Data Processing Center

Funding Agencies

Support for developing the TIMSS 2007 frameworks came from a number of sources, including the participating countries, the National Center for Education Statistics of the US Department of Education, the US National Science Foundation, the World Bank, the United Nations Development Programme, Boston College, and the National Foundation for Educational Research in England and Wales.

Statistics Canada

Statistics Canada is responsible for sampling activities in TIMSS, including collecting and evaluating the sampling documentation in TIMSS, helping participants to adapt the TIMSS sampling design to
local conditions, and drawing the school samples for most of the participating countries. Senior methodologist Marc Joncas reviewed the frameworks from a sampling perspective and made many helpful suggestions.

**Educational Testing Service**

Educational Testing Service assists the scaling of the TIMSS achievement data. Researcher Matthias Von Davier reviewed the frameworks from a design perspective.

**Science and Mathematics Item Review Committee**

Science and Mathematics Item Review Committee (SMIRC) worked with staff from the International Study Center in developing all aspects of the frameworks and particularly the mathematics and science frameworks. They made recommendations for the content and cognitive domains, and focus areas for policy-orientated research.

**Mathematics**

Kiril Bankov  
University of Sofia  
**Bulgaria**

Hanako Senuma  
National Institute for Educational Policy Research  
**Japan**

Khattab Mohammad Ahmad AbuLibdeh  
National Center for Human Resources Development  
**Jordan**

Robert Garden  
**New Zealand**

Liv Sissel Grønmo  
University of Oslo, ILS  
**Norway**

Mary Lindquist  
Columbus State University  
**United States**
Science

Ahmed Mohammed Rafea
Ministry of Education
Bahrain

Chen-yung Lin
National Taiwan Normal University
Chinese Taipei

Jophus Anamuah-Mensah
University of Winneba
Ghana

Gabriela Noveanu
Institute for Educational Sciences
Romania

Galina Kovalyova
Russian Academy of Education
Russian Federation

Jackie Heaton
University of Aberdeen
Scotland

Audrey Champagne
State University of New York
United States
National Research Coordinators
The TIMSS National Research Coordinators (NRCs) work with international project staff to ensure that the study is responsive to their concerns, both policy-oriented and practical, and are responsible for implementing the study in their countries. NRCs reviewed successive drafts of the frameworks, and made numerous suggestions that greatly benefited the final document.

National Research Coordinators

Samia Mezaib
Ministère de l’Education Nationale
Algeria

Arsen Baghdasaryan
Yerevan State University
Armenia, Republic of

Sue Thomson
Australian Council for Educational Research (ACER)
Australia

Birgit Lang
Guenter Haider
Austrian IEA Research Centre, Universitat Salzburg
Austria

Ahmed Mohammad Rafea
Buthaina Mohammed Al-Fathel
Ministry of Education
Bahrain

Zaneta Dzumhur
Agencija za standarde
Bosnia and Herzegovina
Serara Moahi
Ministry of Education
Botswana

Kiril Bankov
Georgi Simidchiev
University of Sofia
Bulgaria

Chen-Yung Lin
National Taiwan Normal University
Chinese Taipei

Francisco Ernesto Reyes Jimenez
Colombian Educational Assessment Institute
Colombia

Vladislav Tomasek
Institue for Information on Education (UIV)
Czech Republic

Peter Allerup
The Danish University of Education
Denmark

Osman Abdillahi Omar
Ministère de l’Education Nationale
Djibouti, Republic of

Solaiman El-Khodary El-Sheikh
Ministry of Education
Egypt

Renan Rapalo
Ministry of Education
El Salvador
Appendix A: Acknowledgements

Linda Sturman
National Foundation for Education Research
England

Maia Miminoshvili
National Assessment and Examinations Center
Georgia

Wilfried Bos
Hamburg University
Germany

Clara Rosaline Anumel
Ghana Education Service
Ghana

Frederick Leung
The University of Hong Kong
Hong Kong, SAR

Burhanudin Tola
National Institute of Research and Development
Indonesia

Abbass Rahiminezhad
Institute for Educational Research
Iran, Islamic Republic of

Ruth Zuzovsky
Rafi Nachmias
Tel Aviv University
Israel

Anna Maria Caputo
Istituto Nazionale per la Valutazione del Sistema dell’Istruzione
Italy
Hanako Senuma
Yuji Saruta
National Institute for Educational Policy Research (NIER)
Japan

Khattab Mohammad Ahmad AbuLibdeh
Tayseer Al-Nahar
National Center for Human Resources Development
Jordan

Mee-Kyeong Lee
Korea Institute of Curriculum and Evaluation
Korea, Republic of

Maryam Al. Wateed
Ali A. Alsarraf
Ministry of Education
Kuwait

Andrejs Geske
University of Latvia
Latvia

Leila Maliha Fayad
Antoine Skaf
Ministry of Education
Lebanon

Aiste Elijio
Jolita Dudaite
Ministry of Education and Science
Lithuania

Azmi Zakaria
Ministry of Education
Malaysia
Joseph Magro  
Ministry of Education  
**Malta**

Rafael Vidal  
Instituto Nacional para la Evaluación de la Educación  
**Mexico**

Tseenoidov Oyunsaiikhan  
Ministry of Education  
**Mongolia**

Mohammed Sassi  
Ministère de l’Education Nationale  
**Morocco**

Martina Meelissen  
University of Twente  
**The Netherlands**

Fiona Sturrock  
Ministry of Education  
**New Zealand**

Liv Sissel Grønmo  
University of Oslo, ILS  
**Norway**

Zuwaina Saleh Al-Maskari  
Zakaria Yahya Al-Rumhi  
Ministry of Education  
**Oman, Sultanate of**

Mohammed O. Matar Mustafa  
Ministry of Education and Higher Education,  
Assessment and Evaluation Center (AEC)  
**Palestinian National Authority**
J. Enrique Froemel
Adel Al Sayed Alhashemi
Supreme Educational Council, Evaluation Institute
Qatar, State of

Gabriela Noveanu
Institute for Educational Sciences
Romania

Galina Kovaleva
Russian Academy of Education
Russian Federation

Fahad A. Al-Muhaiza
Ministry of Education
Saudi Arabia

Fiona Fraser
Scottish Executive Education Department
Scotland

Radovan Antonijevic
Institute for Educational Research
Serbia

Kok Leong Boey
Ministry of Education
Singapore

Jozef Kuraj
National Institute for Education
Slovak Republic

Barbara Japelj Pavesic
University of Ljubljana
Slovenia
Vijay Reddy
Human Sciences Research Council (HSRC)
**South Africa**

Bo Palaszewski
Swedish National Agency for Education
**Sweden**

Hani Haider
Ministry of Education
**Syria**

Precharn Dechsri
The Institute for the Promotion of Teaching Science and Technology (IPST)
**Thailand**

Néjib Ayed
Samira Helaoui
Centre National d’Innovation Pédagogique et de Recherche en Education (CNIPRE)
**Tunisia**

Ruhi Kilic
Ministry of National Education
**Turkey**

Liliya Hrynevych
Testing Technologies Center
**Ukraine**

Patrick Gonzales
National Center for Education Statistics
**United States**

Abdurashid Solijonov
State Testing Center
**Uzbekistan**
Tawfiq Ahmad Al-Mekhlafy
Omar Fadhel Ba-Fadhel
Ministry of Education
Yemen, Republic of

Josu Maria Sierra
Esmeralda Alonso Garcia
ISEI-IVEI Basque Institute for Research and Evaluation in Education
Basque Country, Spain

Serge Baillargeon
MEQ Direction de la Sanction des Études
Quebec, Canada

Herve Jodouin
Education Quality and Accountability Office
Ontario, Canada