

APPENDIX

**B**

Multiple Comparisons  
of Average Achievement in  
Science Content Areas







- ▲ Average achievement significantly higher than comparison participant
- No statistically significant difference from comparison participant
- ▼ Average achievement significantly lower than comparison participant

Significance tests adjusted for multiple comparisons

SOURCE: IEA Third International Mathematics and Science Study (TIMSS), 1998-1999.



United States	South Carolina	Russian Federation	Hong Kong, SAR	Bulgaria	Texas	North Carolina	Maryland	Latvia (LSS)	Thailand	Delaware Science Coalition, DE	New Zealand	Lithuania	Italy	Malaysia	Moldova	Rochester City Sch. Dist., NY	Romania	Chicago Public Schools, IL	Cyprus	Macedonia, Rep. of	Israel	Jersey City Public Schools, NJ	Jordan	Indonesia	Miami-Dade County PS, FL	Turkey	Tunisia	Iran, Islamic Rep.	Chile	Philippines	Morocco	South Africa		
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●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	
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▲ Average achievement significantly higher than comparison participant

● No statistically significant difference from comparison participant

▼ Average achievement significantly lower than comparison participant

Significance tests adjusted for multiple comparisons

SOURCE: IEA Third International Mathematics and Science Study (TIMSS), 1998-1999.



Illinois	Bulgaria	Pennsylvania	New Zealand	United States	Latvia (LSS)	Malaysia	Texas	Fremont/Lincoln/WestSide PS, NE	South Carolina	Maryland	North Carolina	Delaware Science Coalition, DE	Israel	Italy	Thailand	Romania	Macedonia, Rep. of	Cyprus	Jordan	Moldova	Chicago Public Schools, IL	Indonesia	Rochester City Sch. Dist., NY	Jersey City Public Schools, NJ	Iran, Islamic Rep.	Turkey	Miami-Dade County PS, FL	Chile	Tunisia	Philippines	Morocco	South Africa	
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●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	●▲▲▲	Australia Belgium (Flemish) Russian Federation England Czech Republic
●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	Slovenia Michigan Hong Kong, SAR Canada Finland
●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	Slovak Republic Project SMART Consortium, OH SW Math/Sci. Collaborative, PA Montgomery County, MD Oregon
●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	Guilford County, NC Lithuania Massachusetts Indiana Connecticut
●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	Idaho Missouri Illinois Bulgaria Pennsylvania
●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	New Zealand United States Latvia (LSS) Malaysia Texas
●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	●●●●	Fremont/Lincoln/WestSide PS, NE South Carolina Maryland North Carolina Delaware Science Coalition, DE
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▲ Average achievement significantly higher than comparison participant

● No statistically significant difference from comparison participant

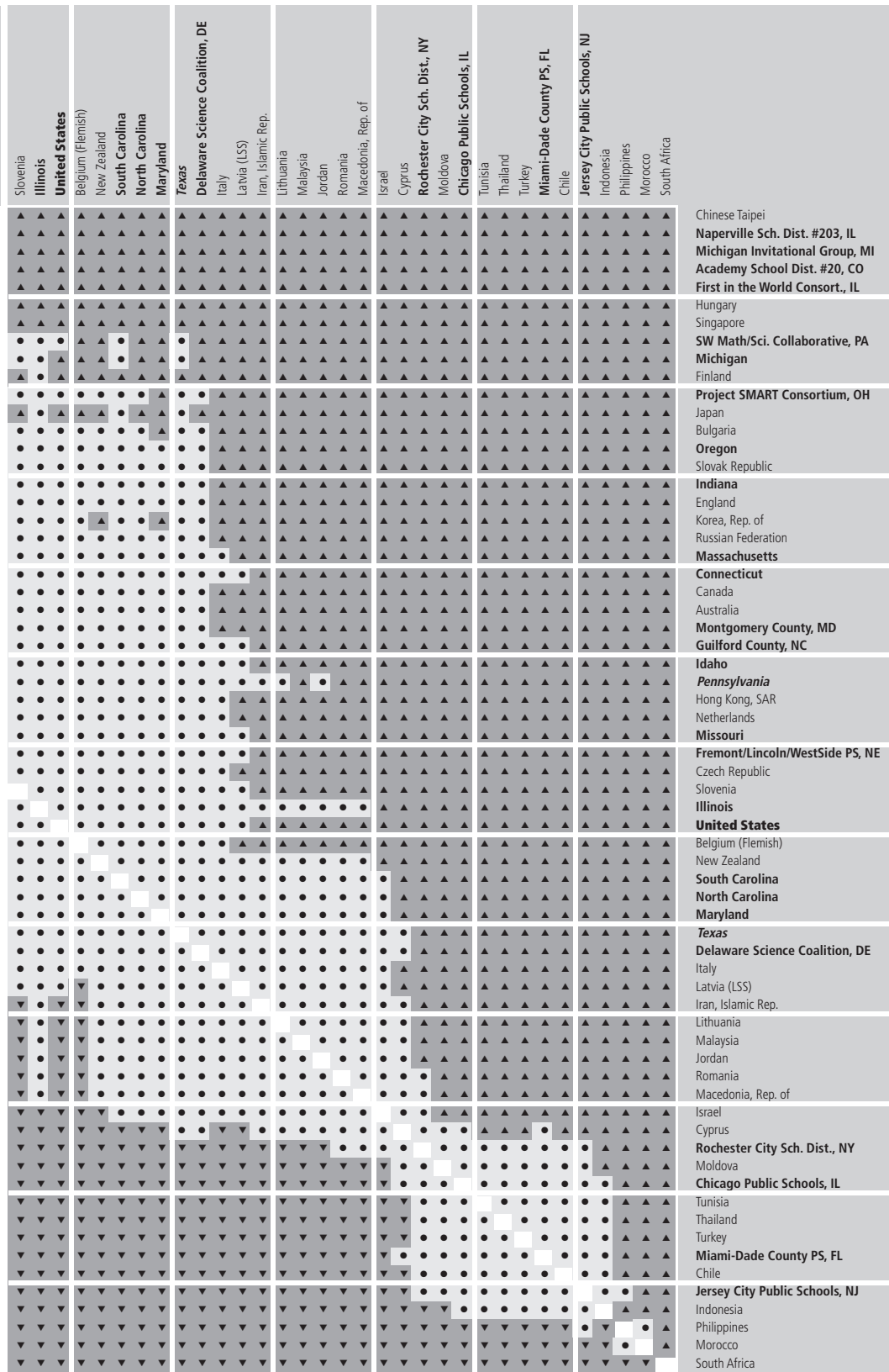
▼ Average achievement significantly lower than comparison participant

Significance tests adjusted for multiple comparisons

SOURCE: IEA Third International Mathematics and Science Study (TIMSS), 1998-1999.







- ▲ Average achievement significantly higher than comparison participant
- No statistically significant difference from comparison participant
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Significance tests adjusted for multiple comparisons

SOURCE: IEA Third International Mathematics and Science Study (TIMSS), 1998-1999.









